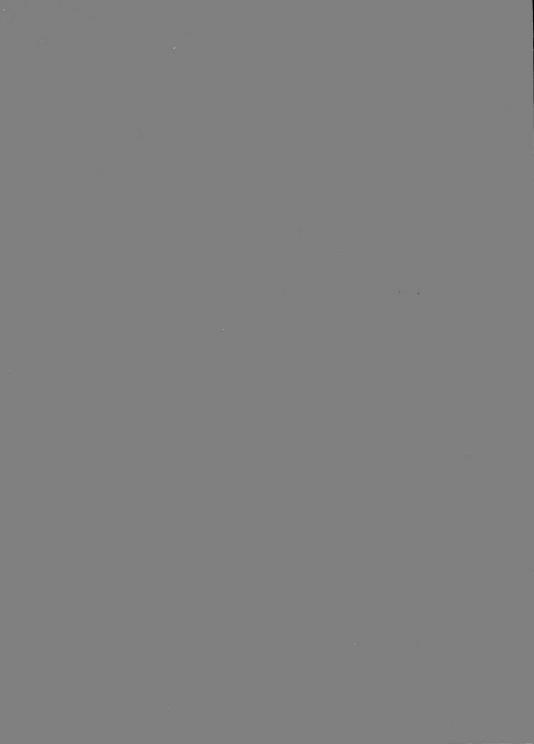
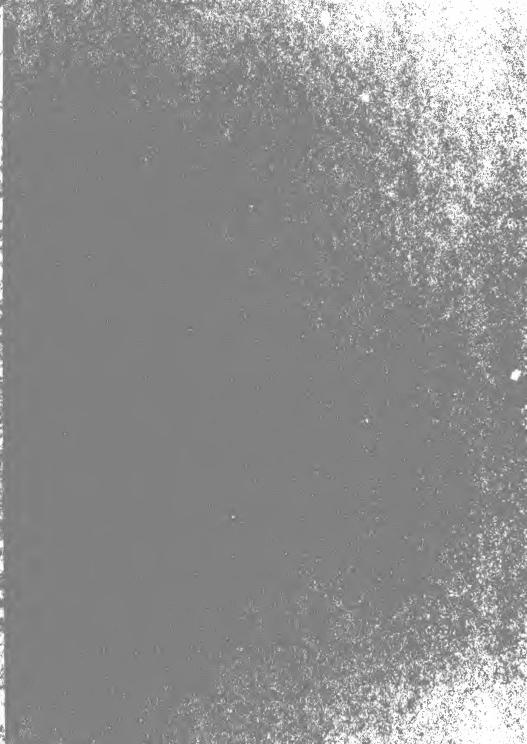


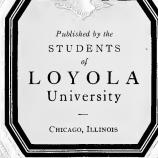
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The 1924 Loyolan

Published by the Students of LOYOLA UNIVERSITY



Loyola Ave. & Sheridan Road CHICAGO, ILL.

The Loyolan

Its Message to Loyola Students

HE college doors are closed behind, and life
Reveals her panorama, vast and great.

The end of pleasure is the dawn of strife,
The roadway stretches long beyond the gate.

However far are flung those ominous ways,
The traveler who journeys them must turn

To look again upon the scenes where praise
And hope and zeal made wisdom's flambeau burn.

Here on the campus friendship's bonds were scaled,
The golden page was opened and the rare

Bright treasures of the book themselves revealed;
Foundation stones were fixed for toil and care.

Turn then, in distant years, once more to look
Upon those joys revealed in this, your book.



ORDER OF BOOKS

INTRODUCTORY CAMPUS
THE UNIVERSITY

Historical
The Future Loyola
Graduate

Medicine
Law
Arts and Science
Sociology

ORGANIZATIONS SOCIETY ATHLETICS HUMOR

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The Loyolan

is published by the students of Loyola University Loyola Ave. & Sheridan Road Chicago, Illinois

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Published under the auspices of the 1924 Senior Graduating classes of the University in June, 1924



WILLIAM H. AGNEW, S.J., President

Dedication

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THE STAFF of "The Loyolan" dedicates, in pride and appreciation, the first volume of the Loyola University annual to

The Reverend William H. Agnew, S.J., President

under whose presidential guidance the University has reached the solid foundations it now holds, and under whose inspiring foresight and vision the institution may look forward to future development and expansion, and to continued respect from other American universities.

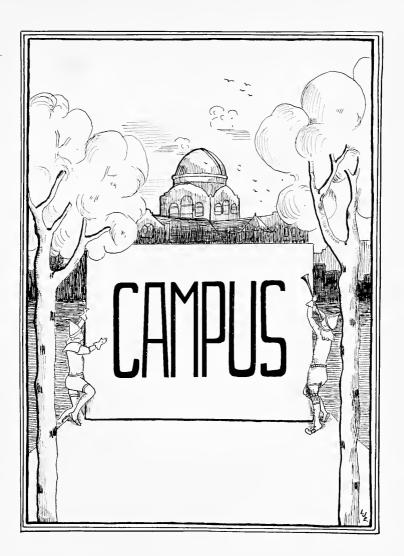
In Memoriam

Reb. Thomas H. Smith, S. J.

Rose Gimbrone

FOREWORD

THE first volume of The Loyolan is the result of the co-operation of all the colleges of the University and the overcoming of great obstacles and difficulties which the staff encountered in fixing precedents and establishingapermanent year-book in Loyola University. That its readers will overlook such deficiencies as may appear in what has been an earnest attempt to record, in the college life, the fairest period of a life, and that future classes will carry on its effort, is the sincere hope of the editors and staff.





Chapel Hour



The Gym



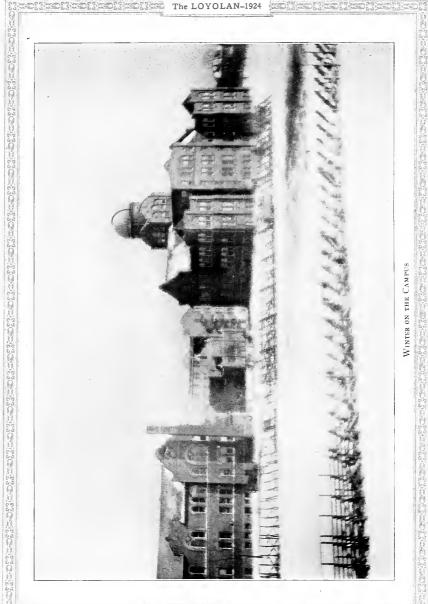
The Chapel side of the Administration Bldg.



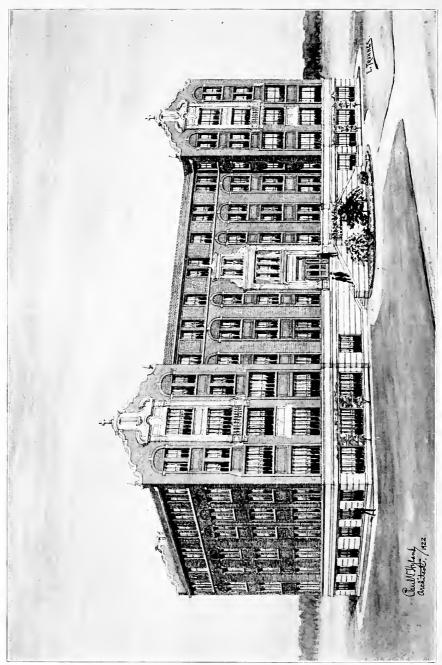
Through the Fence.



The Portal



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INTERIOR, ST. IGNATIUS' CHURCH, CHICAGO

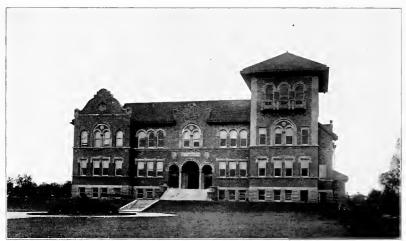


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Interior, The College Chapel, Administration Building



HOLY FAMILY CHURCH AND ST. IGNATIUS HIGH SCHOOL—THE ORIGININAL COLLEGE BUILDING



LOYOLA ACADEMY-North CAMPUS



[Page 15]



THE CUDARY SCIENCE HALL



ROSE POLY Versus LOYOLA



THE GYM



THE ADMINISTRATION BLDG.

The LOYOLAN-1924



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A Word of Encouragement from President Agnew

IEWED from the president's office the everwidening field of Loyola's educational activities becomes continuously fairer to contemplate. In response to the community's always expanding needs for educational service, the university has happily been able to inaugurate new educational agencies appropriately fitted to those needs, and at the present time the aggregate contribution of service given to its students and to the public is of a magnitude and quality to justify the faculty and student body of Loyola in being proud of their school.

"The Loyolan" is at once an expression of the university's belief in itself and an indication of its desire to widen the range of its acquaintanceship in the community. I congratulate its editors and I trust that its each successive issue will be an evidence not merely of full-grown self-sustaining university life, but likewise of a vigorous development worthy of the progressive age Loyola is privileged to serve.

William H. Agnew, S.J.

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Historical Chronicle



REV. ARNOLD DAMEN, S.J., FIRST PRESIDENT, 1870-72

The first white man to set foot on Chicago soil or conduct religious services in its locality was Reverend James Marquette, S.J. Two centuries later, a thriving and prosperous little city had taken the place of the wilderness known to Marquette. To this city in 1857, at the earnest solicitation of the Bishop, a pair of brother "Black Robes," Reverend Arnold Damen, S.J., and Reverend Charles Truyens, S.J., came to establish a parish. Father Damen, being in charge, selected the site for his parish in the southwestern portion of the city. This choice was unpopular and was disapproved of by everyone on account of its distance from the houses that made up the city. But the deter-



Rev. Ferdinand Coosemans, S.J. Rector, 1872-74



Rev. John de Blieck, S.J. Rector, 1874-77

mined priest was indominable, and, as later shown, his foresight was far in advance of those who cautioned that his action was anything but wise.

A small wooden church was erected at the corner of May and Eleventh Streets, under the title of The Holy Family. To this little frame church can be traced the present Loyola University.

Almost immediately upon the construction of the church, a city seemed to rise out of the prairie about it and in two months an addition became necessary to accommodate the congregation. A month later, the cornerstone of a new and handsome church was laid. Due to the enthusiasm of Father Damen and the good will of his humble parishioners, the new temple of worship was fittingly consecrated in the presence of thirteen Archbishops and Bishops, on Sunday, August 26, 1860. From that day the parish has prospered and developed into one of the greatest in the United States and its founder lived to see only a small portion of the spiritual fruits of his magnificent work.

From the very beginning of Father Damen's advent in Chicago, he possessed the burning desire that, next to the salvation of souls, glows white hot in every Jesuit's heart, to found an educational institution for the higher education of the young. Accordingly, when the time became ripe, he selected a site due east of the church, and, in 1869, the building of St. Ignatius College began on ground which, strange to say, was formerly occupied by a Lutheran church. A charter was granted by the state June 30, 1870.

The building was not yet complete when, on September 5, St. Ignatius College opened its doors for the first time. Thirty-seven young men applied for admission but by the end of the year this number had swelled to ninety-nine. The personnel of the first faculty was:

Rev. A. Damen, S.J., President.

Rev. J. S. Verdin, S.L. Vice-President and Prefect of Studies.



Rev. Thos. Miles, S.J. Rector, 1877-80



Rev. Thos. O'Neill, S.J. Rector, 1880-84

Rev. D. Swagers, S. J., Professor of English, Greek, Latin and Arithmetic. Rev. D. Niederkorn, S.J., Professor of German.

Rev. M. Van Agt, S.J., Prefect of Discipline.

Mr. J. J. Stephens, S.J., Professor of English, Greek, Latin and Arithmetic. The second year is a memorable one in the annals of the College. Sixty-one students enrolled on the first day. A new class, First Humanities, was added and matters ran smoothly until the historic eighth of October, 1871, when the city was thrown into chaos and misery. About ten o'clock on that Sunday night "the great fire" broke out a few blocks to the northeast of the College. With a strong wind blowing the uncontrollable flames in the general direction of the College, a freak of nature, nothing short of a miracle, happened. As though at the command of Divine Providence, the wind suddenly veered and drove the raging fire eastward, across the river to the lake and thence north, eating up everything in its lurid march and leaving waste and havoc where was a city. It is recounted that Father Damen, away from home and hearing of the imminent danger to the results of his labors and his beloved parish, made a vow that if his petition was anwered, he would for all time keep seven lights burning before the statue of the "Lady of Perpetual Help." To this day these lights may be seen burning in the church of the Holy Family.

The College became a temporary relief station for the victims of the conflagration, and all classes were suspended. The Bishop of Chicago, Rt. Rev. Thomas Foley, D.D., who had lost both his cathedral and residence in the fire, took up his abode at the College. After a period of two weeks classes were resumed, and on December 4th the attendance was 100, the first time that this number was reached since the opening of the school.

In this same tempestuous year the Museum of Science and Natural History was begun and the foundations laid for the College library. Both of these were



Rev. Jos. Zealand, S.J. Rector 1884-87



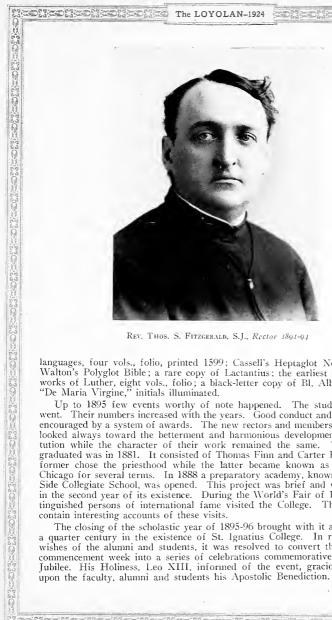
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PRINCE SERVICE SERVICE

Rev. Edw. A. Higgins, S.J. Rector, 1887-91

destined to become deserving glories of the school in the future. The curator and founder of the museum, Rev. Francis X. Shulak, S.J., was greatly encouraged in his efforts by a donation of a thousand dollars from the Bishop as a token of gratitude for the hospitality accorded him while a resident of the College. The museum today is ranked as one of the finest private collections in the United States. The specimens, of which there is a great variety, rare and costly, have been gathered from all quarters of the globe—corals from the Pacific, amethysts from Austria and metal ores from the American mines. The geological and botanical specimens are varied though incomplete, while great interest is always shown the collection of curios, ranging from the crude arrow head and calumet of aboriginal American workmanship to the delicate tracery and perfect art of India and Japan. In the Natural History section there is a unique collection of interesting specimens. The old College still houses this museum.

Every year from its inception the library has been augmented by the addition of carefully selected books so that today the seventy thousand volumes contained within its walls possess a high degree of utility with reference to the special needs of the institution. An intimate study of the works of interest and educational value will disclose that it contains about 2,500 volumes of science and mathematics, 8,000 of English literature, 4,000 of the Latin and Greek classics, 3,000 of biography, 6,000 of history, 2,000 of philosophy and sociology, 10,000 of scripture and theology. The collection is unusually rich in tomes and early editions. Some of the valuable sets are Migne's Greek and Latin Patrology, Mansi's Councils, the Jesuit Relations, Grævius' and Gronovius' Greek and Roman Antiquities and a complete set of the Acta Bollandiana. The rarities of the Theology and Holy Scripture division are: a manuscript Bible on vellum, dating from the twelfth century; a black-letter copy of the New Testament in twelve



REV. THOS. S. FITZGERALD, S.J., Rector 1891-94

languages, four vols., folio, printed 1599; Cassell's Heptaglot New Testament; Walton's Polyglot Bible; a rare copy of Lactantius; the earliest editions of the works of Luther, eight vols., folio; a black-letter copy of Bl. Albertus Magnus' "De Maria Virgine," initials illuminated.

Up to 1895 few events worthy of note happened. The students came and went. Their numbers increased with the years. Good conduct and diligence were encouraged by a system of awards. The new rectors and members of the faculty looked always toward the betterment and harmonious development of the institution while the character of their work remained the same. The first class graduated was in 1881. It consisted of Thomas Finn and Carter Harrison. The former chose the priesthood while the latter became known as the mayor of Chicago for several terms. In 1888 a preparatory academy, known as the North Side Collegiate School, was opened. This project was brief and was abandoned in the second year of its existence. During the World's Fair of 1893 many distinguished persons of international fame visited the College. The old catalogs contain interesting accounts of these visits.

The closing of the scholastic year of 1895-96 brought with it also the end of a quarter century in the existence of St. Ignatius College. In response to the wishes of the alumni and students, it was resolved to convert the exercises of commencement week into a series of celebrations commemorative to this Silver Jubilee. His Holiness, Leo XIII, informed of the event, graciously bestowed upon the faculty, alumni and students his Apostolic Benediction. Great indeed

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REV. J. F. X. HOEFFER, S.J. Rector, 1894-98



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REV. J. G. PAHLS, S.J. Rector, 1898-1900

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were the happenings of this celebration week. Starting with the annual Oratorical contest, there followed a Solemn High Mass of Thanksgiving at which all the celebrants, nine in number, were former students of St. Ignatius College; the commencement exercises and a banquet, held by the alumni, who erected in the vestibule of the college building, opposite the oil painting of Father Damen, a lapidary tablet commemorating their gratitude for the past and their hope for the future.

During the year the attendance was a few shy of the five hundred mark and the need for more commodious quarters began to be felt. Consequently, in May, 1895, ground was broken on the campus northwest of the old building. November of the same year saw the completion of this fire-proof building, which has a seating capacity of over five hundred.

The Alumni Association, which has occupied such an important position in

the growth of Loyola was organized in this jubilee year.

The next epoch of growth was witnessed with the beginning of the year 1906. The Reverend Rector, Henry J. Dumbach, S.J., foresaw that St. Ignatius College was destined to become one of the leading schools of the West and, being in a limited location, would require more space for its expansion. The result was the purchase of twenty-two acres of land on the North Side in Rogers Park, the present campus of Loyola University. What a wise move this was is more fully realized with the passing of each year. It was the work of a genius who pushed this deal to completion in the face of bitter opposition.

With the purchase completed, the faculty realized that an era of development was at hand and no longer was mere training in principles sufficient for those desiring an education, since specialization was becoming rampant in most schools of the country. In order to keep pace with this new form of training, the type

of development following this year became one of specialization.



THE RESIDENCE OF THE PROPERTY OF THE PROPERTY

REV. HENRY J. DUMBACH, S.J. Rector, 1900-08

In September, 1908, Lincoln School of Law became the law school of St. Ignatius College. Situated in the center of Chicago's business district, a few blocks distant from the federal courts and directly across from the city and county judiciary seats, its location for law students is unexcelled. A wonderful collection of law books constitutes the library, which is always at the disposal of the students. Success has been the byword of this department from the beginning and today it stands among the leading law schools of the country. Complete courses in law are offered for both day and night students.

The year following the establishment of the law school will live as a banner year in the molding of a great Loyola University. On November 21 the state



Rev. A. J. Burrowes, S.J. Rector, 1908-12



CONTROL CONTRO

Rev. John L. Mathery, S.J. Rector, 1912-15

granted the College a charter under the title of Loyola University, and St. Ignatius College became the College of Arts and Sciences of Loyola University. The first building on the North Side tract was erected and became the home of Loyola Academy. Three years later another building followed. The latter was a gift of the late Michael Cudahy and his son Joseph. It is known as the Cudahy Science Hall.

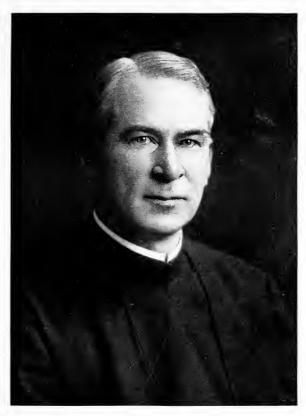
As there was no medical college in the West where the medical studies might be pursued along Catholic principles and practices, the faculty saw no reason why Chicago, situated so advantageously for this field of work, should be without such a school. A medical school would mark a distinct advance in educational progress, a broadening of the scope of educational facilities and greater responsibilities on the part of the school authorities. In June, 1909, under the direction of the Rector, Rev. Alexander J. Burrowes, S.J., the Illinois Medical College was affiliated. The following year, under the guidance of Loyola University, the Illinois, Bennett and Reliance Medical Colleges merged to form the Bennett Medical College, which continued under that name as the medical department of Loyola until 1915, when it passed under the complete control of the trustees and became Loyola University School of Medicine. Almost immediately, the medical department was organized on a university basis, the departments of learning being put in charge of professors who devoted their entire time to teaching and research. Today it occupies a place unsurpassed by any medical school in the country, being rated by the American Medical Association as a class A institution, the highest classification given to medical schools. The building occupied by the school is situated in Chicago's great medical center and enjoys the advantages of its many clinical opportunities. The great Cook County Hospital is not more than a hundred feet distant. In a word, this particular phase of education in the University is one of the best equipped in the country for its work.

A Department of Engineering was begun in 1912. Due to a lack of demand, this department never offered a full course but contented itself with a two-year

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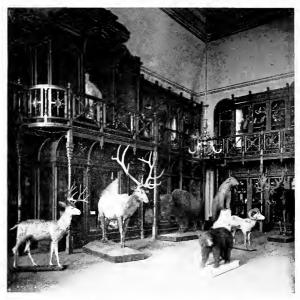
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REV. JOHN B. FURAY, S.J. Rector 1915-21

course devoted mainly to theoretical work. The remaining two years, consisting of more practical work, were continued at other universities. Arrangements were made so that the studies on the curriculum ran parallel to those at the State University and students finishing the two years' work at Loyola were admitted to any recognized engineering school with full Junior standing. The training given was for civil, chemical, mechanical and electrical engineering. This course has been discontinued for the present with the hope that when it is reopened the University will be able to offer a complete course in any branch of engineering.

The Central States School of Pharmacy was incorporated into the University August 4, 1914, but after a few years it was dissolved. It is the intention of the present Rector to open another school of pharmacy within the next few years.



MUSEUM, ST. IGNATIUS COLLEGE

In October of the same year, The School of Sociology of Lovola University was opened. It holds the distinction of being the first Catholic school of its kind in any country. The germ of this school was given birth the preceding year when the Lovola University Lecture Bureau was organized by the Rev. Frederic Siedenburg, S.J. More than a hundred lectures on social and economic questions, dealing with the truth and falsity of the current doctrines, were given. Fr. Siedenburg, the founder of the school, became its first dean, which office he still retains. The dean is a man well versed on this subject, having made intensive studies in the social field both in Europe and America, and he is ranked among the foremost sociologists of the day. Under his direction, the school has had an enormous growth in numbers and prestige. The main school is maintained in rooms adjoining the law school, in the heart of the city. Day and evening classes make the school very desirable but for the convenience of those living at a distance extension centers have been established in various parts of the city and country. The School of Sociology trains students for social service and also bestows the degree of Bachelor of Philosophy and the Masters' Degree. The future of this part of the University is as auspicious as that of the entire institution. This school, together with the medical and law departments, is co-educational.

During the recent world war the patriotic fervor seized Loyola and two units of the Students' Army Training Corps were organized, with headquarters at

St. Ignatius College. The government sent five commissioned officers to take charge of these units and prepare their numbers for active service. All available room was thrown open for the use of these young men as sleeping quarters and for drills and exercises. After the signing of the peace treaty demobilization took place. This period of military tactics will long be remembered by faculty and students for the picturesque scenes and national spirit that echoed through

It may be mentioned here that the service flag of Loyola University in 1917-18 was very gratifying and a distinct credit to anyone connected with the school. The number of officers and men contributed to the cause by the faculty, alumni and students, reached the figure 1,030. Twenty-four of that number paid the supreme sacrifice. Cardinal Mercier, General Foch, and General Diaz, world-famous figures of the war, visited the University after the war, honorary degrees

The year 1920 marked the fiftieth anniversary of the school. The celebration of this event was on the same order as the one conducted during the silver jubilee, the impressive ceremonies culminating with a Solemn Pontifical High Mass, sung by His Excellency, Most Rev. John Bonzano, D.D., the Apostolic Delegate

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The choice in July, 1921, of Rev. William H. affairs of Loyola, marked a distinct step in its progre have been accomplished during his incumbency are his energy and executive capacity. The first great of a faculty building on the Rogers Park campus. Sing in 1922 made possible the transfer of the College its old habitat on the West Side to the new home of this college are now conducted in the Cudahy Br. change came the announcement of a new course Administration. This field of study aims at the executive capacities in the modern business world. The department is known as the School of Comme Before the faculty building was complete another was begun in the erection of a fully equipped, me ready for occupancy at the beginning of the 1923-2 Association rendered great financial assistance in the executive capacities in the modern business world. This department, coupled with the complete gymr capable athletic director, affords the students e development.

A novel form of training was inaugurated wi Study in 1923. This section of the University offer those who are unable to attend any of the regular onents. Full credit is given for the subjects taken. The la The choice in July, 1921, of Rev. William H. Agnew to preside over the affairs of Loyola, marked a distinct step in its progress. The improvements which have been accomplished during his incumbency are direct objective evidence of his energy and executive capacity. The first great undertaking was the erection of a faculty building on the Rogers Park campus. The completion of this building in 1922 made possible the transfer of the College of Arts and Sciences from its old habitat on the West Side to the new home on the North Side. All classes of this college are now conducted in the Cudahy Building. Coincident with this change came the announcement of a new course in Commerce and Business Administration. This field of study aims at the training of young men for executive capacities in the modern business world of finance and commerce. The department is known as the School of Commerce of Loyola University.

Before the faculty building was complete another monster construction project was begun in the erection of a fully equipped, modern gymnasium. This was ready for occupancy at the beginning of the 1923-24 school term. The Alumni Association rendered great financial assistance in this work which made possible the creation of a new department titled the Department of Physical Education. This department, coupled with the complete gymnastic apparatus and a most capable athletic director, affords the students every advantage of physical

A novel form of training was inaugurated with the department of Home Study in 1923. This section of the University offers a correspondence course to those who are unable to attend any of the regular classes of the various depart-

ments. Full credit is given for the subjects taken in this course.

The latest advance to chronicle happened December, 1923. During this month the Chicago College of Dental Surgery was annexed and an agreement reached whereby the newly appropriated school would be known as the Chicago College of Dental Surgery, Dental Department of Loyola University. Loyola has reason to feel proud of this new acquisition since there is no dental school in the country which claims or has the right to a claim of superiority over it.

With these educational and material gains secured by Father Agnew during the first few years of his term, the most sordid pessimist must admit untold and unimagined advances for Loyola University during the years that he has yet to



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College Organizations in the Past

The Loyola Debating Society

The present debating society of Loyola University had its inception through the formation of the Chrysostomian Senior Debating Society, which was established by the students of St. Ignatius College, the tenth of November, 1875. The unusual progress and prosperous development which has been manifested in the operations of this organization is due, to a considerable extent, to the enterprising and energetic labors of the untiring members of the faculty. The society was very successful from the beginning and in the year 1903 had a membership of fifty, a highly creditable showing for such an organization.

The object of the Chrysostomian Society was to promote the cultivation of eloquence, the acquisition of sound knowledge and a taste for the literary studies.

In connection with this organization it would not be inappropriate to allude to the Loyola Literary Society founded in 1898 by Mr. E. Sullivan, S.J. Its purpose was to afford a preparatory training in the art of debate, so that members when received into the Senior Debating Society would have adequate knowledge of the methods of procedure and rules of order. In due time the members of this society amalgamated with the members of the Chrysostomian Club and this coalition manifested itself by increased interest.

The Loyola Glee Club

October 31, 1900, practically witnessed the formation of the Glee Club of St. Ignatius College. The prime mover of this enterprise was Father Cassily, S.J. Shortly afterward, under his able direction, the club made its first public appearance at the Studebaker, which was a highly pronounced success. In their subsequent appearances the members received thunderous ovations and their assistance was eagerly sought at the various college entertainments. The Loyola Glee Club of today is a direct outgrowth of this renowned organization.

The Orchestra

St. Ignatius College Orchestra was organized in 1900 in conjunction with the Glee Club. The rendition of the musical numbers under the direction of Mr. Pryble was a source of great pleasure and was received with high ovation from a much appreciative audience. Like the Glee Club, this organization made its first appearance at the Studebaker. Every year the club participated in the Mardi Gras concert given by St. Ignatius College and afforded a very enjoyable hour to its listeners who expressed their delight by applauding vigorously. During the years following, the organization flourished like a green bay tree. Many concerts were arranged for the various college activities and often the players were requested to render musical selections at the various entertainments in and around the college.

During the last few years the orchestra has been neglected, due to the confusion caused by the establishment of Loyola as the University, but now that order is restored it is to be hoped that Mr. McGuirk, the director of the Glee Club, will have as much success with the newly established Loyola University Orchestra as he is having with the vocal aspirants.



AN ALL-STAR CAST IN "IONA" Today the group would represent Bishop Hoban, Mr. Maloney, Joseph Cudahy, Fr. Wm. Kaue, S.J., Fr. Kelly, S.J., and Fr. J. S. Esmaker, S.J.

The Sodality

The Senior Sodality of the Blessed Virgin was founded on November 3, 1872, and has gradually widened in scope and grown in membership until it has become a distinct feature of the College. This society has always exerted a vast influence over all its members, and the students of the school, realizing its importance from the very institution of the organization, have flocked to its standards. Even in the earlier years of its existence a Junior division became necessary to accommodate all who sought membership.

The success of this society was largely due to the efforts and personal influences of Rev. Father Mitchell, who was the Director of the Sodality in its younger years. The present society, under the direction of Rev. James J. Mertz, has a

large membership and is known as the Sodality of the Immaculate Conception. The Dramatic Club

The Loyola Dramatic Club received its birth during the infant years of St. Ignatius College. Its object was the promotion of dramatic art among the students and the development of dramatic talent. An average of two or three high class performances were given each year by the members of the Club until for some unknown cause, interest waned and forgetfulness soon took its course. Rev. William T. Kane, S.J., an active member of the old organization, revived it in 1921. The name of the new club became the Sock and Buskin Club on account of the dual nature of its plays which are both on the serious and comic drama. Rev. Charles Meehan, S.J., is the present director.

The Camera Club

One of the most active societies ever known to the school was the Camera Club. Organized during the years that the camera was becoming popular, it aimed to create interest and skill in photography among the students. The members were allowed the use of the Club's camera and they developed the negatives and made prints in a room of the college specially set aside for this purpose. Most of the histori-cal pictures of this section of the "Loyolan" are the work of the Camera Club. The negatives were obtained through the courtesy of Rev. John B. Esmaker, S.J., at one time a member and student-instructor of this club.



THE CAMERA CLUB

The Jeanne D'arc Club

This club which has for its main object the portraying with voice and picture the glories of the Catholic Church and in this way uphold her high ideals, was organized in the fall of 1909. It wishes to train Catholic laymen capable of creditably representing and defending the Church on the lecture platform and in public life.



Graduating Class-1896

The Alumni Association

The attachment and esteem for their Alma Mater, together with the desire to strengthen the ties of fellow feeling and friendship among former students of St. Ignatius College, prompted the organizing of the Alumni Association in 1895. The ever increasing membership is an indication of the success of this organization.

There were undoubtedly in the history of St. Ignatius and Loyola, several other organizations whose accounts together with memories, have been lost. Those of which we have only passing mention were, the Students Library and Reading-Room Association, the purpose of which was to encourage useful reading, and the Athletic and Game-Room Association whose end was to afford indoor amusements, promote physical development and foster a college spirit among the students.

Recently organized societies whose accounts are given in other parts of this book and need not be repeated here, are the Commerce Club, the Monogram Club and the Maroon and Gold Club.

Athletics

Since physical development is one part of the plan of Jesuit education, it is not at all strange that athletics have been an important factor in the growth of the great university which is rising from the foundations laid by old St. Ignatius College. The Society of Jesus believes that sports must always be subserviated to study. But it urges all to participate in some form of regular physical exercise since experience has proven that an efficient mind and a sound body are usually found together.

It was this belief which led the founders of St. Ignatius College to give all possible encouragement to athletics, even in an age when there was no widespread interest in such things. It made them the pioneers in a movement whose sagacity is now universally recognized. A student of today who scans the old records can feel nothing but pride in his Alma Mater for his findings show that the school was well in advance of its times. Side by side with histories of debates or of learned recitations in classical languages, he reads stories of battles that make diamond and gridiron history. He reads of overwhelming gridiron victories; of hard fought battles which were won only by using the last reserves of brain and brawn; of a few which were lost through the perversion of that which we call "Luck." The newspapers of another generation give whole columns to football games which were won in the last minutes of play; or to pitching duels which were ended only by the coming of darkness. But there is one thing which cannot



[Page 34]

be found in any of these old chronicles. No reporter, no critic however biased, could say that a St. Ignatius or Loyola team lost hope or courage in the face of any odds. The determination to win is a tradition and a heritage.

The following article which appeared in the Chicago Herald of Monday, November 11, 1895, is typical of the way in which the boys of those old days played football:

"St. Ignatius vs. St. Viateurs Chicago boys win 24 to 0.

St. Ignatius College football team beat St. Viateurs College eleven 24 to 0 yesterday afternoon at Kankakee. The College boys outmatched their opponents and scored four touchdowns with ease.

St. Ignatius won the toss and Captain Farrell took the wind, giving the ball to St. Viateurs. Donovan kicked twenty five yards and J. Shrewbridge brought it back ten. Barry and Shrewbridge worked the criss-cross, the former, aided by good interference, gaining fifty yards. Short gains brought the ball to St. Viateurs five yard line where J. Shrewbridge was pushed across the line for a touchdown. Farrell kicked goal.

Score: St. Ignatius 6; St. Viateurs 0.

Donovan kicked off again and St. Ignatius by brisk playing brought the ball to St. Viateurs fifteen yard line. Barry sprinted around left end for a touchdown, from which Farrell kicked goal.

Score: St. Ignatius 12; St. Viateurs 0.

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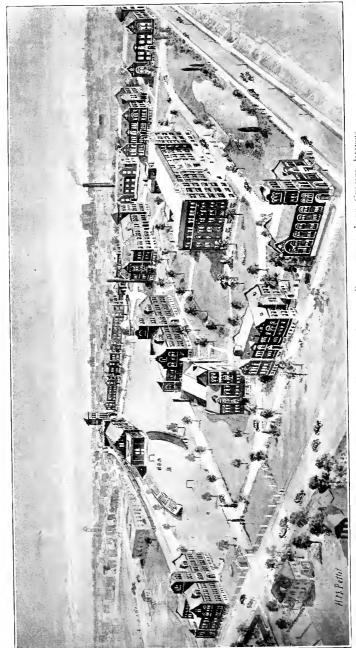
The second half opened with St. Ignatius kicking off thirty yards. The home team could not gain and the ball went over. Shrewbridge took the oval and skirted the end for a touchdown, for which goal was successfully attempted.

Score: St. Ignatius 18; St. Viateurs 0.

St. Viateurs kicked off, F. Shrewbridge running the full length of the field for a touchdown. At no time during the game was the visitors' goal threatened."

And so the years rolled by. Sometimes there were exceptionally good teams, sometimes there was a bad year and a dearth of material. But the trend was always upward. There are accounts of games with Chicago University and other strong Western schools in which the teams representing St. Ignatius College won more than a majority of the contests played. The arrival of the great World War reversed the cycle and perfection of other activities superseded the interest in athletics. The awaited revival took place a few years ago and the last and greatest part of this brief athletic history has to do with the wonderful athletic teams of 1923, the records of which are amply taken care of in another section.

In looking through the old newspaper files, a Chicago paper of the year 1869 was found, which, in discussing the progress of St. Ignatius College, remarks, "Even Catholics, familiar with the prodigious energy and indomitable zeal of this celebrated (Jesuit) order, have been astonished at the great results accomplished by them since their advent in Chicago." Greater results than were ever dreamed of have been seen since that time. Is it rash to predict great things for the future?



THE FUTURE CAMPUS OF LOYOLA UNIVERSITY, SHERIDAN ROAD AND THE LAKE, CHICAGO, ILLINOIS

The Greater Loyola Campus

The New Campus

About two years ago the hearts of the faculty of Loyola University were filled with joy at the thought that at last a beginning was to be made on their plan of a new campus. This realization had been eagerly awaited for nearly a decade. Sensing, with keenest foresight, the possibilities of the plot of ground, a block square, which then was nothing more than wilderness of tangled undergrowth, and which now is situated at Devon Avenue and Sheridan Road, the Jesuits had bought for little that which is now considered the best campus site in the city. And their foresight has been justified, their hopes and aspirations are beginning to bear fruit. Work has meant nothing to them, these untiring seekers, who teach the youth the culture of the ancient world and the modernism of the present world. Seekers they are, after the best in youth for youth. In the new campus of Loyola University is seen the culmination of years of effort, years that often took all they had in order to brave the troubled times. As seen in this light the new campus is a monument to those who have unceasingly labored for the good of the community, not counting the steps nor the strokes whereby they have achieved their goal.

As the Campus now is, it has an unfinished look, as if awaiting the coming of the numerous buildings of the future. This advent we think will not be long. For already the plans and specifications are on hand and construction will be begun as soon as possible. Although the layout of the buildings shown on page 36 is somewhat speculative, as to the size and location of the various units that will constitute the Loyola University Campus group, it represents in a fair way the present expectations and purposes of the President and Board of Trustees of the University. Plenty of space is reserved for an athletic field and stadium, as this department of the University will not be neglected but will be strongly organized for the physical education of the students. The gymnasium of the University is the best in the city. It is equipped with the best apparatus that could be purchased. Loyola is proud of its "gym" and justly so, for there are few schools that have better, It was through the efforts of the loyal Alumni of the University that the "gym" came into being. And since theirs is the authorship of this fine piece o fwork, it

is called the Alumni Gymnasium.

The Cudahy Science Hall is a large building of modern construction. Built on a terrace, it stands out above the other buildings as the most prominent part of the Campus. It was donated to the University by Michael Cudahy, the most generous of all the men who have helped Loyola University. Heretofore, the Hall had been used as a residence for the Academy professors and as a Science Hall. Now it is the building which houses the classrooms of the Arts and Science department of the University, the Chemistry Laboratory, the Physics Laboratory, the Biology Laboratory, and the executive offices of the department. Surmounting the building is a large dome, which is used for astronomical observations. Every facility, such as individual lockers, drinking fountains, and a smoking room, for the use of the students, is provided for. The classrooms are all large and well lighted. Plenty of fresh air can be had by means of the many and large windows. The seats are very comfortable and are of the variety which provide a writing surface on one arm of the chair. The Laboratories are equipped to handle approximately two hundred students. No expense has been spared to give the students the best possible and results have shown the wisdom of this method.

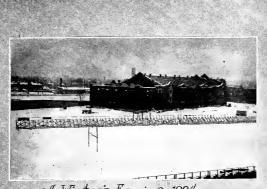
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The Academy Building is used exclusively for the purpose of Loyola Academy. It, too, is built in a Renaissance style with elaborate facilities and large rooms. While not one of the University, it is an important building in the greater campus scheme, as is the building which houses the heating plant, the source of warmth throughout the many buildings.

The Administration Building built on the shore of the lake, is the best structure of these first buildings on the New Campus. It not only provides beautiful rooms for the Professors but also gives them that which is envied by everybody, the view of the lake. This view is one of the best on the north side of the city. Stretching southward, one can see the shore of the lake curving slightly outward towards Lincoln Park, and on clear days one can see the green color of the park itself shining far in the distance. Looking northward, the view is equally as beautiful. The sandy beach invites one to stroll along slowly and enjoy to the utmost the lake breezes. The main offices of the entire University and the dining room of the professors are on the first floor. The entrance to the beautiful Chapel is also on this floor, although the entrance to the balcony is on the second floor. The Chapel holds approximately two hundred and fifty persons. There are nine altars in order that there is no delay in saying Mass for any of the professors. The other three floors are given over to the individual rooms of the professors and to recreation halls. In this building also is the University library, where all of the information required in class may be obtained. Although not an extensive library it is complete in almost every detail. It is the repository for approximately twenty thousand volumes and periodicals. A large reading room for the students, in which they may study, is also available. With an environment such as this, one must expect great things from the faculty and in this they have not failed, for already some of the members of the faculty have contributed to the Arts, others again have made their mark in the Sciences.

The future of Loyola University looks brighter as time goes on. The plans of the President and Board of Trustees are coming to a realization. These plans include a University Chapel and Assembly Hall, a Library and Natural History Museum, a Hall of Biology, a Medical School and University Hospital. The additions most immediately needed and contemplated are two Recitation Halls and a series of Campus Dormitories. These latter will be the first to be constructed. The high ground value of the Campus area and the desirability of the extensive lake view make it very probable that most of the future buildings will be built on the Campus, thereby more than doubling its present value. The Dental Department of the University will in all probability remain where it is now situated at Harrison and Wood streets, in the midst of the Hospitals and Medical Schools. In that location it is most accessible to the large numbers who patronize the dental infirmary conducted by the school. Although the Department of Law will have a building on the Campus, the University will also maintain a downtown department, where study can easily be made of the conditions in the law courts. The School of Sociology will be moved out to the north side as soon as possible, for it is planned to centralize the University as much as possible, in order to maintain the spirit of the student-body at its highest pitch.

We, the present students of the University, may not benefit by the results of our endeavors at the University, but in the future our hearts shall swell with pride at the power which our Alma Mater will then have become. If we enulate the example of those who founded the University and work hard, not counting the strokes nor yet measuring the reward, we will in the end have our reward in the knowledge that we helped make the University what it then will be. The beginning is propitious and the end will be equally so.



A Winter's Evening: 1924



Low-hanging clouds



Vieni sul mar



Everyone is expected to attend the Gym classes regularly

Loyola University

BOARD OF TRUSTEES

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The Class of 1924

KENKENKENKENKE

ALEXANDROWICZ, BOLESLAUS JOSEPH, M.D., B.S.

Entered from Loyola University; received a B.S. Degree in 1922; interneship at St. Francis Hospital, Blue Island, Ill; home town is Chicago, Ill.

BECKMANN, WILLIAM E., M.D., A.B.

Entered from Loyola University; received an A.B. Degree in 1918; class editor of the Senior Class 1923-1924; member of the Tivnen Ophthalmological Society and Phi Chi Fraternity; student assistant in Histology, Embryology and Neurology; research work in Bacteriology; interneship at Mercy Hospital; home town is Park Ridge, Ill.

BERGER, EDWARD M., M.D., B.S.

Entered from University of Chicago; received a B.S. Degree in 1922; member of Phi Chi Fraternity; will intern at Mercy Hospital; home town is Chicago, Ill.

BLOUIN, HENRY A., LL.B.

Chicago, Ill.; St. Ignatius Academy; St. Ignatius College A.B.; Glee Club; Baseball Team '16; Basketball Team '15-'16; Boxing Team.





BOLAND, JOSEPH J., M.D., B.S.

Entered from DePaul University; received a B.S. Degree in 1923; member of Tivnen Ophthalmological Society and Phi Beta Pi Fraternity; intern at Mercy Hospital; home town is Oak Park, Ill.

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BRODY, LOUIS J., M.D.

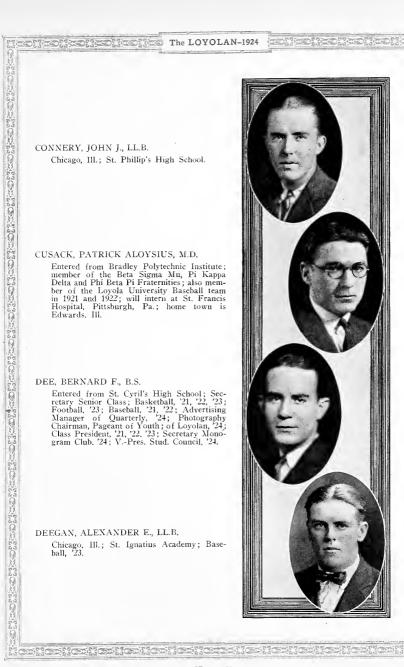
Entered from University of Minnesota; member of the Phi Lambda Kappa Fraternity; has done Research work in Bacteriology and Gynecology and has published articles in Bacteriology; home town is Minneapolis, Minn.

BURKE, WILLIAM F., M.D.

Entered from Canisius College and University of Buffalo; member of Nu Sigma Nu Fraternity; home town is Buffalo, N. Y.

CARR, FRANCIS J., JR., M.D., B.S.

Entered from Hobart College and University of Buffalo; member of the Nu Sigma, Nu Fraternity; Vice-President of Senior class; will intern at New York City Hospital; home town is Buffalo, N. Y.; received B.S. Degree at Hobart College.



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DONOHUE, MARY C., Ph.B.

Saint Mary's High School; Loyola University, C. S. E.; Sociology Editor, "Loyola Quarterly," '22, '23, '24; Society Editor, "Loyolan"; Alpha of Pi Epsilon Psi.

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DORETTI, PETER JOSEPH, M.D., B.S.

Entered from Loyola University and University of Illinois; received B.S. Degree in 1923; for member of the Phi Chi Fraternity, the Tivnen Ophthalmological Society, the Bara Dari and the A. A. A.; President of the Sophomore Class in 1921; class representative of the Junior Class in 1922; member of Loyola University baseball team in 1921, 1922 and 1923; captain in 1922; will intern at St. Mary's Hospital, Chicago; home town is Chicago, Ill.

ENRIGHT, JAY D., M.D., B.S.

Entered from Illinois Wesleyan University and Dubuque College; member of the Phi Beta Pi Fraternity; will intern at St. Bernard's Hospital, Chicago; B.S. Degree in 1923.

ELLIOTT, FLOYD M., M.D., B.S.

Entered from Ohio Northern University, University of Edinburgh, and University of Chicago; treasurer of the Senior Class, 1923-1924; member of the Phi Beta Pi Fraternity; will intern at St. Bernard's Hospital, Chicago; home town is Ada, Ohio.

FARRELL, EDWARD J., B.S.

Entered from DePaul High School and University of Chicago; Debating Society, '22, '23; Sodality, '22,' 23.

FILPAK, MARION JOSEPH, M.D., B.S.

Entered from DePaul University and Northwestern University; received B.S. Degree in 1923 from Loyola University; will intern at Washington Park Hospital; home town is Chicago, Ill.

FORD, WILLIAM K., M.D.

Entered from University of Illinois; member of the Phi Kappa Psi and Phi Beta Pi Fraternities; Class Representative of the Senior Class, 1923-1924; will intern at Mercy Hospital, Chicago; home town is Western Springs, Ill.

GALLAGHER, CHARLES J., A.B.

Entered from St. Ignatius High School; President Senior Class; Secretary Debating Club, '24; Prefect of Sodality, '24; President Sock and Buskin Club; Vice-President of Student Council, '23; Editor of Loyolan, '24; Chairman of Printing, Pageant of Youth; Merchant of Venice; Intercollegiate Debating Team; Naghten Debate, '23; Glee Club, '22, '24; Associate Athletic Editor of the Quarterly, '24.



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GILMORE, EDWARD S., A.B.

Entered from St. Ignatius Academy.

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GINSBURGH, LEONARD, M.D., B.S.

Entered from Crane Junior College and Northwestern University; received B.S. Degree in 1923; member of the Phi Lambda Kappa Fraternity; home town is Chicago, Ill.

GREENSPUN, HYMAN S., M.D., B.S.

Entered from University of Chicago and Johns Hopkins University; received B.S. Degree in 1923; member of the Phi Lambda Kappa Fraternity; will intern at St. Mary's Hospital. Chicago; home town is Chicago.

GANNON, DANIEL J., A.B.

Entered from St. Ignatius High School; Sodality, '21, '22, '23; First Prefect, '24; Debating Club, '21, '22, '24; Sock and Buskin, '22, '24; Assistant Manager of Football, '23; Exchange Editor Quarterly, '23; Monogram Club; Costume Committee Pageant of Youth.

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GREGORY, CHARLOTTE, M.D., B.S.

Entered from DePaul University, Crane Junior College and University of Chicago; received B.S. Degree in 1923; treasurer of the Sophomore and Junior Class; member of the Nu Sigma Phi Sorority and of the Tivnen Ophthalmological Society; will intern at the Wesley Memorial Hospital, Chicago; home town is Chicago, Ill.

HARRINGTON, THOMAS A., B.S.

Entered from St. Ignatius High; Sodality, '21, '22; Debating Society, '21, '22; Sock and Buskin, '22, '24; basketball and baseball manager, '22; vice-president Engineers, '21, '22; stage committee, Pageant of Youth.

HUGHES, MARSILE J., A.B.

Entered from St. Ignatius in 1920; humor editor The Loyolan; Senior representative Quarterly, '24; Intramural basketball, '24; stage committee, Pageant of Youth; Class honors, '21.

JACOBY, A. H., M.D., B.S.

Entered from University of Michigan; received B.S. Degree in 1923; president of Freshman Class, 1920-1921; class representative of the Sophomore Class, 1921-1922; member of the Phi Lambda Kappa Fraternity and the Tivnen Ophthalmological Society; Pharmacology; home town is Bay City, Mich. assistant and research in Physiology and Pharmacology; home town is Bay City, Mich.





JAVOIS, ALEXANDER JOHN, M.D., M.S., B.S.

Entered from St. Ignatius College; member of Phi Beta Pi Fraternity and of Sigma Chi honorary scientific fraternity at University of Chicago; research work in physiology 1921-1924; published some physiological papers; will intern at Mercy Hospital, Chicago; home town is Chicago, Ill.

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KEATE, ARTHUR J., A.B.

Entered from St. Ignatius; Sodality, '21, '22, '23; Second Prefect, '24; Debating, '21-24; Intramural Basketball, '24; Cast of Pageant of Youth; Glee Club; Sock and Buskin; Honor man, '23.

KEELEY, GEORGE F., LL.B.

Wilmington, Ill.; Wilmington High School; Joliet High School; Joliet Junior College.

KRUPINSKI, MITCHELL L., M.D., B.S.

Entered from De Paul University; member of Phi Beta Pi Fraternity; received a B.S. Degree in 1923; will intern at St. Mary's Hospital, Chicago; home is in Europe.

KRUPKA, EDWARD C., A.B.

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KONKONKONKONKONKA

Entered from St. Ignatius: Treasurer of Senior Class; Exchange Editor, Quarterly, '24; Advertising Manager of Loyolan, '24; Assistant Manager of Football, '23; Debating Society, '21, '22, '23; Executive Secretary, Pageant of Youth; Sock and Buskin Club.

LAWLER, EDMUND GRIFFIN, M.D., B.S.

Entered from De Paul University and Northwestern University; member of the Phi Beta Pi Fraternity holding office of Archon; also member of the Tivnen Ophthalmological Society; will intern at Mercy Hospital, Chicago; B.S. Degree in 1923; home town is Chicago.

LEE, ROBERT HUI, M.D., B.S.

Entered from Creighton University and University of Michigan; received a B.S. Degree in 1922; member of the Shen Noong Fraternity; Sergeant at Arms of the Junior and Senior Classes; research work in Bacteriology; will intern at Shreveport Charity Hospital, Shreveport, Louisiana; home town is in Honolulu, Hawaii.

LEONARD, JOSEPH, M., M.D.

Entered from St. Thomas College and University of Chicago; member of the Phi Chi Fraternity and A.A.A.; Assistant in Anatomy Department 1921-1923; will intern at Mercy Hospital, Chicago; home town is Elkador, Iowa.





McDEVITT, BERNARD, Jr., A.B.

Vice-president, Senior Class; President, Freshman year; Debating Team. '22; President Debating Society. '24; Sock and Buskin Club. '22: Costume Chairman, Pageant of Youth: Managing Editor, Quarterly. '24; Printing Chairman, The Loyolan, '24; Glee Club; Sodality, '21.

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McILVAIN, G. B., M.D., B.S.

Entered from Northwestern University; received a B.S. Degree in 1922; was Vice-President of the Sophomore Class 1921-1922; member of the Phi Chi Fraternity and of the Loyola University Football Team; Assistant and Research in Physiology; will intern at St. Bernard's Hospital; home town is Emporia, Kansas.

McNULTY, JOHN, B.S.

Entered from St. Philip's High School; Sodality, '22, '23; Debating Society, '21, '22, '23.

MALLOY, JOHN J., LL.B.

Chicago, Ill.; St. Ignatius Academy; St. Ignatius College, Ph.B.; Football Team, '23.

MERILLAT, IRENE S., M.D., B.S.

Kankankankankankan

Entered from Northwestern University and University of Chicago; received B.S. Degree at University of Chicago; Treasurer of the Junior Class and Secretary of the Senior Class; member of the Tivnen Ophthalmological Society, Delta Delta Delta and Alpha Epsilon Iota Sororities; home is in Chicago, Illinois.

MILLER, W. E., M.D., B.S.

Entered from Illinois Wesleyan University and Northwestern University; received B.S. Degree in 1923; member of the Alpha Kappa Kappa Fraternity; member of the Loyola University Football Team in 1922; will intern at St. Lonis City Hospital; home town is Pittsfield, Ill.

NIHILL, ALICE M., Ph.B.

Saint Mary's High School; Chicago Normal College; Teacher at the Goodrich School; member of the Teachers' Federation.

O'BRIEN, DANIEL, M.D., B.S.

Entered from All Hallows College, Dublin, Ireland, and St. Brendan's College, County Kerry, Ireland; received B.S. Degree in 1923; member of the Phi Chi Fraternity; will intern at Cooper Hospital, Camden, New Jersey.



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O'CONNOR, PHILIP DANIEL, M.D.

Entered from De Paul University and Crane College; member of the Phi Beta Pi Fraternity; will intern at St. Bernard's Hospital; home town is Chicago.

O'NEILL, GERALD G.

Entered from St. Mary's, Kansas; Baseball, '22, '23, '24; Basketball, '22, '23; Sodality, '22, '23; 24; Chairman, Music Committee, Pageant of Youth; Monogram Club; Librarian of Glee Club, '24.

PARTIPILO, ANTHONY VICTOR, M.D.

Entered from Northwestern University and De Paul University; member of the Phi Beta Pi Fraternity and the Tivnen Ophthalmological Society; will intern at St. Mary's Hospital; home town is Chicago, Ill.

PLAUT, ADRIAN AUGUST, M.D., B.S.

Entered from University of Chicago; received B.S. Degree in 1923; member of the Phi Lambda Kappa Fraternity and the Tivnen Ophthalmological Society; Student Assistant in Physiological Chemistry 1921-1922; home town is Chicago.

POHL, ALVINA, M.D.

Entered from Crane Junior College; member of the Nu Sigma Phi Fraternity; Secretary of the Freshman, Sophomore and Junior Classes; home town is Chicago; will intern at Mercy Hospital.

POBORSKY, ROGER WM., M.D.

Entered from Crane College; member of the Phi Lambda Kappa Fraternity and the Tivnen Ophthalmological Society; Student Assistant in Pathology, 1922; will intern at Washington Park Hospital; home town is Chicago.

REIS, JOSEPH H., M.D., B.S.

Entered from Loyola University; member of the Phi Chi Fraternity; received B.S. Degree in 1923; will intern at St. Elizabeth Hospital, Lafayette, Indiana; home town is Lombard, Illinois,

ROTHMAN, WILLIAM, M.D., B.S.

Entered from Loyola University; received his B.S. Degree in 1923; member of the Phi Lambda Kappa Fraternity; home town is Chicago.





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RYAN, CATHERINE A., Ph.B.

Saint Mary's High School; Chicago Normal College; Lewis Institute; De Paul University; Teacher at the Burns School; Member of the Teachers' Federation.

SOMEONEON SOMEONES

SALVADORE, GRACIANO, A.B.

Jerusalem Gymnasium; German School Seminary; Teacher at St. Ignatius High School.

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SCYMCZAK, FRANCIS S., M.D.

Entered from Crane College and De Paul University; member of the Tivnen Ophthalmological Society; will intern at St. Francis Hospital. Blue Island, Illinois; home town is Chicago.

SHERIDAN, PHILIP H.

Sodality, '21, '22, '23, '24; Student Council Secretary, '22; President, '24; Executive Committee, Pageant of Youth; Managing Editor, The Loyolan, '24; Glee Club, '22, '24.

SAGE, LEO, LL.B.

Chicago, Ill.; St. Patrick's Commercial Academy; Englewood Council, Knights of Columbus.

SIMUNICH, BERNARD A., B.S.

Entered from St. Ignatius and Illinois University; Basketball Captain, '21-'24; Baseball, '21; Football, '24; Stage Committee, Pageant of Youth; Monogram Club.

SINGER, LOUIS G., M.D.

Entered from University of Budapest; member of the Phi Lambda Kappa Fraternity and the Tivnen Ophthalmological Society; home town is Chicago.

SOMERS, HARRY V., M.D.

Entered from the University of Chicago; member of the Phi Beta Pi Fraternity; will intern at Mercy Hospital, Chicago; home town is Fairbury, Illinois.





STONE, J. KELLY, M.D.

Entered from Kentucky Wesleyan University and University of Louisville; member of the Kappa Psi and Beta Mu Fraternities; will intern at Hotel Dieu, New Orleans, Louisiana; home town is Louisville, Kentucky.

SWEENEY, LEO P. A., M.D.

Entered from University of North Dakota and University of Chicago; member of the Phi Beta Pi Fraternity; will intern at Mercy Hospital, Chicago; home town is Ardoch, North Dakota,

TOBIN, MARIE A., Ph.B.

Saint Mary's High School; Chicago Normal College; De Paul University; Chicago University; Graduate of St. Mary's School of Music; Teacher at the Lawson School; member of the Teachers' Federation.

TULUPAN, ANSEL H., M.D.

Entered from University of Chicago; member of the Tivnen Ophthalmological Society: Sergeant at Arms of Freshman, Sophomore and Junior Classes; home town is Chicago, Illinois.

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TOBIN, RICHARD T., A.B.

Entered from St. Ignatius in 1920; Sodality, '21, '22, '23, '24; Debating, '22, '23; Football, '23; Basketball, '22, '23; Editor, The Loyola Quarterly, '24; Staff, '22, '23; Historical Editor, Loyolan, '24; Intramural Basketball Manager, 24; Sock and Buskin Club, '22, '24; Monogram Club.

TORCZYNSKI, VINCENT F., M.D.

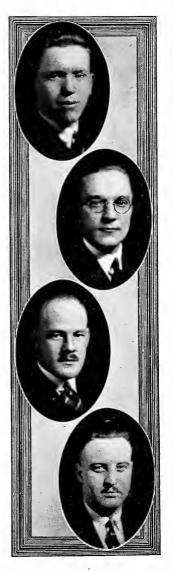
Entered from Crane College; member of the Phi Chi Fraternity and the Tivnen Ophthalmological Society; Assistant in Histology, Embryology and Neurology, 1921-1922; research work in Bacteriology; will intern at St. Mary's Hospital, Chicago: home town is Chicago, Illinois; Editor of Freshman, Sophomore and Junior Class; business representative of Annual.

VLOEDMAN, DERK A., M.D., B.S.

Entered from Northwestern University; President of Junior Class; President of Tivnen Ophthalmological Society and Presiding senior of the Phi Chi Fraternity; research work and Assistant in Physiology and Pharmacology; member of the Basketball Team in 1923; will intern at St. Bernard's Hospital; home town is Britton, Oklahoma.

WELSH, R. J., M.D., B.S.

Entered from Columbia College and Loyola University Arts Department; member of the Phi Beta Pi Fraternity and of the Football Team; received B.S. Degree in 1923; will intern a Mercy Hospital; home town is Boone, Iowa



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KEARNS, ANNA M., Ph.B.

De Paul High School; Chicago Normal College; Chicago University; De Paul University; Columbia University; Teacher in Jahn School; member of the Teachers' Federation.

KOLTER, B. C., M.D.

Entered from St. Ignatius College; Chicago; member of Phi Chi Fraternity; will intern at St. Mary's Hospital, Chicago; home town is Chicago, Illinois.

LAURICH, WILLIAM B., LL.B.

Beatty, Pennsylvania; St. Vincent College, Beatty, Pennsylvania.

McCORMICK, J. F., M.D., B.S.

Entered from Loyola University: received a B.S. Degree in 1922; member of the Phi Beta Pi Fraternity; will intern at the John B. Murphy Hospital, Chicago; home is in Chicago.

CAVANAUGH, JOHN M., M.D., B.S.

X CONTROL X CONT

Entered from Notre Dame University; President of the Senior Class, 1923-1924; member of Phi Beta Pi Fraternity; B.S. Degree 1923; will intern at Youngstown City Hospital, Youngstown, Ohio; home town is Salem. Ohio.

CREIGHTON, MATTHEW EUGENE, M.D.

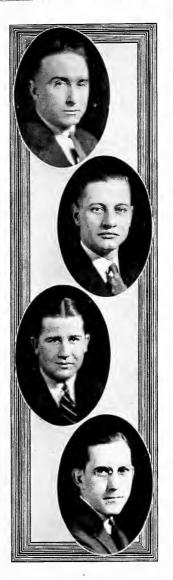
Entered from Loyola University; member of the Phi Chi Fraternity in which he held office of Presiding Senior; also member of Tivnen Ophthalmological Society; will intern at St. Bernard's Hospital; home town is Chicago, Illinois.

CROWE, WILLIAM, LL.B.

Chicago, Illinois; St. Mary's College, Kansas; Loyola Academy.

DILLON, JOHN J., LL.B.

Chicago, Illinois; St. Ignatius Academy; St. Ignatius College; Kappa Tau Sigma; Carroll Council, K. C.



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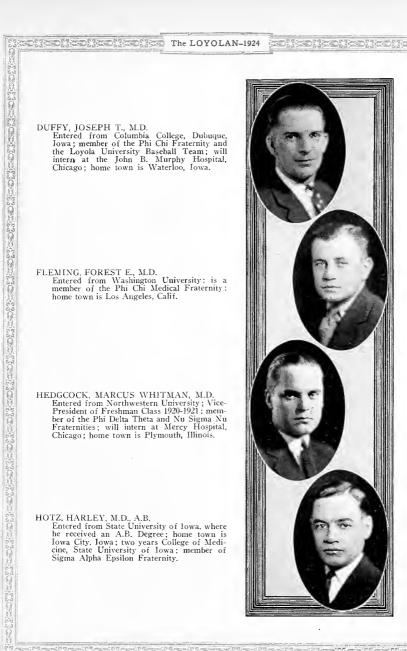


MANGAN, MARGUERITE A., Ph.B. Saint Elizabeth's High School; Chicago Normal College; Teacher at the Oglesby School; member of the Teachers' Federation.

McDONNELL, BERNARD J.
Chicago, Illinois; St. Patrick's Commercial
Academy; Elk's Club, No. 4; St. Patrick's
Council Knights of Columbus.

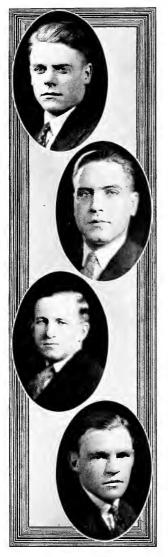
MANGAN, MARY C., Ph.B. Saint Elizabeth's High School; Chicago Normal College; Teacher at the Jackson School; member of the Teachers' Federation.

O'DONNELL, JAMES, S. Chicago, Illinois; St. Ignatius Academy; St. Ignatius College; Di Gamma; Basketball Team, '22.



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MORRISSEY, DENNIS, A.B.

Entered from St. Ignatius; Sock and Buskin Club Treasurer, 24; Baseball, '23; Basketball, '23; Debating Society, '21, '22, '23; Sodality, '21, '22, '23; Monogram Club; Intramural Basketball, '24; Costume Committee, Pageant of Youth.

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HAMPSON, EDWARD A., LL.B.

Baltimore, Maryland; Baltimore Polytechnical Institute; Cornell University, College Mechanical Engineering: Georgetown University, College of Law.

BUCKLEY, EDWARD, LL.B.

Chicago, Illinois; St. Ignatius Academy.

LEAR, BERNARD, LL.B.

Chicago, Illinois; St. Joseph's College, Renselaer, Indiana; A.B. Columbus Council, Knights of Columbus.

DAVIS, JOHN WILLIAM, M.D., B.S.

Y. M. C. A. High School; South Division High School; Chicago University; Loyola Medical, M.D.; member of Chicago Medical Society, Illinois State Medical Society and American Medical Association.



HANNEY, JOHN V., LL.B.

Chicago. Illinois; Loyola Academy; Lake View High School; Campion Academy; Alpha Chi; Campion Club; Marquette Club; University Council, Knights of Columbus.

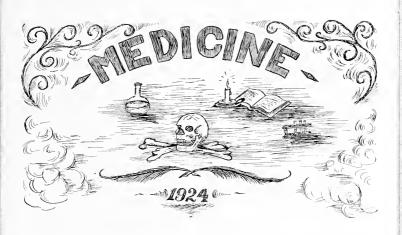


Graduates Whose Pictures Do Not Appear:

Bartolome, Juanito A., Medicine.
Jettie Conlon, Ph.B.
Walter J. Coughlin, LL.B.
Paul B. Grant, LL.B.
Marie Harkins, Ph.B.
Robert C. Keenan, LL.B.
Anne McGrath, Ph.B.
Joseph E. Paulissen, LL.B.
Vincent J. Sheridan, LL.B.
John A. Zvetina, LL.B.
Sister Albert Hauck, O.S.D., A.B.
Sister Borgia Mace, O.M., B.S.
Sister Catherine Francis Galvin, O.S.D.,
Ph.B.
Madame Genevieve Clarke, R.S.C.J., A.B.

Madame Elizabeth Clinch, R.S.C.J., A.B. Madame Anna Connelly, R.S.C.J., A.B. Madame Helen Foley, R.S.C.J., B.S. Sister Frederick Glaser, S.S.J., Ph.B. Sister Johannita Buchler, X.C., A.B. Sister Leonore Walsh, O.M., Ph.B. Madame Lenora Mejia, R.S.C.J., A.B. Sister Ottilia Dohmann, X.C., A.B. Sister Raymond Durr, S.H.C.J., Ph.B. Madame Margaret Reilly, R.S.C.J., A.B. Sister Raymond Durr, S.H.C.J., Ph.B. Sister Sariel Redding, B.V.M., Ph.B. Sister Sizel Redding, B.V.M., Ph.B. Sister Simplicia Daley, S.S.J., Ph.B. Sister Sophia Mitchell, O.M., Ph.B. Sister St, Ida of Jesus Baron, C.N.D., Ph.B. Sister Victoria Houren, S.S.J., Ph.B.





Dedication

In Token of our Friendship and Respect This Department is respectfully dedicated to

Our Faculty

the Inspiration of One of the Best Medical Schools in the Country, A Faculty from which come important Facts, Real Ideas and Brilliant Men.

To the Anatomists, Physiologists and Chemists who prepared us, To the Bacteriologists and Pathologists, who first acquainted us with disease,

To the Obstetrician, who stands between the mother and the child,

To the Physician who is in constant warfare with disease, who exposes himself daily and hourly to infection, who prolongs life and alleviates suffering,

To the Surgeon who heals the aching wound and beneath whose helpful knife the weak leap to strength,

We, the Seniors, Give our Thanks.

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Regent's Foreword

"To thine own self be true; it must follow, as night the day, thou cans't not then be false to any man." In these words of Shakespeare I wish to address to the Class of '24 the thought that has come to me since being asked to say a few parting words to these young men and women. In these words can be found the very core of the true philosophy of life. They are pregnant with meaning when rightly and fully understood; they are rich in the possibilities of noble inspirations and worthy deeds when enshrined in the heart as the inviolable principle of thought and action they hold out a promise, certain of fulfillment, of a worthy, happy, fruitful life when they are realized in action in the life of the individual.

To thine own self be true—to thine own nature be true, in all its necessary relations to God, to neighbor and to self in all its obligations as made known by the clear light of reason and not as distorted by the haze of impulse, passion, sentiment or prejudice. This Loyola has sought to teach you with a zeal equal to that with which she has labored to store your mind with such knowledge of the sciences



Patrick J. Mahan, S.J., Regent

as will fit you to become worthy members of an honored profession. If you accept her teaching and follow her guidance, your career will be a worthy one and Loyola will have reason to glory in the deeds of her sons and daughters. PATRICK J. MAHAN, S.J.

L. D. MOORHEAD, A.M., S.M., M.D., Dean

Dean's Foreword

As the shadows of the evening of the scholastic year of 1924 are rapidly deepening and the realization comes that the last few hours of a life rich in new associations, understandings, learnings and experiences are fast drawing to a close, there comes, not only to the heart of the graduate standing on the threshold of life arrayed with his armament of learning and his mantle of determination, but also the heart of the faculty professor who has come to know and love his students, a longing to record definitely in some way the events and joys that are now rapidly becoming but memories. Our annual, gives us this opportunity.

Our Medical School, founded and conducted

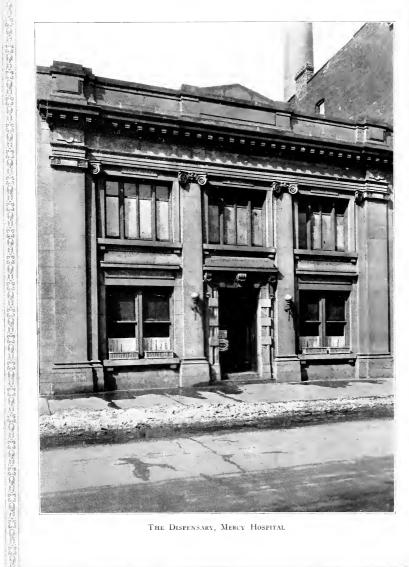
Our Medical School, founded and conducted upon the highest ideals of Catholic medical education and manned by a faculty chosen not only for their high scholastic attainments and ability, but because of ideals, character and a desire to serve God and humanity better by spreading and perpetuating their skill and knowledge through you, received you into its fold and in the years that have followed have given to you to the best of their resources.

Mercy and Misericordia Hospitals, St. Mary's aud Cook County Hospitals have shared in no small way in placing before you facilities of inestimable value.

Today Loyola is proud of you and as your Alma Mater is proud of the sacrifices she has made to

equip you for life. In your scholastic days you have proven yourselves people of ideals as well as good students. So now as you embark on the sea of life Loyola has great hopes for you and points with pride to a course in the sea marked by the successes of your older brothers and sisters who have gone before you. Although Loyola Medical School is young in years, she is already rich in traditions built up by the archievements and accomplishments of her graduates. So Loyola bids you farewell with the admonition that "the true physician waits as a servant upon the miseries of man; in this he obeys the law of Christian charity, for to minister to the sick is Christlike."

Louis D. Moorhead, Dean.



THE DISPENSARY, MERCY HOSPITAL



FACULTY, LOYOLA MEDICAL SCHOOL (Additional pictures of Medical Faculty appear on page 139)

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The Senior Class

Every class of students has a history which is more or less unique for that class and of especial interest to that class. So also it is with this history which will relate some of the activities of the Senior Students of this year. We hope it will recall to the Senior students pleasant and dear memories of the four years which have elapsed since they entered within the portals of Loyola University School of Medicine.

There was a time in our long ago past when we were tempted by ideas of lucrative gain which night have kept the majority of us from healing the ills and misfortunes of this world had we yielded to that temptation. Yes, in our inexperience, we harbored such thoughts of worldly gain. But we were victorious over our tempter and disdained all monetary considerations. In other words, we began the study of medicine. Some of us came from Chicago and its suburbs, some from the East, others from the West, some from foreign lands. We all assembled and organized as the Freshman Class of 1920.

Backward, turn backward, O time in thy flight, Make me a Freshman just for tonight.

Yes, just for tonight and no longer: for, though the memories of this year are amongst our happiest, yet it was a hard grind and we are all glad that we have successfully passed through this phase of our career. In our Freshman year we were characterized by real earnestness and enthusiasm, by an uncommon amount of energy and vitality: we scarched for knowledge as for hidden treasures. We were ushered into that den of olfactory insults and fear-instilling sights—the anatomy room. We shook hands with the skeletons here and always wore those immaculately clean gowns. How eager we all were to get our cadavers into the tanks first, to keep them fresh with plenty of "soup"; and how auxious and ready always to demonstrate our skillful work to the professor in charge! In embryology the organ which gave us the greatest difficulty was torsion, that ethereal something devoid of matter. And we wondered if the Law of Dynamic Polarity didn't belong to electricity rather than to Neurology. It is just like a Freshman, though, to have such asinine ideas. In physiology we learned to our sorrow and dismay that the human brain has its limitations, that it is the organ of forgetfulness as well as memory, and the former function frequently showed the greatest activity. We could tell our professors things they never knew. We had



MERCY HOSPITAL

nothing on our minds but hair. It was a fight to get through the Freshman year; many were left behind in the struggle. Darwin must have propounded his theory of the survival of the fittest after he completed his Freshman year in a medical school. After a short period of relaxation we started the school year as hale and hearty

After a short period of relaxation we started the school year as hale and hearty Sophomores. We were not green anymore; we were Sophomores or wise fools. We knew enough not to ask if the autopsy were to be done under local. In pathology we had our first glimpses of diseased tissues. And in bacteriology we cursed the livery stable across the alley with its hay bacilli most fervently. We began to look upon the Juniors as our equals and no better, but the Seniors were still placed high upon a pedestal. After a summer spent in recreation and work, mostly work, we came back to resume our studies. We were now Juniors, with the realization that we were nearing the goal of our ambitions, for we began to associate with those men of learning and wisdom, the Seniors: and we gloated over the open admiration which was paid us by the newly entered Freshmen.

But now we are in our Senior year. These blunders have been relinquished to the past, for we are now the infallible Seniors, both the envy and admiration of the Freshmen, Sophomores and Juniors. The Senior's life is not such a bad one at that. The seats in Mercy Amphitheatre, may we explain, did not suffer from an intentional vandalism on our parts, but amongst us were many men who began to expand perceptibly. Something had to yield; the seats did. We became as nimble as the elephants. We felt sorry for the interne with that "let me do this operation look" who

is assisting the surgeons in opening a boil.

We shall receive our Certificates of Medicine with the distinction of being the first class who have entered Loyola Medical School with its Class A rating and who have graduated after completing four years in Loyola as a Class A School. We have set up certain new standards and have started new traditions. We would be rash prophets, indeed, if we asserted by any pretense of authority that the verdict of the future will diminish our name rather than add to it. Time alone, and by slow degrees, will sum up the only appraisals of the great ones of our class and we sincerely hope that all of us will be included in this category, that all of us will play important roles in our profession, so that in the evening of our life humanity will assure us that this world has benefited by our sojourn here.

Goodbye, good luck, and may God bless you, Juniors, Sophomores and Freshmen; May all your years be full of success.



The Junior Class

In the fall of 1922 there assembled from all parts of the States a group of neophites bett on acquiring a medical education. The goal seemed a long way off and to take the straight and narrow path it was deemed advisable to pick out a pilot to conduct this journey through the black and dangerous waters of Freshman Year. Many were the unchartered shoals and shores that beset the course. Dark and dreary were the days of that eventful voyage, but with Pechous as the faithful Navigator, his craft none the worse for its combats with the elements, reached the safe resting place of Sophomore.

With the coming of Junior year new faces were amongst our crew, but soon the old hands had them well in tow and the start of a voyage entirely different from the previous ones was planned. Balthazar assumed command and soon we were well under way. Through the trials and tribulations of a few storms he has piloted his trustworthy craft, though at times dark and unforbidding waters loomed ahead. Success has met him at every hand and we feel confident that his good luck will continue till the voyage is completed and Senior harbor is entered with all hands accounted for.

The Juniors have established a reputation in the past of putting across one of the big hits at the Annual Student and Faculty Banquet. In Freshman Year it was a surprise to all to see the caliber of the performance. In Sophomore, another notch of glory was added. So all we can say now is that the coming event will eclipse those of the past, so judge for yourself how good it will be.

The class standing of the Juniors at the end of the Sophomore year was posted a short while ago and the first ten men were Pechous, Finkle, Lamb, Robinson, Hayden, Rubenstein, Yohe, Balthazar, McEnery and Murphy. The general average of the class was higher than any previous. So the members can feel proud of the distinction.

Many have been the events that the class have participated in during the year, but the big red letter day, or night (which would be more correct) was the "Smoker."

The following members of the Junior Class played on the Medical Basketball team: Manager Pechous, Erickson, Hayden and McEnery.

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THE JUNIOR CLASS, MEDICAL SCHOOL



The Sophomore Class

It is a rather difficult task to enumerate the many events that have been crowded into these, our first two years in the medical department. We are endeavoring to place the happenings in their chronological order without reference to their social interest or importance.

We assembled in the amphitheater on that calm October evening just two years back to listen to the many words of welcome, and a few of warning, imparted by everybody except ourselves. We mingled with the upper classmen, realized them to be a most congenial bunch and founded many cherished friendships.

There must always be underdogs and we were soon aware that the transformation from the placidity of our college rah-rah days to the turmoils and fears of our new existence had made us such. No longer the elite college boy, but an uncouth, punt

Freshman of a medical school.

The year rolled by, as it was destined to do, and we "awoke one morning from a dream of peace" to find ourselves Sophomores—those haughty, daredevil, pleasure-loving buffoons, waxing stronger under the pressure of their new appellation and running rampant with thoughts of the comparative ease with which they had sailed through their first episode.

The scenes shifted with a little more readiness in this second act of ours; bacti, dogs, artificial eyes, dances, frolics, haemocytometers, basement pastimes, the smoker and the banquet—all seemed but a series of mirages.

It has not as yet been decided just what a Sophomore means, or what honors are due one. What advantages are there is being neither wholly a wiseman or wholly a dumbbell, but partly such? Why must we be misinterpreted with a rather cynical suspicion instead of the benign attitude tolerated with the Freshman? We are awaiting,

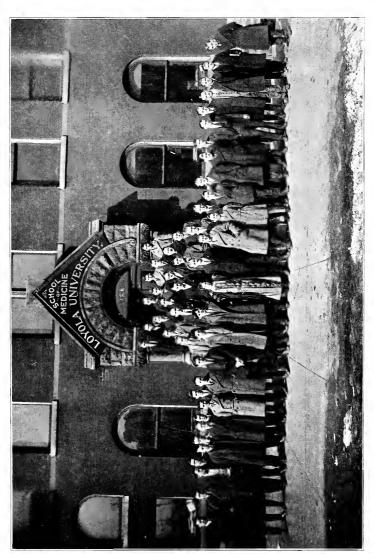
with longing eyes, the Junior year when these and other perplexing questions will probably be answered for us—the ignorant unsuspecting.



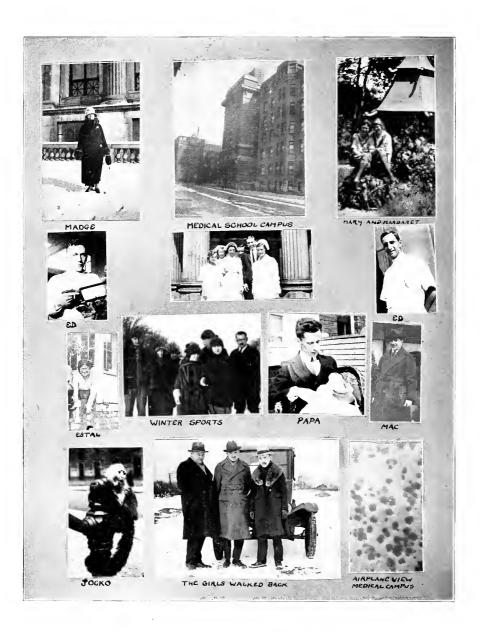
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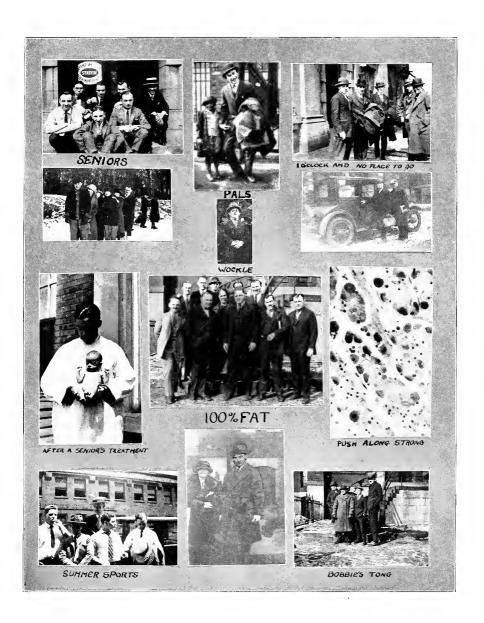
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THE SOPHOMORE CLASS, MEDICAL SCHOOL









Freshman Ambition

I want to be a surgeon
And with the surgeons stand,
Incased in sterile aprons
A scalpel in my hand.
In my opinion it would be
A most engaging life,
To hunt the wild appendix
With buttonhook and knife.

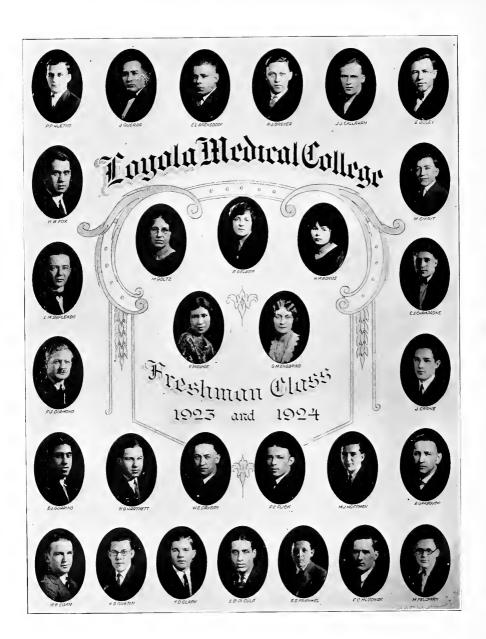
I would not care to listen to The common ills and woes,

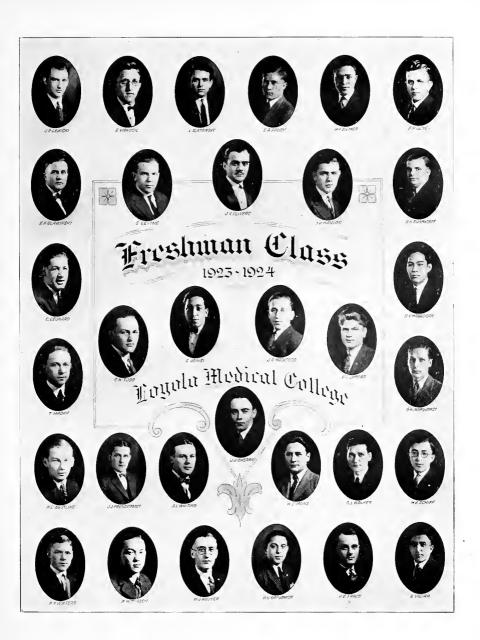
I want to prowl inside of folks From top of head to toes.

What greater pleasure can there be Than to investigate

A human being with a knife And charge the highest rate?

I would not care to pass out pills
Or write prescriptions when
It's possible to cut and slash
A tumor or a wen.
Oh, let me be a surgeon
And with the surgeons stand,
Incased in sterile aprons,
A scalpel in my hand.





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The Freshman Medics

No single factor since the discovery of the 10mm, pig embryo, the bewhiskered neuroglia, and bile pigments has contributed more to the advance of the medical sciences than the matriculation of the Freshman Class, Loyola University Medical. The class was soon in full cry for victims to the popular election fury. Murphy Cudahy of Mishiwaka, Indiana, and "Doctor" Culhane, who seemed, at all times, to be fleeing a pursuing dean laden with a diploma, were the popular candidates and after a heated campaign Murph was elevated to the presidential dignity. Followed other victims in rapid succession. John J. Madden of Chicago became vice-president; E. McKenna of Antigo, Wisconsin, was entrusted with the archives and minutes; J. P. McGuire, prom-



inent Northwest Side hoy and yachtman, was made guardian of the treasury; Joe Duffy of Joliet and the fine grin, was unaninous choice for Sergeant-at-arms; Joseph Murphy of the North Side and Murray, was delegated to the fiery championship of the class before the dread Faculty Board, while J. G. Powers of Chicago was nominated the Horace Wade of the group. Came the first meeting. Highly enthused by the fine appeal of Prexy Cudahy, the Freshmen set about plans and arrangements for the first Freshman social function of the year—the Freshman dance. A committee was nominated and appointed in Bell, DiCola, Fox and Predergast and instructed to complete all necessary detail. The second meeting followed shortly with due "parliamentary procedure" and under the spell of many complicated motions Pat McGuire, assisted by Traub, peerless leader of the Ten Tribes, was empowered to collect the necessary

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funds from the jubilant class. The dance was held on December 6 at the Opera Club with Faculty, Freshmen and Upper Classmen ably represented. It was a glorious evening.

Shortly after the Christmas holidays the survivors of the first quarterly examinations met for the election of a class representative on the Editorial Staff of the University Annual, and William Hagstrom of Chicago, Illinois, was elected unanimously to the post. At this meeting the Freshmen completed what plans were left to them in the disposition and arrangement of the Freshman section in the Annual. All then was quiet until the fateful nineteenth of January when Hagstrom, Madden, McGuire, Westline, Marquardt, Proby, Hartnett, Winters, Powers and Duffy were initiated into the ranks of the Phi Beta Pi fraternity. There followed, a month later, the initiation



of Hanlon, Leonard, Clarke, McKenna, Viscosil, McGowan, Cudahy and into the Phi Chi fraternity.

The remainder of the second quarter, marked by the discovery of the ten-mile pig and Raddish's research in Chem, deserves mention for the heroic effort of Bill Hagstrom and Pat McGuire to put over the Freshman composite. Those were heroic days and happy are we to have lived them. The monument to their effort stares you in the face.

And so we come to the end. Let those that follow look to their laurels for a mighty group must they be to do as we have done.

It is the desire of the class to thank Dr. Dawson for the kindly interest he has taken in the class and for his fine support of all that makes for better class spirit.





[Page 85]

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LAW

FOREWORD

I think it an undeniable position, that a competent knowledge of the laws of that society in which we live, is the proper accomplishment of every gentleman and scholar; an highly useful, I had almost said essential, part of liberal and polite education. And in this I am warranted by the example of ancient



ARNOLD D. MCMAHON, Dean A.B. St. Ignatius College. A.M. Loyola University, I.L.B. Union College of Law. LLD. Loyola University. Projessor of Constitutional Law, Practice and Procedure.



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Frederic J. Siedenburg, S.J., Regent

Rome; where, as Cicero informs us, the very boys were obliged to learn the twelve tables by heart, as a *carmen necessarium*, or indispensable lesson, to imprint on their tender minds an early knowledge of the laws and constitution of their country.

(Blackstone)

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History of Law School

Loyola University School of Law was established in September, 1908, as the Lincoln CCollege of Law. The Reverend Henry Dumbach, S.J., president of St. Ignatius College just before the formal opening of the school, Reverend Francis Cassily, S.J., first Regent, Mr. William Dillon, LL.D., first Dean, Mr. Arnold D. McMahon, A.M., LL.B., LL.D., first Secretary, were its founders.

The school opened with an enrollment of thirty students and held its first sessions on the twelfth floor of the Ashland Block. The next year saw the number increased to sixty, and in 1911 to ninety-five. To accommodate the growing student body the school was moved from the twelfth to the sixth floor in 1910. In 1914 through the efforts of Reverend Henry S. Spalding, S.J., Regent at the time, larger quarters were secured on the same floor—a real necessity, as the roll had jumped to one hundred and fifteen.

Reverend Edward J. Gleason, S.J., succeeded Father Cassily as Regent in 1909, and introduced a course in Logic and Sociology. Reverend Frederic Seidenburg, S.J., relieved him of the latter task in January, 1912, and continued in this capacity until the appointment in 1916 of Reverend Patrick A. Mullens, S.J.,

as Professor of Legal Ethics and Regent of the School of Law.

The World War almost depleted the student body and not until September, 1919, was a normal condition restored. In September, 1921, Rev. Frederic Seidenburg, S.J., successor to Father Mullens as Regent, introduced morning sessions and made the school co-educational. Adjacent rooms on the same floor were taken over in September, 1923, and converted into another class room, three administrative offices, a ladies' rest room and another library. The last addition made it possible to double the number of books for legal research by the students and lent to these loop surroundings an air of scholastic peace.

One hundred and eighty-five students in the evening and thirty in the morning school—a total of two hundred and fifteen is the story of the class records today. Rev. Frederic Siedenburg, S.J., Regent, Mr. Arnold D. McMahon, A.M. LL.D., Dean, Mr. Sherman Steele Litt.B., LL.B., Secretary, Mr. Benedict P. Killacky, A.B., Registrar, fill the administrative posts. The following are the

faculty:

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Joseph A. Graber, A.M., LL.B.; James J. Gaughan, A.M., LL.B.; Payton J. Tuohy, A.M., LL.B.; Vincent J. McCormick, A.B., J.D.; Arthur W. Kettles, A.B., LL.B.; Lambert K. Hayes, A.B., LL.B.; Michael J. Caplice, A.B., LL.B.; Joseph F. Elward, A.B., LL.B.; Phillip J. McGuire, A.M., LL.B.; Leo L. Donahue, A.B., LL.B.; Paul E. Lavery, A.B., LL.B.; Irving Wesley Baker, A.B., LL.B.; Augustine J. Bowe, A.M., LL.B.



SHERMAN STEELE, Secretary Lit.B., Notre Dame Univ. LL.B., Notre Dame. Professor of Agency, Partner-ship, Equity, Jurisprudence and Municipal Corporations.

Faculty Law



JOSEPH A. GRABER, A.B., St. Ignatius College. A.M., Loyola Univ. LL.B., Loyola Univ. School of Law Professor of Damages and Trusts.



BENEDICT P. KILLACKY, Registrar A.B., St. Louis University. Professor of Logic, Psychology, Ethics, Public Speaking.



LAMBERT K. HAYES, A.B., St. Ignatius College. LL.B., Loyola Univ. School of Law. Professor of Torts.



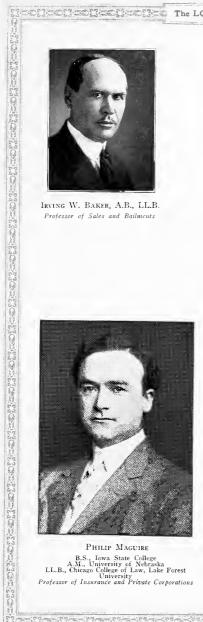
JOHN V. McCORMICK, A.B., University of Wiscon-J.D., Univ. of Chicago.

Professor of Evidence and
Equity Pleading.





JAMES J. GAUGHN A.B., St. Ignatius A.M., Loyola University LL.B., Loyola University Professor of Wills



B.S., Iowa State College A.M., University of Nebraska Ll.B., Chicago College of Law, Lake Forest University Professor of Insurance and Private Corporations



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MICHAEL J. CAPLICE
A.B., St. Ignatius
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Professor of Negotiable Instruments,
Sales, Crimes

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LEO L. DONAHUE,

A.B., St. Ignatius LL.B., Loyola University Professor of Contracts, Suretyship, Bailments

Jos. F. ELWARD, A.B., St. Ignatius LL.B., Loyola University



Evangeline J. Hursen, Law '26 Candidate for Congressman-at-Large

ARTHUR W. KETTLES
A.B., St. Ignatius College
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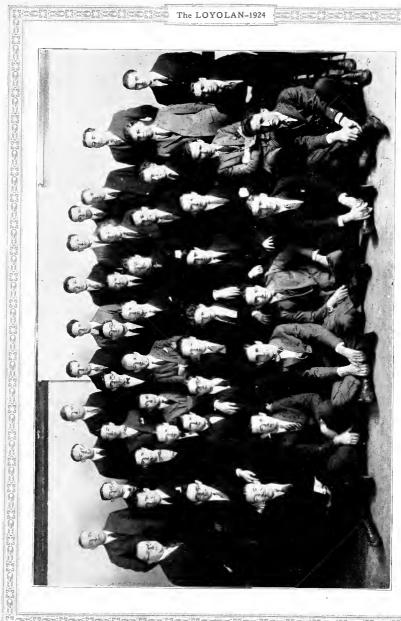
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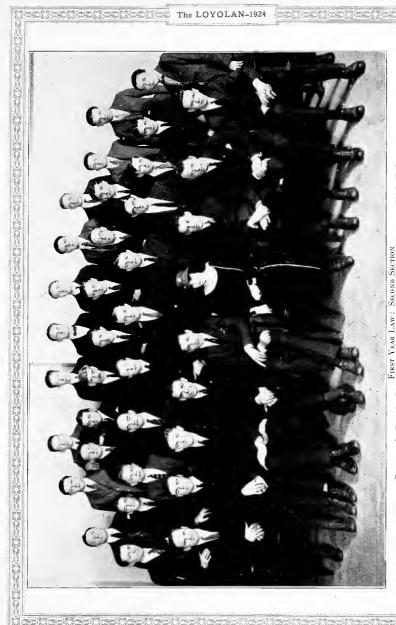
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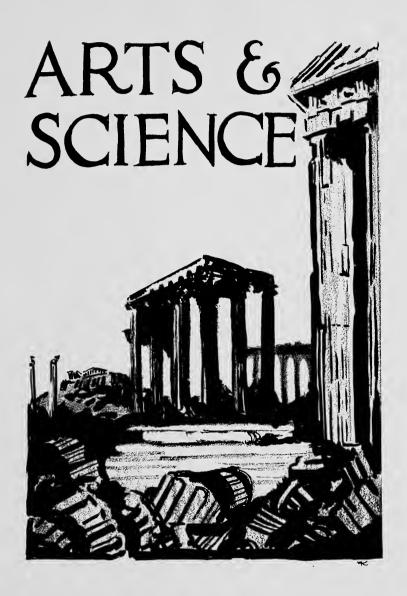
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A LITTLE LEGAL INFORMALITY





The purpose of the College of Arts and Sciences is not to train directly for some particular profession or vocation, but to prepare the student for any of them: to give him that breadth of vision, that keenness of perception, that dexterity and surety of judgment, that objectivity of attitude, that richness of feeling, that vividness of imagination, that sense of responsibility to his God and to his fellowman, that are indispensable to achieve eminence in any vocation. In a word, the College of Liberal Arts is primarily interested in developing *mcn*.

Many of the 270 students registered in Loyola College of Arts and Sciences are availing themselves of all the opportunities that it offers, others only to a limited degree, but all benefit by their contact with the liberalizing and cultural factors characteristic of a college.

The College of Arts and Sciences has been called the heart of a University, which gives tone and life and buoyancy, the foundation upon which the rest of the University is built, and to which other departments look for support, the nucleus around which they cluster to secure unity and strength.

The keener the appreciation on part of students and faculty of the College's mission the quicker and surer its progress toward the attainment of its destiny.

Joseph Reiner, S.J., Dean.

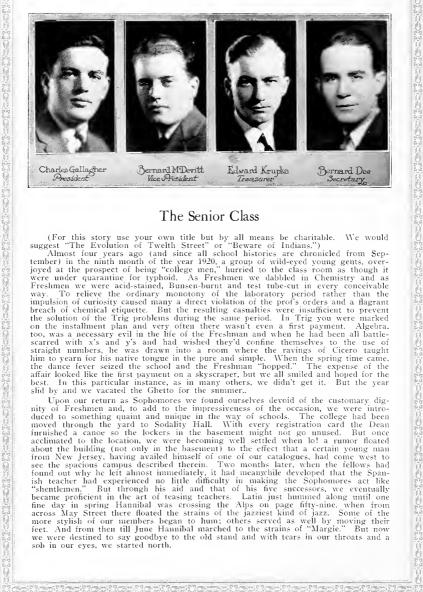


Joseph Reiner, S.J., Dcan.



M. LUELLA SAUER, Registrar

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The Senior Class

(For this story use your own title but by all means be charitable. We would suggest "The Evolution of Twelth Street" or "Beware of Indians.")

Almost four years ago (and since all school histories are chronicled from September) in the ninth month of the year 1920, a group of wild-eyed young gents, overjoyed at the prospect of being "college men," hurried to the class room as though it were under quarantine for typhoid. As Freshmen we dabbled in Chemistry and as Freshmen we were acid-stained, Bunsen-burnt and test tube-cut in every conceivable way. To relieve the ordinary monotony of the laboratory period rather than the impulsion of curiosity caused many a direct violation of the profs orders and a flagrant breach of chemical etiquette. But the resulting casualties were insufficient to prevent the solution of the Trig problems during the same period. In Trig you were marked on the installment plan and very often there wasn't even a first payment. Algebra, too, was a necessary evil in the life of the Freshman and when he had been all battle-scarred with x's and y's and had wished they'd confine themselves to the use of straight numbers, he was drawn into a room where the ravings of Cicero taught him to yearn for his native tongue in the pure and simple. When the spring time came, the dance fever seized the school and the Freshman "hopped." The expense of the affair looked like the first payment on a skyscraper, but we all smilled and hoped for the least. In this particular instance, as in wany others, we didn't get it. But the year best. In this particular instance, as in many others, we didn't get it. But the year slid by and we vacated the Ghetto for the summer..

Upon our return as Sophomores we found ourselves devoid of the customary digof Freshmen and, to add to the impressiveness of the occasion, we were introduced to something quaint and unique in the way of schools. The college had been moved through the yard to Sodality Hall. With every registration card the Dean furnished a canoe so the lockers in the basement might not go unused. But once acclimated to the location, we were becoming well settled when lo! a rumor floated about the building (not only in the basement) to the effect that a certain young man about the building (not only in the basement) to the effect that a certain young man from New Jersey, having availed himself of one of our catalogues, had come west to see the spacious campus described therein. Two months later, when the fellows had found out why he left almost immediately, it had meanwhile developed that the Spanish teacher had experienced no little difficulty in making the Sophomores act like "shentlemen," But through his aid and that of his five successors, we eventually became proficient in the art of teasing teachers. Latin just hummed along until one fine day in spring Hannibal was crossing the Alps on page fifty-nine, when from across May Street there floated the strains of the Jazziest kind of Jazz. Some of the more stylish of our members began to hum; others served as well by moving their feet. And from then till June Hannibal marched to the strains of "Margie." But now we were destined to say goodbye to the old stand and with tears in our throats and a we were destined to say goodbye to the old stand and with tears in our throats and a

sob in our eyes, we started north.

As Juniors we were destined to spend the better portion of our time taking "Express trains to Loyola Station." But when we had accustomed ourselves to the sight of the grass and the water, we became right at home, so much so that three of our more adventurous brethren, with the aid of two-by-fours, paddled a rowboat to the north city limits. Having been given a good argument by one of the authorities as to why they shouldn't do it again, they desisted temporarily. Shortly afterward the plague of Signitis swept the Junior Class and as a result it was hard to distinguish the bona fide holidays from those that the Dean didn't declare. In due time, however, the Dean placed the bulletin board under lock and key and as a result the number of student signs was reduced to three a week. Besides declaring holidays, aforementioned signs accentuated certain patent defects of the faculty. Beyond the occasional locking in of the teacher when his class was due, the year was comparatively quiet and June found us nearing the home stretch.

Listed below are the survivors of the great catastrophe:

Bernard Dee ("Bernie" and "Morris") dropped into Loyola's engineering school from St. Cyril's. After spending two years with a compass in one hand and a T-square in the other, he jumped to the Arts League. Secretary of the class and a good leader.

Edward W. Farrell ("Ed") is one of De Paul's best. Joined us as a Sophomore and has pursued a mysterious course through the institution. Ed is very quiet and usually bow-fied.

Charles J. Gallagher ("Charley" and "Yatch") spent eight years in Jesuitical atmosphere, having come from St. Ignatius. Has served nobly as class president and is the social luminary of the school. Dotes on elections and does all homework in class.

Daniel Gannon ("Dan") is another product of the West Side and erstwhile harbormaster of Columbus Park. Interested in females, though he parts his hair on the side. Has suddenly acquired a remarkable disdain for male teachers.

Thomas Harrington ("Bosco" and "Tawn") came from Roosevelt Road. A notable exponent of false doctrines and mischief. Possesses a remarkable power of deceiving the faculty, which fact alone should entitle him to a sheepskin. But natural ability has put him across.

Marsile Hughes ("Doc") hails from St. Ignatius. Wins Scholastic contests before they're begun. From all indications will go into the sign business. Of a jolly reactionary type and speaks ten languages.

Arthur J. Keate ("Art"), one of the very few students we have left and the class strong man. An earnest worker with a keen sense of humor (rare specimen). Another eight-year man. Likes sports, especially basketball.

Edward F. Krupka ("Ed" and "Krup") is our "treash." Much esteemed for his capability as a promoter and as an executive. Of the satisfaction-guaranteed-or-your-money-back type. A valuable friend with a winning way as well as an earnest worker.

Bernard McDevitt, Jr. ("Bud" and "Mac") is another from the West Side. Elected Vice-President and has survived a stormy session. As legal advisor of the class he has been kept very busy.

John McNulty ("John" and "Bluch") was sent from St. Philipp's. John is as well secret so ———well, maybe he wants it kept a secret so ———.

Dennis J. Morrissey ("Dinny") is chairman of the reception committee of the L Gnards Club. Very congenial and good natured. Can think up intricate questions at will. Shoots baskets and spears baseball. 'Snuff.

Gerald O'Neill ("Jerry") is a good hand at all kinds of ball. Jerry is a good mixer and is an active participant in all school affairs. He hails from St. Ignatius.

Philip H. Sheridan ("Phil") and "Hennie") is the very popular president of the Student Council. Very popular with both sexes. Has a smile that he takes to bed with him. Through the rare judgment of the students he was selected as their head.

Bernard Simunich ("Bernie" and "Sim"). Left us for a while to try Illinois, but back he came this year and is still the pleasant Bernie he always was. The University's basketball ace.

Richard Tobin ("Dick"). Last but not least. Very reliable and equally good-natured. One reason why he gets things done. He edits the Loyola Quarterly and does a good job of it.

This is the class that goes from the Arts and Science College in 1924 to carry on the old traditions of Loyola and to win new laurels for its head and theirs.





Junior Arts

Naturally we had a beginning. The Junior Class of Loyola University had its inception in the month of September, 1921. At that time there assembled a representative group of students from all parts of Chicago and from other cities as well. A number of the fellows were graduates of St. Ignatius High School and they immediately set about the organization of the class. In a short time all became acquainted, the class was organized as a unit and has functioned smoothly ever since.

As Freshmen we did not set the world afire but in a quiet way we laid the strong foundation upon which our present reputation is based. The credit which redounds to the class as a whole may be properly shared by each individual member of the class. Junior Class today signifies a body of earnest, hard-working students who play with the same degree of intensity that they put into their work.

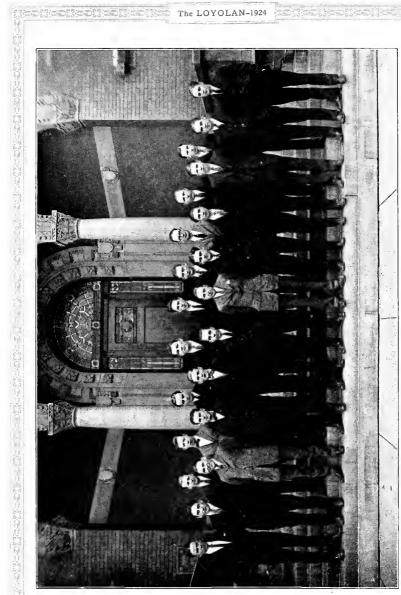
As Sophomores we became a most useful unit in the life of the university. Everybody was pleased with the new school on the North Side. The location was ideal and completely won our hearts. New opportunities presented themselves and the scope of our activities was considerably enlarged. Each member of the class seemed imbued with the spirit of accomplishments. The accomplishments of the class in Sophomore year are a matter of record. Our work in the class rooms increased our reputation for scholarship so firmly based the year before. In every field of college life our class was in the van. Credit for the most outstanding social event of the school year goes to our class. This event was a never-to-be-forgotten banquet held at the Brevoort Hotel. It was a perfect success and this was acknowledged by every one, including the faculty.

In our third year, as Juniors, we became firmly intrenched in the school. The great success of the Pageant of Youth was made possible to a large extent by the wholehearted support of the Junior Class. And the Social Editor will describe the manner in which the Juniors packed em at the Chez Pierre February 22, 1924.

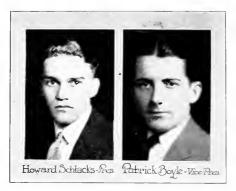
The Junior Class of Loyola enjoys a particularly unique distinction which few classes have ever enjoyed. That distinction consists in the fact that the class of '25 has, at the end of its third year, practically as many members as it had back in the fall of 1921. As a rule college classes lose a large percentage of their members during the first two years. But again our class was pleasantly different.

The final chapter of our history is yet to be written. Its writer will have the pleasurable task of recording our last triumphs as Seniors of Loyola University.





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Sophomore Arts

We had the distinction of being the first Freshman class on the campus and it was with not a little pride that we hailed ourselves as such. Breaking all rules of college etiquette, tradition and precedent, the class of '26 set about to establish its name. In order to do this several of our loyal classmates hied themselves to "Uncle Bim's" and there discussed the events to be performed. But what was done is already history about Loyola. The insignia of the class fluttered from atop the chimney of the Engineering Building; the Sophomores were hung in effigy from the goal posts; the school was placed in the hands of several responsible real estate agents, for their signs were planted at conspicuous places about the grounds; the dean's office automatically became a substation for the Great Western Laundry; and the Western Union benches were put in the shade of the spreading trees so as to refresh the dispatchers who might be waiting for messages.

Aside from that eventful night we had several other spectacles worthy of mention, in particular the opening basketball game of 1923. After feasting at "Bini's" we journeyed to the St. Ignatius gym but created a near riot on the way, for we marched single file, carrying our trusty banner before us, down Halsted and Blue Island Avenue. Many times throughout the march we were threatened by the rougher element around Taylor Street. However, our courage was undaunted and we continued our journey which ended in a snake dance around the gym.

It was usually some Freshman who, fearing for the safety of the school, would dash madly into the smoking room with a fire extinguisher under his arm and rout it of its inhabitants. But the dean thought that this work was too nerveracking and strenuous for our growing bodies, so he had the practice discontinued by nailing down the guishers.

However, our activities as Freshmen were not confined merely to these flamboyant affairs, but we treated the social side of life with as much intensity by climaxing that splendid year with a dance at the Drake. It was without a doubt the Arts Department's social event of the year.

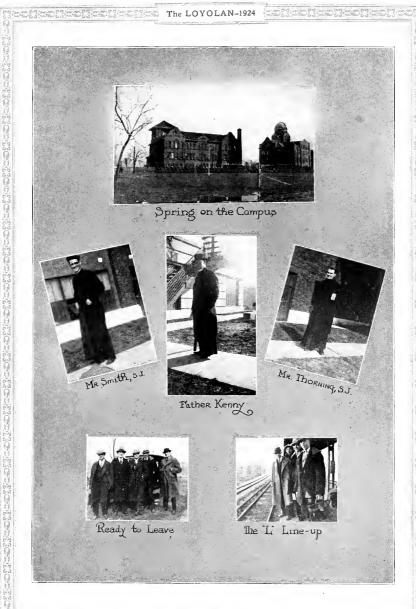
After renewing old acquaintances we set about in 1924 to keep up that spirit of '2o, but we found that it was quite unnecessary to do so alone for the whole school had become imbued with that feeling of energy and all we had to do was to lend our assistance wherever it was needed. We were very instrumental in the success of athletics, the Pageant and the play. But before the year closes we hope to add one more gem to our crown of events in the form of a social affair to take place some time in June.



SOPHOMORE ARTS CLASS



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Sophomore Premedic Class

"There is no death, what seems so is transition."

Lest the passing of "just another Premedic Class" should be accompanied by a more or less gone and forgotten attitude, we ought in due time, reflect on the utterance above. The passing of a Premedic class to the awesome portals of the Medical School, must be regarded not as a new beginning after a termination, but rather as a transition, a passing on to the next niche of the ascent to professional dignity. A nucleus it re-

old acquaintance and mutual ideals.

The past year gave witness, that the Premedics as a class, had arrived. Social activities have been the life of our party. As never before, "we kid Does," have carried the "pre-pill rollers" to

the fore in every event of importance, which went

mains, about which, the classes of tomorrow's year may cluster, basking in the friendly sun of



PAUL L. CARROLL, S.J.,

Biology

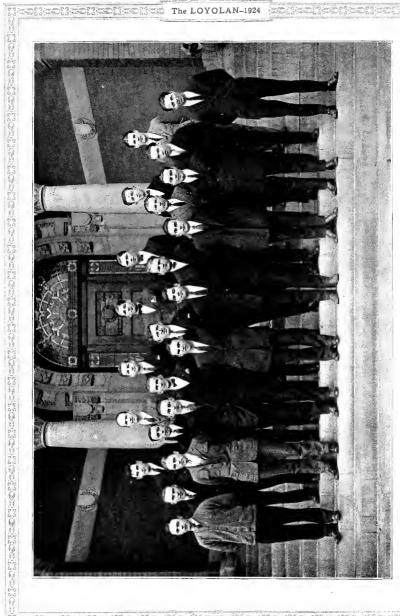
Director, Premedic Department

to make up the dizzy whirl of social life in the quite recent past. Throughout the entire year, enthusiasm has run high, becoming at one time, so intense as to cause one of our most indomitable mates to rejoice with the "Sons of Erin," merely because his name rhymed with the color of the "Auld Sod." Needless to say he was promptly squelched and deprived of his credentials by the Irish minority.

Perhaps it would not be amiss at this point of disgress, and in our disgression to sing the praises of those individuals, those eminent individuals in our midst in the reflected light of whose glory, the class has been wont to bask, but—why tell of those already so widely known. Too long have the achievements of Eric Otten, the eminent abstractionist stood before the voting public, too long have the labors of Kerwin, Gregor and Krupka been broadcast by their admiring followers, for the rest of humanity to remain in ignorance of their great import. Hence we need no laureate, and even though we did have one, we would rather have him chop down a thousand cherry trees, than tell "Loyola, there they are."

Especially in the field of Physics, shall this class of twenty-four, be remembered by posterity. Francis McGuire's startling discovery that holes are for the most part composed of nothing, surrounded by something and his subsequent publication on this finding, caused no small stir in scientific circles. It is rumored likewise, that Erasmo Leo, another intense student, has received huge compensation for his discovery of an honest policeman.

It is to be hoped that this separation in the body, shall not signify a discontinuation of common thought and action. The tie that binds at a distance shall not be considered strong in the extent of its separation, but rather in the power of the interested parties to maintain a cooperative spirit, to persist in common effort, and to so guide their actions, that they shall appear selfish in none, charitable in all.



SOPHOMORE PRE-MEDIC CLASS



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Commerce School



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PETER T. SWANISH, M.B.A.,
Advisor, Commerce Courses
Professor of Economics, Accounting,
Advisor, Commerce Courses

The Commerce School has been in existence only two years, but its growth during this short time would seem to be speak much for its future progress. It was established in response to the demand of students who plan to enter the commercial world and in recognition of the fact that the man who enters the business field must be thoroughly trained and possess a background that will enable him to deal intelligently with problems of management and arrive at sound conclusions. The curriculum has been planned with this object in mind.

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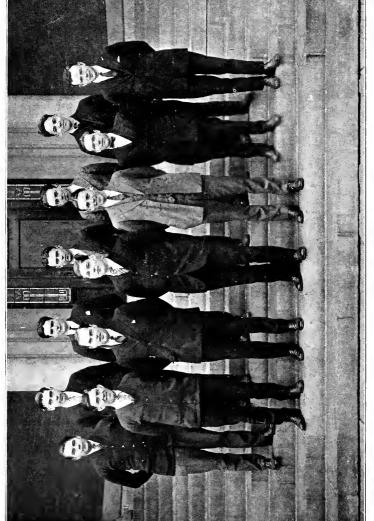
Specialization does not begin until the last two years of the course during which time the student is expected to devote himself intensively to the study of his chosen field. At the end of this time he will be expected to have developed an ability to uncover on his own initiative, information advantageous to his special field, and have become conversant with its particular problems.

Education in no little degree is a process whereby many baseless facts are vanquished into thin air. The petty bag of tricks of some so called business men are simple but look to the facts and see for yourself just how many succeed. A thorough understanding of sound business practice is as essential for success as an extensive knowledge of biology is to the surgeon.

The situation of the school in the city of Chicago gives it every advantage that can be offered in such training. The commercial importance of Chicago and the diversity of its economic life afford the students an opportunity to cultivate the practical as well as the theoretical side of his education.

With all these advantages to offer, the College of Commerce and Business Administration looks optimistically to the future and is confident of its growth and of such development as will place it on a plane with the best institutions of its kind in the country.

CHARLES HOUSE HOUSE



SOPHOMORE COMMERCE CLASS

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The Freshman Arts

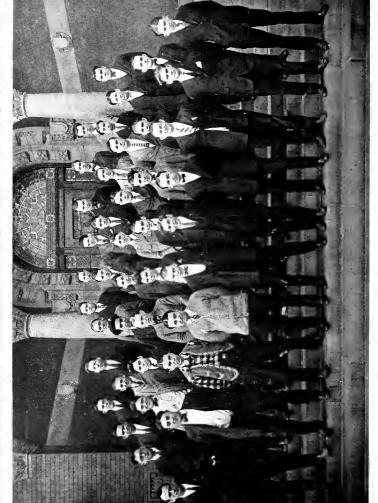
It was to be expected that the addition of facilities at Loyola would attract a large Freshman Class, but no one foresaw that Loyola would draw newcomers from such a great area. One hundred and fifty-one freshmen registered in the Cudahy Building in September, the largest class of freshmen that ever entered the college. The entire Middle West, from Colorado and Iowa to Ohio and Minnesota contributed to the splendid crowd of matriculants.

The Freshmen were quite equally divided among the courses offered on the North Side campus. About forty chose the A.B. course, which requires Latin, English, Religion, Public Speaking, Biology or Chemistry and Math or Greek. The B.S. course, showing the same requirements with the substitution of an elective or a Modern Language for Latin, was picked by nearly forty. Commerce, demanding Economics, Accounting, English, Public Speaking, Religion, and a science, captured about thirty business Tyros, while forty-two determined to enter the two year pre-Medic course requiring two sciences in preparation for the study of Medicine.

It is often said that the Freshman Class of any school is the greatest source of spirit. Accordingly, before many September days had worn away, we rose to the top in many activities. The first step was the election of officers. Then having accomplished this we contributed Flynn, the captain, Adams, the captain-elect, Wiatrak, Conway, Stuckey, Norton, Lundgoot, Buckley, Sharenburg, Busch, Kunzinger, Murphy and Gilmore to the football team. In basketball Deegan was a regular, Kanaby, Trahan and Hochman were substitutes. The baseball team also had its quota of Freshmen. Wendell Carter was one of the school's prominent debaters; Les Byrne and the Lederer brothers were swimming stars; the Pageant and the Merchant of Venice were supported greatly by our numbers; and the Prom at the Drake and other functions were successes because of our support. The Class of '27 has distinguished itself in its first year and looks forward to further progress and distinction.



Freshman Arts Class



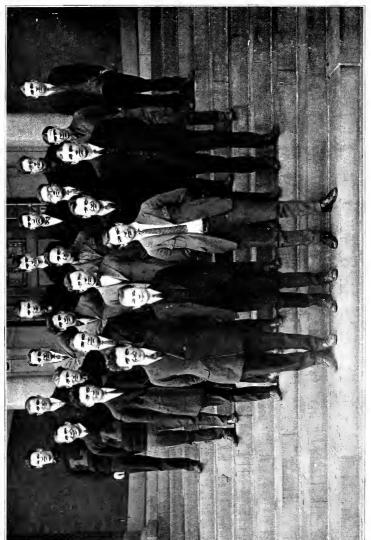
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FRESHMAN COMMERCE CLASS



The Student Council

During the past year the Student Council has been reorganized and has contributed to many of the chief activities of the University. The original purpose of this organization was the supervision of the tasks falling upon the student body in scholastic work, athletics, and society, and to establish a closer working arrangement between faculty and students. The officers were elected at the beginning of the year, the class presidents acting as members of the board cx officio. Among the principal activities during the past college year have been the complete supervision and management of the now-famous Pageant of Youth which amazed Chicago upon its presentation: the fostering of many dances, particularly the one given on Hallowe'en night and those that followed upon the closing of the big basketball games; in the organization of university societies; and in supporting the publication of the Quarterly and The Loyolan. The University has come to feel the presence of this organization, and although at times criticism has thoughtlessly been lodged against it, it will continue to live on as a vital factor in the existence of Loyola University.

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F. S. BECHTEL, S.J., French Religion

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PHILIP W. FROEBES, S.J.,

Physics
Mathematics
German
Director of Library

Our Anniversarian

FACULTY

Father Bechtel this year celebrates the fiftieth anniversary of his entrance into the Jesuit order, which he joined in 1874. Recognized throughout the country as an authority on Scripture and Canon Law, he came to Loyola in 1918 to seek rest and retirement from more arduous duties. Here he has found many friends and student followers in his French and Religion classes, his interests having established many associations which will make him remembered long among them. Born in Alsace in 1857, he was educated in the College of Providence, Amiens, France; Florissant, Mo.; Woodstock, Md.; University of Chicago, and St. Mary's, Kan. He was ordained in 1888 and has taught at St. Mary's, St. Louis University and Loyola, and is the author of "Select Psalms," translated and annotated, and many scriptural and religious articles. Father Bechtel delivered the presentation speech to Marshal Foch when the latter visited Loyola, and has honored the university on many occasions, but on none so much as when, celebrating his golden jubilee, he permits it to raise the glass and wish him an enthusiastic "Vive!"



· JAMES J. MERTZ, S.J., Classics Public Speaking



JAMES SMITH, S.J., English Public Speaking







MORTON H. ZABEL, M.A., English German Moderator of The Loyolan and The Loyola Quarterly



GEO. M. SCHMEING, M.A., Chemistry

PAUL MUEHLMAN, S.J., Mathematics

CHARLES LIEBLANG, Greek

Joseph Reiner, S.J., Dean, Educational Sociology Religion





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The School of Sociology

Young indeed, if years are considered the criteria of age, but old as far as having an established place in the educational field of social welfare, is the School of Sociology of Lolola University, Chicago, which this year celebrates its eleventh birthday as a department of the University. In this day of specialization, it is hard to realize that eleven years ago there was not a single other such institution in this country under Catholic auspices, and but few Catholic colleges included in their curriculum even a course in theoretical sociology, while none gave any attention to the practical side of the science. It was the realization of the crying need of Catholic ideals in social thought and of Catholic workers in the field of social service that caused the birth of the first school. Rev. Frederic Siedenburg, S.J., made this need a reality, and thus became the founder and dean of the first school where a scientific training along Catholic lines might be had.

In 1911 Father Siedenburg returned from a two years' study of social conditions in Europe. While there, he sensed the rising discontent of the masses, victims alike of a radical socialism and a materialistic capitalism. Social and economic doctrines were everywhere preached which were hostile towards the Church, accusing her of being reactionary and unprogressive. Seeing the fallacy of these teachings, he wished for a time to come when he might be able to restate and propagate the time-worn teachings and practices of the Church, and show how from the earliest days she had originated and fostered theories and methods for meeting social problems, and how, under her auspices, organizations had been perfected centuries ago, which today are considered quite modern. His desire was further renewed upon his return to this country, for the same wave of dissatisfaction was manifesting itself in the States, and was being met chiefly by destructive denunciations of socialism. Accordingly, he set about to formulate a constructive program that would not only refute the philosophy and economics of the new heresies, but would spread the gospel of constructive Catholic principles and practices. This program took shape in the Loyola University Lecture Bureau, organized in 1913, and which gave over a hundred lectures that year. This was the germ of the School of Sociology.

An office building in the heart of the city was selected as the place for these lectures attended for the most part by school teachers, social workers, and public officials. The response was such that systematic courses of instruction were planned, and in October, 1914, the School of Sociology of Loyola University began as a professional school, a department of the University, with fixed standards and definite courses of study.

The School of Sociology, together with St. Ignatius College, forms the Arts and Science Department of Loyola University and as such it is accredited by the State University and is likewise a member of the North Central Association of Colleges.

The courses in social service lead to a Certificate of Social Economy and are accredited by the Association of Training Schools for Professional Social Work, of which Association the School of Sociology is a member.

The lecture course of the previous year demonstrated that outside of the field of salaried social workers, there was a great need of social thinking and social acting on the part of Catholics in other fields of endeavor, especially among secular and religious teachers, lawyers, physicians, and others—likely leaders in Catholic circles. To reach this rich field the school was immediately broadened so as to be a school of propaganda and inspiration as well as a training place for practical workers.

Philosophical and cultural subjects were included in the curriculum, but as

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THE OFFICE OF THE REGENT, FATHER SIEDENBERG



THE REST ROOM, LAW AND SOCIOLOGY

far as possible the social note was always stressed. The wisdom of this plan has been more than jusified, for while the number of trained workers has been relatively few, the school has revolutionized the social attitudes of its thousands of pupils. What would be the use of training a host of social workers if the

far as possible the social note was always stressed has been more than jusified, for while the number relatively few, the school has revolutionized the soc of pupils. What would be the use of training a least comparison of their value?

"Besides giving a thorough course in the basic purpose of this school is also to give fundamental a and social economy, as a preparation for social and Such is the purpose of the school as stated in its cata ments limit the students to those with a high school college work or its equivalent, and the minimum of ular student is ten hours of class work each wee work with some social agency. The course of instruction of the social service students participate in the historic germane to their work, and the special students of the may also avail themselves of the courses in charity work. The technical courses are given by teachers the social field, and to these are added as special various national and local social welfare agencies, get acquainted with the leaders in the sociological as knowledge comes from contact with such peop school to give the student fundamental rather the emphasizing the natural correlation of all such works at the end of which time the student receives only. Students who have taken two years of recog completed the regular two-year course are eligible degree, since all the courses are of college charact.

Classes of the school, and especially of the exafternoons and Saturday mornings, and thus give others to supplement their studies and gradually to school has met a real demand is evidenced by the forster has grown to 2,134 of the roster of 1924. A are religious sisters; in fact, some of the courses own communities, and it is certainly a hopeful sign following with interest a course in charity method no creed test in the school, and some of its staunch and Protestants.

What are some of the required courses? Social with individual human beings, usually under adve low wages, unemployment, poor housing, and yet st sities. A course in family rehabilitation therefo "Besides giving a thorough course in the basic principles of sociology, the purpose of this school is also to give fundamental and practical courses in civics and social economy, as a preparation for social and charity work of all kinds." Such is the purpose of the school as stated in its catalogue. The entrance requirements limit the students to those with a high school education and two years of college work or its equivalent, and the minimum of work required of each regular student is ten hours of class work each week and fifteen hours of field work with some social agency. The course of instruction is so arranged that the social service students participate in the historical and philosophical courses germane to their work, and the special students of the so-called extension classes may also avail themselves of the courses in charity technique and family case work. The technical courses are given by teachers who have had experience in the social field, and to these are added as special lecturers representatives of various national and local social welfare agencies. In this way the students get acquainted with the leaders in the sociological world. Inspiration as well as knowledge comes from contact with such people. It is the policy of the school to give the student fundamental rather than special social knowledge. emphasizing the natural correlation of all such work, whether for the relief or rehabilitation of individuals and families, or for the improvement of social conditions, or for the direction of institutions. The course is completed in two years, at the end of which time the student receives a Certificate of Social Economy. Students who have taken two years of recognized college work and have completed the regular two-year course are eligible for a bachelor of philosophy degree, since all the courses are of college character.

Classes of the school, and especially of the extension group, are held late afternoons and Saturday mornings, and thus give opportunity to teachers and others to supplement their studies and gradually to get their degrees. That the school has met a real demand is evidenced by the fact that the 147 of the 1914 roster has grown to 2,134 of the roster of 1924. A very large number of these are religious sisters; in fact, some of the courses are given for them in their own communities, and it is certainly a hopeful sign to see a group of fifty nuns following with interest a course in charity methods and case work. There is no creed test in the school, and some of its staunchest students have been Jews

What are some of the required courses? Social workers are always dealing with individual human beings, usually under adversities, victims of ill health, low wages, unemployment, poor housing, and yet struggling against their adversities. A course in family rehabilitation therefore has always been fundamental, and directed case work in a charitable agency has been a part of such a course. All the conditions affecting the individual and family are studied, and the student soon learns to distinguish between normal and abnormal, defective and delinquent, persons and conditions, and, above all, between life nad livelihood. The field work enables the student to study methods and technique of social treatment under expert supervision, and the problems and difficulties encountered during this apprenticeship are made the basis of study and discussion in

But behind the problem of the individual or family in their particular distress lies the bigger and more comprehensive problems of poverty, intemperance,

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unemployment, child labor, and, as a consequence, courses in theoretical sociology and social problems, stressing preventive rather than remedial work, are demanded. Emphasis is laid on the fact that all social movements have a precedent in the past, have a history, a literature, and it is considered desirable for students to study the problems of the day with an historical background. It is also not overlooked that there is an inter-relation of all the problems in society, and social workers doing good in one direction may run the risk of doing harm in another. An example of this is seen when the tyro overstresses the value of financial independence and fails to realize that it may be purchased at too high a price, as in the case of a high-spirited widow clinging to a self-supporting position that eventually means ruination of health and disintegration of family. To give a general perspective of all social maladjustments a course in social pathology is included in the curriculum.

Catholic schools never overlook the fact that the family is the social unit and that the individual's and even society's welfare is identified with the welfare of the family. In order to defend this Catholic position, full courses in ethics and psychology, with their social applications, touching such subjects as divorce, malthusianism, socialism, parental control, etc., are required. A valuable by-product of the training course is the fact that students go forth able to defend the position of the Church, not only on social subjects, but on historical dogmatic topics allied to them. Many of the students have confessed that a course in sociology has given them a broader vision of the Church and a keener appreciation of its doctrines and practices. Some even who "came to scoff, remained to pray," and not a few came to train for a secular field but found their vocation a religious one. They came to offer their fruit; they

went away to give the tree.



THE LIBRARY, SCHOOL OF SOCIOLOGY



A CLASS IN PSYCHOLOGY UNDER FATHER MEEHAN



A CLASS GROUP IN SOCIOLOGY



Faculty



CONTROL CONTROL CONTROL

Jos. A. Gonnelley, M.A.,

Education

CLAUDE J. PERNIN, S.J., History English

Frederick Siedenburg, S.J., Dean, Sociology
William T. Kane, S.J., Literature and Philosophy
Marie Sheahan, Ph.B.,
Social History
Benedict P. Killacky, A.B.,
Public Speaking
Stierman Steele, Litt.B., LL.B.,
American History
Martin Phee, S.J.,
Biology
James J. Mertz, S.J.,
Rational Philosophy

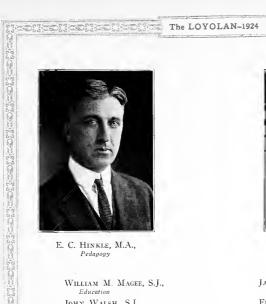
FRANCIS X. SENN, S.J.,
Lotin
WILLIAM A. WEIS, S.J.,
Philosophy
CHARLES A. MEEHAN, S.J.,
Philosophy
EDWARD J. CALHOUN, S.J.,
Chemistry
PAUL MUEHLMANN, S.J.,
Mathematics
JAMES J. O'REGAN, S.J.,
Philosophy
JAMES A. MESKELL, S.J.,
Latin



WM. J. FINAN, S.J., Logic



C. F. SATUE DEL VALLE, A.B., Spanish



Education JOHN WALSH, S.J., Latin LEO MULLANY, S.J., Public Speaking LEO M. KAVENEY, Ph.D., Philosophy HUGH FIELD, M.A., English Literature MORTON H. ZABEL, M.A., Rhetoric and English Literature



HELEN GANEY, Ph.B., Geography



AGNES VAN DRIEL, M.A., Charity Methods, Economics

JAMES SMITH, S.J., Logic ELIZABETH BLISH, Ph.D., Education PAUL L. CARROLL, S.J., Biology, MARY A. RILEY, M.A., School Management BERNARD FOOTE, S.J., Ethics NICHOLAS A. LISTON, S.J., History



GERMAINE GALLOIS, M.A., .French



GRADUATE STUDENTS-M.A., 1923

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The Home Study Department

Most people think of a university in terms of ivied buildings, rich in associations of memory, and with a background of historic achievement like a flaming sunset. We have no fault to find with the picture, though reality may at times compel us to omit the ivy and put a good deal of stress on the football team in its stead. But we beg off the whole thing when it comes to the Home Study Department of Loyola University. Not merely have we no ivy, but we have not even a football team in the Department, and, worst of all, we practically have no history. Our history is in the future rather than in the past. We have not had even an anniversary yet. We are in our baby clothes, adventuring perilously from chair to chair. But we think we are a pretty healthy, husky infant.

To change the metaphor, we are so new that we still squeak. But our newness is a significant sign of the times, and of a change in the idea of education. We are bringing the University to the many men and women who cannot come to the University. We cannot bring to them the rah-rahs of the campus, or that important part of education which consists in rubbing elbows in the crowd; but we do offer the chance to think, to acquire both information and the power to use information, which is, after all, the central fact in all mental training. And possibly the Home Study course offers it more effectively, because stripped of the distracting influences that make up so much of university life. The mimeograph and our modern excellent postal service are giving a new meaning to the "universal" character of a university.

The aim of education must remain always the same. But as social conditions change, the methods of education must be adapted to new patterns. The College of Arts and Sciences of Loyola University, when it began its work over a half century ago, looked only to the education of young men, according to the courses and methods then in use. It has since extended its field to take in the higher education of women. And just yesterday, so to speak, it began to go outside its walls to help in the training of those who cannot come to it. Such changes are signs of educational vitality.

The medium of instruction in Home Study courses is written direction instead of the familiar oral direction. That it is a valuable medium has already been shown by experience. Not merely does it reach those who would otherwise be left without university training, but it reaches them successfully. It is particularly adapted to people of some maturity of judgment, and it is to these people that it appeals: to those whose vocation or avocation has cut them off from the earlier routine opportunities of attendance at college, but who have been getting a good deal of very real training in the school of life. Such people can, and do, profit immensely by written direction and supervision in their study at home.

The Home Study Department of Loyola University conducts its courses in accordance with the common practice in the best colleges. The home study work is prepared, supervised and conducted by members of the teaching staff of Loyola. Each home study course is divided into definite lessons and is designed to be the equivalent of its corresponding residence course. Each lesson contains full directions for study, together with some suggestions and assistance which the teacher believes necessary for an understanding of the work. It also contains a series of questions which are proposed to test the student's method of work and his understanding of the particular matter. The student writes his

answers to the questions, noting any difficulties which arose during his study. The recitation paper is then mailed to the instructor, who corrects and returns it with a new lesson of study. The College acknowledges that this method in some ways is not as satisfactory as that of the immediate personal contact of teacher and student in the class room. But, on the other hand, the exactness demanded in written work, the necessity on the part of the student to prepare the whole of every lesson, the personal and individual supervision required from the instructor offer advantages rarely possible in the class room method.

Although the Department is still in its infancy, its enrollment numbers over 300, representing every state in the Union and Canada. Three-fourths of the student body are members of religious orders who find special solace on the missions in keeping in touch with educational thought and method.

College credit is given for courses completed and passed by examination; but the amount of work applicable towards a degree is limited in quantity. The courses offered in this department correspond to those usually offered in junior colleges. Courses in Science, History, Mathematics, Education, English Language and Literature, Latin, Philosophy, Political Economy, Modern Languages and Sociology are being conducted, and more are being added as the needs appear. The variety is such already that practically everyone finds some courses not only desirable but, from some viewpoints, indispensable. Subjects of kindred appeal and similar trend can be selected and studied consecutively in order that the student may receive a full training in that particular line.

The department is administered by William H. Agnew, S.J., President of the University; Joseph S. Reiner, S.J., Dean of the College of Arts and Sciences; and Marie Sheahan, Ph.B., Head of the Home Study Department.

The faculty is as follows:

ELIZABETH M. BLISH, Ph.B.,
Education

John P. Boland, A.B.,

JAMES F. BUTLER, S.J., Philosophy

PAUL L. CARROLL, S.J.,

Biology

JULIA M. Doyle, A.M.,

HUGH T. FIELD, A.M.,

Romance Languages

John Bernard Fuller, A.B.,

Latin

Helen M. Ganey, Ph.B., Education

ELLA M. GARVEY, Ph.B.,

Joseph F. Gonnelly, A.M., Education

MARGARET ISHAM, A.B.,

FLORENCE M. KANE, Ph.B., English

Mark Karl Karl Karl Karl Karl Karl Karl

ROBERT C. KEENAN, A.B., Philosophy

FLORENCE M. LEININGER, A.B.,
Literature

JANE McCutcheon, Ph.B., Education

WILLIAM A. MURPHY, D.D., Philosophy

HELEN O'SULLIVAN, A.B.,

Nellie F. Ryan, Ph.B., Literature

Felix Saunders, B.S., Chemistry

MARIE SHEAHAN, Ph.B.,

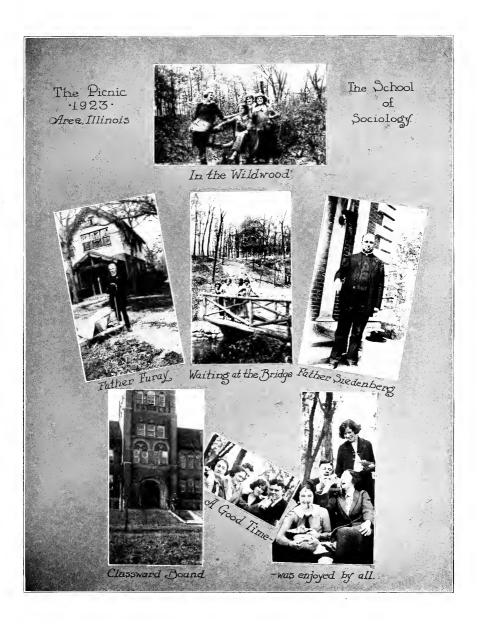
VINCENT J. SHERIDAN, M.A.,
Mathematics

Peter T. Swanish, M.B.A., Political Economy

VAN B. TEACH, M.S., Mathematics

M. Frances Welsh, Ph.B.,
History

MORTON ZABEL, A.M., English



The Dental Department

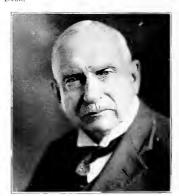
The Chicago College of Dental Surgery



Dr. TRUMAN W. BROPHY, Emeritus Dean.



Dr. Wm. A. G. Logan, Dean of Faculty.



Dr. C. N. Johnson, Dean of Students.

This institution is more than forty years old—the first class having been graduated in 1884. The total number of graduates to 1924 is 4,373, constituting a body of men of the tery highest type of professional attainment. Men have gone out from this institution to take their places in the forefront of American dentistry, a statement sustained by the fact that many of them have been honored by the highest offices in the gift of the profession, and at least nine of them have been made deans of dental colleges in different parts of the world. It is also safe to assert that more text-books on dentistry have been written by the graduates of this school than by the graduates of any other dental college.

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THE DENTAL DEPARTMENT, CHICAGO COLLEGE OF DENTAL SURGERY

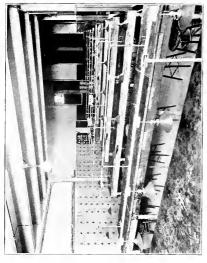
Even before its affiliation with Loyola University, after the most rigid and searching searching so inspections on the part of the Dental Educational Council of America, it was granted Class A rating—the only independent school at that time which enjoyed the distinction.

It has a tradition of loyalty on the part of its alumni which has always been, and is today, one of the most effective and stable assets—the recent meeting of the Alumni Association in April, 1924, being one of its most successful and enthusiastic meetings. At the Alumni Banquet on April 7th there were more than seven hundred in attendance, and the spirit of comradeship and good will was so manifest that every one present was thrilled. No one who had the good fortune to attend that banquet will ever forget it.

Now that the college has taken one more step in advance by becoming an integral department of Loyola University, we may look for greater achievements in the future than in the past. Every one connected with the institution seems imbued with the spirit of enthusiastic resolve to carry the banner of the Chicago College of Dental Surgery as a department of Loyola University, to heights not yet dreamed of in the realm of dental education.

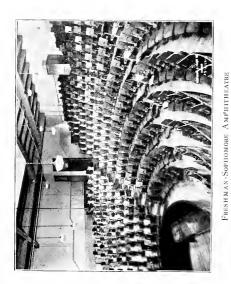
WILLIAM H. G. LOGAN, Dean,

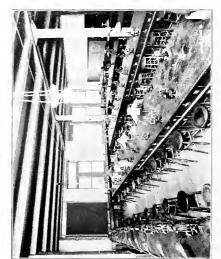
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A SECTION OF PROSTHETIC TECHNIQUE LABORATORY





[Page 138]

Dental School Chronicle

The Chicago College of Dental Surgery was founded forty-three years ago by Dr. Truman W. Brophy and a few associates. It was the pioneer in dental education in Illinois and at once took a commanding position among the dental schools of the world. In 1893 it was moved from its location in the business section of Chicago to the West Side medical centre where it is now located.

The five story building now occupied was built for the school and every provision was made to care for the advancing requirements of dental education. The first and second floors are devoted to the dental clinic with its correlated departments and offices. There are four science and four technical laboratories with three amphitheatres, seating one hundred, two hundred and three hundred respectively, located on the three upper floors. The library and executive offices are located on the fourth floor.

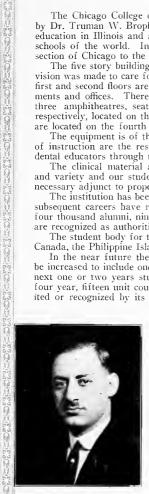
The equipment is of the type most approved for its purpose and the methods of instruction are the result of the experience of some of the world's greatest dental educators through their long, active association with this college.

The clinical material available in this location is remarkable for its extent and variety and our students are assured at all times of a surplus of this most necessary adjunct to proper dental education.

The institution has been most fortunate in attracting a type of students whose subsequent careers have reacted to the greater renown of the school. Of over four thousand alumni, nine are or have been deans of dental colleges, and many are recognized as authorities in the fields of dental education and practice.

The student body for the present year is composed of men from thirty states, Canada, the Philippine Islands, the Hawaiian Islands and seven foreign countries.

In the near future the preliminary education required for matriculation will be increased to include one year of specified pre-dental college study, but for the next one or two years students will be admitted who have graduated from the four year, fifteen unit course of a high school, or other secondary school accredited or recognized by its state university.



HYMAN W. BAU, M.D.

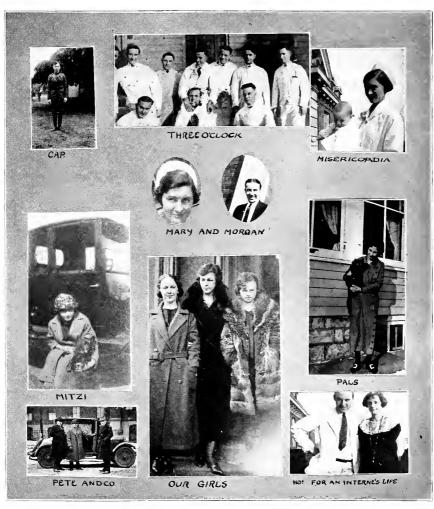


W. HILL, M.D.



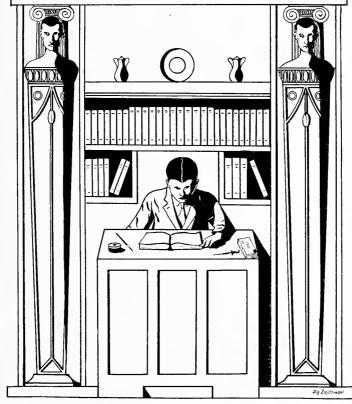
WILLIAM C. AUSTIN, B.A., M.A., Ph.D.

MEMBERS OF FACULTY, LOYOLA SCHOOL OF MEDICINE



A GROUP OF MEDICAL SCHOOL SNAP SHOTS

ORGANIZATIONS



Phi Beta Pi



Alpha Omega Chapter



2628 Prairie Avenue. Founded at Western Pennsylvania Medical School, 1891. Chapter established at Loyola Medical School, 1921. FACULTY MEMBERS

B. B. Beeson, M.D.
V. B. Bowler, M.D.
H. J. Dooley, M.D.
H. J. Dwyer, M.D.
R. E. Dyer, B.S., M.D.
T. P. Foley, M.D.
G. D. Griffin, M.D.
J. F. Harvey, B.S., Ph.G., M.D.
L. A. Halloran, A.B., M.D.
H. T. Little, M.D.

ACULTY MEMBERS
F. C. Leeming, M.D.
S. A. Matthews, M.D.
E. L. Moorhead, A.M., LL.D., M.D.
L. D. Moorhead, A.B., B.S., M.S., A.M., M.D.
R. R. Mustell, B.S., A.M., M.D.
W. J. Pickett, M.D.
R. M. Strong, M.D., A.B., A.M.
H. Schmitz, A.M., LL.D., M.D.
W. J. Swift, M.D.
R. J. Tivnen, M.D.
I. Vollini, B.S., M.D.

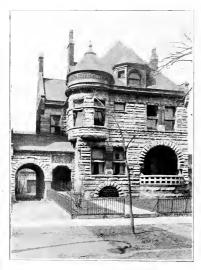
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[Page 143]

Phi Chi Medical Fraternity

Phi Sigma Chapter





Established 1905 Alumni Members 356 Active Members 62

FACULTY MEMBERS

Arnold, Lloyd, M.D. Black, Robert A., M.D. Boyd, Theo. A., M.D. Bunta, Emil, M.D. Elghammer, H. W., M.D.

Ferris, J. W., M.S. (M.D., '25, Rush) Gerty, F. J., M.D. Grabow, P., M.D.

Karr, John B., M.D. Kronen, W. J., M.S. (M.D., Rush, '25) Mahoney, Geo. W., M.D. McGuire, Michael, M.D. McGuire, Walter, M.D. Mueller, Frederick, M.D. O'Connor, Wm. A., M.D. Spiece, W. K., M.D.

CHAPTER OFFICERS

Presiding Senior
Presiding JuniorJoseph Kuczkowski
Judge Advocate
Secretary
Treasurer
First Guide L. R. Hubrich
Cautinal D. P. Malana

CHAPTER ROLL

SEXIORS

Ξ.

Duffy, J. T. Fleming, F. E. Hoegh, H. N. Kolter, B. C.

Leonard, J. M. McIlvain, G. B. O'Brien, D. Reis, J. H. Torczynski, V. F. Vloedmann, D. A.

Balthazar, E. R. Casperson, K. E. Cuncannon, M. E. Dalka, R. C. Duggan, D. J.

Dvorak, E. R. Erickson, R. J. Hazinski, M. B. Hubrich, L. R. King, E. P.

JUNIORS Kuc

JILD	
Kuczkowski, J.	Raycraft, W. B.
Leahy, F. D.	Robinson, G. F.
Markiewicz, S. S.	Smith, R. T.
Murphy, R. J.	
O'Dea, J. H.	

Barrett, R. A. Black, J. E. Boland, J. P. Cella, L. E. Dowiat, S. A.

SOPHOMORES

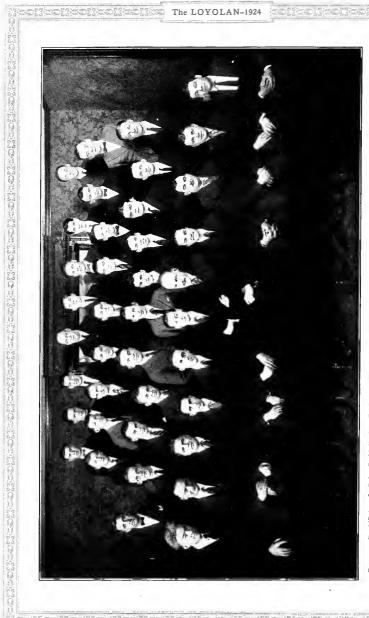
elson, P. A.	Roe, M. A.
Malley, J. F.	Ryan, H. J.
rowski, S. A.	Seguin, A. C.
inn, H. E.	Wietczykowski, J. F.
pper, P. A.	

Cudahy, M. D. Callahan, J. Clark, T.

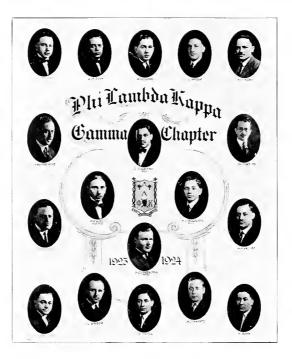
FRESHMEN

McGowan,	E.
McKenna,	E.
Stadelman,	C.

Viskocil, J. F Whiting, A.



O'Brien, J. Reis, G. McIlvaine, E. Berger, W. Beckman, M. Creighton, D. Vloedmann, V. Torczynski, J. Leonard, E. Fleming, P. Doretti, D. Viskord, J. Roe, E. Bahhazar, M. Hazinski, M. Cudhwy, F. Leaby, E. Dorett, D. Duggan, S. Markiewicz, L. R. Hubrich, G. Guldager, Thirit. S. Parowski, K. Carperson, M. Uurcannon, E. Nig, R. Disha, S. Cella, A. Whiting, J. Escar, P. Repner, Fornert, J. Hanlon, E. McGowan, C. Leonard, R. Smith, T. Chark, W. Rayeraft, H. Fox, J. Boland. Bottom: D. (
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Phi Lambda Kappa Fraternity Gamma Chapter

HISTORY

The Phi Lambda Kappa Fraternity was founded at the University of Pennsylvania in 1907. It was divided into three sections, all of which were combined under the name of the Phi Lambda Kappa on December, 1921, at a convention held in Chicago, Ill.

EMBLEM AND COLORS

The Fraternity emblem is diamond shaped, with a blue field. The upper corner contains a skull and cross bones; the middle contains the name of the fraternity; the lower corner contains a six pointed star. The corners of the emblem are set with rubies, and between these, along the edges, intervene four pearls. The colors are blue and white.

SPECIAL NOTE: A H. Jacoby and William Rothman, members of our chapter, passed Cook County Hospital Examinations for Internship.

-- Carlon Kontach

Phi Lambda Kappa

Gamma Chapter

OFFICERS

Leonard Ginsburgh	President
A. A. Plaut	Vice-President
H. I. Rubenstein	Secretary
M. Coopersmith	.Sergeant-at-Arms
H. S. Greenspun	Treasurer

MEMBERS IN FACULTY

Dr. B. E. Elliot	Dr. H. Buxbaum
Dr. S. Salinger	Dr. H. W. Bau
Dr. I. Trace	Dr. Benjamin E. Gruskin, M.D

MEMBERS IN UNIVERSITY

A. H. Jacoby	G. B. Tepper
William Rothman	M. Schwartz
Louis Brody	J. Mizock
Louis Singer	Leonard Ginsburgh
A. M. Finkle	A. A. Plaut
Sam. H. Shulkin	H. S. Greenspun
C. T. Plaut	H. I. Rubenstein
H. Massel	M. Coopersmith.
R. Mark	

Phi Lambda Kappa

Gamma Chapter

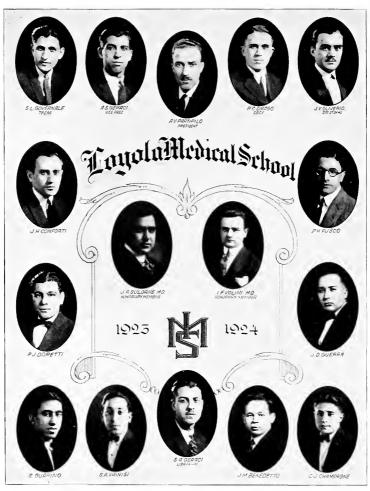
ACTIVE CHAPTERS OF THE FRATERNITY

University of Pennsylvania University of Illinois Jefferson College of Medicine Loyola University, School of Medicine Rush Medical College Northwestern Medical School College of Physicians and Surgeons, Columbia University

University and Bellevue Hospital Medical School

Long Island College Hospital Tuffts Medical College University of Buffalo School of Medicine University of Pittsburgh Boston University College of Medicine University of Maryland Detroit College of Medicine University of Michigan University of Toronto George Washington University

Total number of members in Chapters-546 First established at the University of Pennsylvania in 1907



The Italian Medical Society of Loyola University was founded in the month of October.

The Italian Medical Society of Loyola University was founded in the month of October, 1923. It was organized by the Italian student members of the medical college with the determination to establish the following year a Chapter of Alpha Phi Delta.

Our embryonic organization has thus far endeavored to better the interests of every member of the society, and with the co-operation of the faculty and the student body as a whole shall materially aid all progressive and constructive undertakings in the Medical School.

We hove that the succeeding year will find us mixed with our national organization and We hope that the succeeding year will find us united with our national organization and

in pace with our collegiate competitors.



Last October an enterprising group of Senior medical students formed a new society which they named in honor of Dr. Richard J. Tivnen, one of the leading men in his specialty. Meets are held once a month in the offices of Drs. Tivnen and Ensminger; the members assemble and discuss papers prepared by one of them. Thus the very latest discussions are opened, supplemented by lantern slides, pathological specimens, clinical patients and sometimes operations under the watchful supervision of the moderators.

Honorary President. Dr. Richard J. Tivnen Honorary Vice-President. . . Dr. Ensminger Honorary member. Dr. H. W. Bau Refractionist. Miss Benedicta Roache, R.N. Honorary member. Miss Monahan, R.N. President D. A. Vlodman

ROMEONE OF TOTAL OF TOTAL OF TOTAL OF THE PROPERTY OF THE PROP

Vice-President. A. H. Jacoby Secretary. H. N. Hoegh Treasurer Charlotte L. Gregory Sergeant-at-Arms. L. Y. Ginsburgh Interne members—

Dr. Edward Souchon, Dr. J. R. Russell, Dr. H. N. Hoegh, Dr. Farrand.

Seniors: Bartolome, Beckman, Boland, Creighton, C. L. Gregory, Ginsburgh, Jacoby, Lawler, Merillat, Partiplo, Plaut, Poborsky, Singer, Szymczak. Torczynski, Tulupan, Vlodman.

The following members of the Junior Class have been selected by the society as worthy successors: Balthazar, Burke, L. Dobry, Finkle, Hazinski, Jezisik, Kennedy, Kuckowski, Pechous, Peterson, Plaut, Rubenstein, Shulkin, Smith.



Established 1898

Loyola Medical School-Chapter Epsilon

MEMBER OF FACULTY

Dr. Norcen Sullivan...

CHAPTER ROLL CALL

Miss Charlotte Gregory

Miss Lillian Dobry

Miss Estelle Britton Mrs. Lucille Snow

Miss Anita Geeher

Miss Martha Goetz

SENIORS

Miss Alvina Pohl

JUNIORS

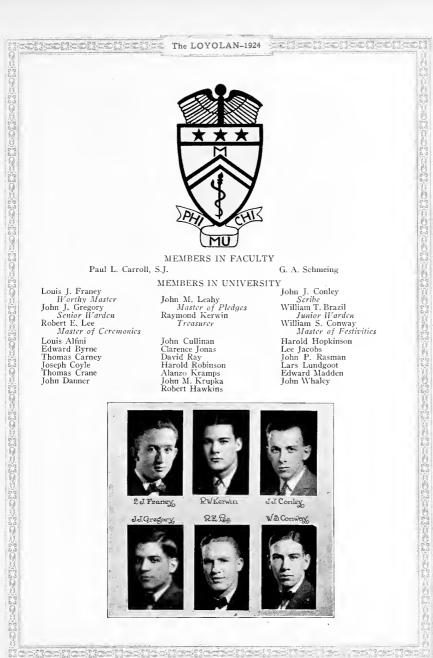
Sophomores

Miss Lillian Wysocki

Freshmen

Miss Gertrude Engbring Miss Harriet Bonus







Phi Mu Chi Fraternity

The Phi Mu Chi Fraternity, in the second year of its existence, has had particular success, and has flourished in such a manner as to indicate that this organization will play a prominent part in the pre-medic department of the future. The originators have launched their plans with success and have extended the boundaries of activity to include, not only social functions, but also scholastic endeavors of various kinds. The Biology seminar has grown in importance under this stimulus, and lectures and experiments have been conducted with a renewed interest. The future holds especially bright promise for the organization, both in added membership and in extended influence.

During the past year a number of notable events have taken place around the university. The Luncheon at the Rogers Park Hotel in the autumn and later on another in April, served to bring the members together and to instil a welcome social element into their fraternity. Initiation activities were conducted in November and again after the Christmas Holidays when the pledging and initiation of new members added this year's group of worthies to the ranks of membership in the society. The outstanding social event of the year was the dinner dance held at the Edgewater Beach Hotel, an occasion of considerable magnitude which hit off the high spot of the season and set a notable standard for such activities.

Although each year sees the Sophomore group departing for the Medical school, they, in becoming members of the alumni chapter, continue to take an active part in the fraternity occasions, and, with the Freshmen of the previous year, they assist in swelling the ranks of the organization with pledges drawn from the incoming Freshmen starting upon their work in science and medicine.



[Page 153]

TO MEDITED HER HER HER



Sigma Nu Phi Fraternity

Stephen A. Douglas Chapter

Established in this year of Our Lord 1924

OFFICERS

Michael F. Mulcahy
Clement H. Brennecke
Edward H. Enright
J. Lawrence Holleran
Geo. H. Glowczewski
James M. Tyrrell

MEMBERS

William O'Neill Burns	
Raymond W. Foley	
Vernard S. Higby	
James E. Poling	

James J. Roubik Donald V. Steger Frank Sujak John L. Sullivan



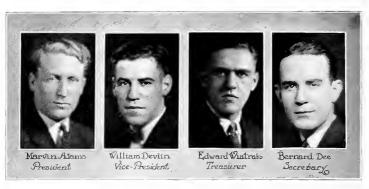
The Thirteen Club

In the Law Department Evening School there is an organization known as "The Thirteen Club of Loyola." It was formed in November, 1922, by thirteen students of this department, hence the name. The purpose of this club is to promote legal education, good fellowship, and school loyalty among its members.

Meetings are called on the average of every two weeks, and subjects of general interest are discussed. At each meeting a member is chosen to prepare a short speech on any subject he may select, to be delivered at the following meeting. After finishing his talk, his topic then becomes the subject of debate and discussion by all members, he being required to defend his views against his opponents. The advantages to be derived from this are many: it is of educational benefit, affords recreation and gives each member valuable experience in public speaking, teaching him to defend his own views and to argue the merits of his case against the opposition of others, an attribute of great advantage to a prospective attorney.

The present membership is sixteen and includes: Herman Bittle, Douglas Brennan, Wm. J. Campbell, Raymond P. Cawley, Wm. J. Connell, Patrick J. Cronin, Wm. J. Dempsey, Raymond J. Goss, Edward Hereley, Edward F. Kane, James Kelly, James B. Mariga, William Murphy, James Penny, Thomas Quinn and James Regan.

The Thirteen Club of Loyola is staunchly loyal to its school and university, its members are justly proud of their faculty, are for a "Bigger and Better Loyola" and are glad to support any consistent means to that end.



The Monogram Club

The Monogram Club is one of the first results of the revival in athletics which has taken place at Loyola under the capable direction of our popular football and baseball coach, Mr. Roger Kiley, and our club is the offspring of Mr. Kiley's initiative. It was he who called together the "letter men" of the university and suggested the organizing of such a group. The suggestion was eagerly accepted and the club dated its existence from this initial meeting. These charter members elected Mr. Kiley as Honorary Chairman and Father Mechan as Honorary President. The primary purpose of the club is the continuing of friendships built up on the athletic field and upholding the high standard of athletics at Loyola. The first Catholic Interscholastic Basketball Tournament turnished the first opportunity for the club to do something. All of the members took an active part and were helpful in making the tournament the success that it was. The future of the club augurs well for the prosperity of the athletic department.





The Commerce Club

A society composed of advanced members of the School of Commerce and Business

Administration, formed in 1923.

Arthur C. Stein	President
James H. Berner	Vice-President
Joseph McGarry	Secretary
J. Gordon Downey	Treasurer
Prof. P. T. Swanish	Hanarary Pracidant

The Commerce Club of Loyola University was instituted for the purpose of bringing the students into closer relation as a whole with the practical side of business life as well as for offering social diversion to the members of the department. Meetings are held from time to time and the best speakers available are secured to address the body at intervals. During the past year Mr. A. C. Schaeffer, advertising manager of the National Geographic Magazine, presented an illuminating talk on the scope and developments of scientific advertising, and the large part that it has played in business development in the past decade, Mr. G. W. Doonan, Foreign Trade manager of the Central Trust Company, gave a talk of no little merit and interest on foreign trade possibilities.

While the Commerce Club is in its comparative infancy, it has given promise of interesting future development, which should be particularly phenomenal with the growth and development of the School of Commerce and Business Administration.

TO HEREIGH TO HERE



The Sock and Buskin Club

From an obscure band of Thespians, having scarcely more than existence and a name, the Sock and Buskin Club has in one year expanded into an organization unrivalled, in size and activity, by any on the Campus. As the title indicates, the club aims to stimulate student interest in both the comic and serious elements of the drama. To this end, plays of both types are studied intensively and presented publicly by the club members. Current stage attractions are reviewed and discussed in meeting so that the development of the student's budding dramatic taste may be directed along beneficial lines. In little, the purpose of the club is to foster dramatic talent, and at the same time enlist support in the present crusade for more and better theatricals.

Under the splendid direction of Father Meehan, the Sock and Buskin Club of this year has made rapid strides along the road of progress. Fr. Meehan has pulled severn-league boots over the socks and the buskins. When, for the presentation of the musical masque, "The Pageant of Youth," the call went out to all the Catholics of Chicago for volunteer actors, the club responded nobly. Many of its most talented members—Robert Hartnett, Albert Dempsey, John Garvy, Marshall Moran, William Campbell and others—played leading roles and reflected great honor upon the organization and Loyola. On April twenty-first the Sock and Buskin Club presented Shakespeare's "The Merchant of Venice" in Saint Ignatius Auditorium. The exceptional work of the cast was supplemented by a novelty male chorus dance, songs by the Glee Club Quartette and selections by the Little Symphony Orchestra, all combining to form an evening's entertainment long to be remembered for its artistry and finish. As one of the enthusiastic audience was heard to remark, "Shakespeare, who is usually to be enjoyed only by an educated taste, has been made by these boys very palatable to all of us; Sothern and Marlowe had best look to their laurels." Indeed, so general was the approbation that, at the request of The Daily News Radio Service, the club shortly afterward broadcasted portions of the play from Radio Station WMAQ.

No purely student organization admits of fairer promise than Loyola's dramatic society, the Sock and Buskin. With such men as Father Pernin, nationally known dramatic reader; Father Meehan, Father Merta, Father Siedenburg and a coterie of other elocutionary wizards from which to draw instruction, the club cannot but develop and expand and prosper. Next year, in addition to the regular public play, it is planned to stage frequent comic sketches, farces, and one-act pieces for the amusement of the student body. And thus, by growing month by month and day by day will the Sock and Buskin Club of years to come be a credit and an honor, an inspiration and an asset to the university that gave it birth.

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The Merchant of Venice

The big activity of the Sock and Buskin Club this year was the presentation of Shakespeare's Merchant of Venice, on Monday, April 21, in St. Ignatius' Auditorium, under the able direction of Father Meehan, with the Executive Committee under the direction of Mr. James Smith, S.J.

THE CAST

Antonio, a Merchant of VeniceThomas Byrne	Prince of ArragonThomas Rabitt
Shylock	Old Gobbo
BassanioAlbert Dempsey	Launcelot GobboJames Rabbitt
GratianoJoseph Byrnes	Tubal
Lorenzo	JesterLeslie Byrne
Salanio	Leonardo
SalarinoFrank Wilson	Portia
SalerioNorton O'Meara	Nerissa
Prince of Morocco	Jessica

EXECUTICE COMMITTEE

Edward Krupka, Chairman; Charles Gallagher, Richard Tobin, Thomas Harrington, Dennis Morrissey, Daniel McMahon, Daniel Pykett, Edward Kowalewski, Robert Hawkins, Marsile Hughes, Daniel Broderick, Bernard Dee, Joseph Coyle, Marshall McMahon, Francis McGonagle, Joseph Fitzsimmons.

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The Sodality

The Sodality of the Blessed Virgin is the most distinctly religious organization functioning in the university. The students who have leagued themselves together in this organization are anxious to show that they are in a special way devoted to the service and veneration of the mother of God. They convene regularly once each week in the College Chapel to recite the Sodalists' office and to hear brief instructions by the Moderator, Reverend James J. Mertz, S.J. These brief conferences have always been especially interesting, instructive and beneficial.

The Loyola University Sodality is but one branch of a vast organization which had its inception in the Catholic Colleges of Europe in the nineteenth century and has grown and spread until its ramifications are to be found in almost every Catholic college throughout the world. The general purpose of the societies, besides manifesting devotion to the one in whose name they are organized, is to organize interest with a view to taking up collections for charities and missions. Throughout the year these have been taken up for various specific purposes: foreign mission work, relief for destitute European countries and children and for various missionary campaigns conducted in religious interests. This phase of activity has resulted in the establishment in our sodality of a Self-denial Fund for the promotion of Foreign Mission work among the university men. The students have demonstrated their unselfish interest in this field by contributing over two hundred dollars to be used in the Foreign Mission Welfare work. Grateful acknowledgments of this charity have come to the sodality's moderator and have encouraged the members in their work.

The officers elected for the past year are:

Prefect	Charles Gallagher
First Assistant Prefect	Arthur Keate
Second Assistant Prefect	Daniel Gannon
Secretary	George A. Lane, Jr.



MEMBERS OF THE SODALITY

First row: F. Gaheb, Dan. Broderick, A. Bremner, Frank Naphin, M. Moran, Thos. Byrne, D. McCabe, P. Boyle, W. Coyne, F. Wilson.

Second row: T. Rabbitt, R. Dempsey, M. Mullady, H. Schlacks, G. Lane, W. Condon, R. Hartnett, J. Berner, Thos. Stamm, G. O'Neill, B. Dee.

Third row: J. Byrne, L. Jacobs, E. Bremner, W. Garvey, J. Fitzsimmons, J. Kearney, A. Colby, A. Stein, L. Eckman, B. Simunich, J. Downey, F. Goodwin.

Fourth row: Jos. Byrne, R. Tobin, M. McMahon, W. Bresingham, Moore, Edwin Walsh, Chas. Cremer, W. Snowhook, L. Walsh, W. Pigott, J. Fleisch, W. Tarpey, J. Buckley.

Fifth row: Lavin, J. Barrett, L. Maher, Geo. Wiltrakis, L. Byrne.

The Glee Club

The one thing that Loyola University lacked was a Glee Club. Today there is in the process of making, a Glee Club. The past attempts to form a Glee Club proved fruitless, but by persistence all the difficulties have been overcome.

At the first general assembly of the College of Arts and Science Father Reiner spoke and suggested several important issues which we might settle, among which was the formation of a Glee Club. Because the greater part of the assembly were Freshmen and did not know each other, the plan was not taken up. Some time passed by before there was another general assembly. When it came Father Reiner introduced to the classes Mr. M'Gurk, a professor of music and well versed in the moulding of Glee Clubs. Mr. M'Gurk sang several rollicking, humorous songs which immediately took the hearts of the audience. After he had finished singing Mr. M'Gurk gave a brief speech encouraging the formation of a Glee Club. This was met with considerable enthusiasm by the students, and nearly pleased with this demonstration and on the following Wednesday there was on the bulletin board a notice to the effect that there would be a meeting of the Glee Club in Room 215. At the first meeting there were about thirty men—a distressingly small number in consideration to the number who signed pledges.

Father Agnew and Mr. M'Gurk have many progressive plans laid out for the future of the Glee Club. Some of them are: First, to have a quartette sing at the Benediction services in Chapel; second, to sing at the different games and promote school spirit there; third, to furnish entertainment at the various assemblies and on Alumni days; fourth, to participate in competitive singing contests. With all these plans in view, the Loyola Glee Club should be a tremendous success in the near future.

The Choral Club can give to its members that which no other club can give to its members—voice culture. It will be of great advantage to the members of the Glee Club to get this training. It will help them a great deal in social life as well as in private life.

Loyola University will now be looked up to as a first class university because of its having a Glee Club. The club will attract wide attention and will be a great factor in the building of school spirit. More men are needed to make the club a good one. A few voices cannot make sufficient melody. New members are always cordially welcome. If you are not to join, come in to hear the club practice.

At a recent meeting officers were chosen to guide the Glee Club in the future. They are as follows:

Ed. Berwick	
Thomas StammSccretary	
John Schell	
Gerald O'Neill Librarian	

Alumni Association

Loyola University alumni are fortunate that the initial publication of the university annual comes from the press at a time when they are able to record their greatest achievement in supporting their Alma Mater.

The Alumni Gymnasium, located on the Rogers Park Campus, will be a memorial to the loyalty of the alumni and the alumnae of old St. Ignatius and of the newer Loyola, No gift of the former students of the school could mean as much as a gymnasium at the present time, for such a building is indispensable for the progress of the school.

To Rev. Frederic Siedenburg, S.J., moderator of the Association, must go the palm for pushing this ambitious program through to completion. His unflagging zeal and faith in his old boys and himself, carried the plan through those discouraging times that appear in all enterprises which require the vision and pluck of the pioneer.

Although the Alumni Gymnasium is now a reality and is steadily bringing new laurels to the old school, the work of the alumni is not yet completed. To hasten the building of the gym, the school itself advanced \$150,000 to the Association. This enabled the builders to break ground and begin the work.

Realizing the immediate necessity of such a structure, the Association issued bonds in the sum of \$200,000, and they were immediately snapped up by former students and banks, Another evidence of Father Siedenburg's business acumen is seen in the fact that in the sale of the bonds, not one penny of discount was paid.

Calling together a number of the old boys at a dinner in November, 1923, the plans of the alumni were discussed and in an hour over \$33,000 was pledged to the new project. Following through in a quiet manner, the Association has brought the amount of their contributions in pledges and cash up to the \$100,000 mark.

There still remains the liquidation of the bond issue in 1928. The goal of the Association is \$260,000, to meet the interest payments and retire the bonds at maturity. The generosity displayed by not more than three hundred old boys and nearly as many of the alumnae points to a successful complete of our "family drive."

Although in many cases the income of the clergy alumni is meagre in comparison with their lay schoolmates, they have set a mark that can be shot at for some time. The average contribution of the clergy alumni is \$275.00.

As every dollar collected is needed to liquidate indebtedness, the campaign was conducted at a cost that is startling in its smallness. No expensive campaign machinery was installed and the solicitation has gone on with the idea in mind that the old boys wanted their money to go into the gymnasium and not into the hands of professional campaigners.

For this reason many former students have not been seen personally, and the Association is confident that they will all recognize their responsibility in this enterprise and make their contributions voluntarily. Each week sees checks come into headquarters in the Ashland Block from former students who are anxious to become one of the body of men who wish to help put Loyola University on the map in the Middle West.

Athletics at Loyola University were given a real impetus in March by the formation of the Marcon and Gold Club, an organization of former students. The club is to be the athletic arm of the Alumni Association, and from present indications it bids fair to become a strong adjunct in the life of the University.

Although all the members of the club are alumni, the organization is not to be confused with the Alumni Association. The Maroon and Gold Club was called into being to perform a definite duty, and although at times it will co-operate with the association, as a whole, in its activities, its main purpose is to push through a program of athletic expansion at Loyola.

The Maroon and Gold Club has mapped out a comprehensive program that contemplates putting Loyola at the top of the athletic heap in the Middle West, and the enthusiasm display at the preliminary organization meetings is an inspiration to old tmers.

Roger Kiley, football coach at Loyola, is not the least enthusiastic in the work of the Maroon and Gold Club. Advising the members that it is only an infusion of virile spirit into the members of his various teams, that success will roost on the Maroon and Gold banner, the big All-American ace, has received the pledges of the club that they will make welkin ring at future games.

Evidence of the club's sincerity was seen at the National Interscholastic Basketball Tournament held at the mammoth gymnasium, when the club reserved for itself a block of seats on the final night, to spur on to their best efforts the visiting teams and to show them that the Loyola boys had the backing of the former students.

That only the best material obtainable be selected as officers of the club, the first selection has been postponed until a sufficient number have been engraved on the charter roll. A quiet membership drive is now on, and the rolls are open to any former student of St. Ignatius College or Loyola University, whether he was graduated or not. In fact, the greatest enthusiasm to date has been shown by members who did not finish college.

The sole requisite for membership is the pledge that the applicant will get behind athletics at Loyola University, attend the different games in a body and assist in executing the plans of the club.

The club has arranged for a private booth for weekly luncheons in the grill of Marshall Field's Men's Store on every Thursday, where the boys eat their meals in the atmosphere of their Ahna Mater.

Loyola University Alumnae

Loyola University Alumnae is eight years young and not at all apologetic for its youth. The organization idea originated at an informal dinner, held at the Hotel La Salle in June, 1915, and the following October a regular alumnae organization was perfected. While a purely social spirit prompted the first meeting, the members soon decided to undertake a serious work, namely, the establishment of a perpetual scholarship of fifteen hundred dollars. Four such scholarships, totaling an endowment of six thousand dollars, have been presented to the university, and so each year four worthy students receive the course in Social Service as the proteges of the Alumnae. One of these scholarships has been named the Elizabeth O'Dea Scholarship, in memory of one who in life worked unselfishly for her Alma Mater.

The Alumnae has been doing its part in procuring funds for the gymnasium located on the northside Campus. To date, seven thousand dollars have been pledged and additional pledges are coming in.

On the Alumnae calendar several events of interest appear. A lecture with a musicale is given each spring at some downtown theater. Among the distinguished lecturers presented

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CELIA GILMORE. First President.



AGNES CLOHESEY, President,

by the Alumnae have been Mary Boyle O'Reilly, Thomas A. Daly, Hilaire Belloc and Frederick Paulding. Several teas, outings and luncheons take place throughout the year to enable present and past students to become better acquainted. Last May a delightful all day outing was held at St. Mary's of the Lake, Area, Illinois, where the Reverend John B. Furay, S.J., was host to the Alumnae.

At present there are approximately four hundred members in the organization. There are two classes of membership, active and associate. Any student who has completed nine majors in residence may become an active member. A student who has completed one major may become an associate member. Only active members may hold office. The membership fee for both classes of membership is one dollar per year. Present and past students at the School of Sociology are cordially invited to join. At present the Alumnae are in the hands of the following officers:

President	Agnes B. Clohesy, Ph.B., I	LL.B.
Vice-President	lrene Inderr	ieden
Secretary		Ph.B.
Treasurer	Julia M. Doyle,	A.M.
Historian	Gertrude Corrigan, l	Ph.B.
Delegate	Nellie Florence Ryan, l	Ph.B.

EXECUTIVE COMMITTEE

Margaret O'Connor, Ph.B.; B. Elsie Drake, Ph.B.; Helen Gallagher, Agatha Long, Margaret Keefe, Katherine MacMillan and Margaret Madden, A.M.



THE STAFF OF THE 1924 LOYOLAN

The 1924 Loyolan

The 1924 Loyolan has been produced as the result of the combined efforts of all the departments that go to make up Loyola University, and the burden of producing it has fallen largely upon the shoulders of the staff. This burden has had its pleasant as well as its laborious aspect, but in putting out this first year-book of Loyola it is the hope of that staff that such defects and omissions as may appear will be considered in the light of the many difficulties which beset a staff which has to establish precedents, overcome intramural friction, deal with inexperienced material and set the machinery of annual production in working order. Future classes setting their shoulders to the wheel should carry far the work which we have begun and produce annuals which, working on these foundations, will overcome better the obstacles and produce larger and better Loyolans with each succeeding year.

STAFF

Charles Gallagher	Editor-in-Chief
Edward Krupka	Business Manager
Philip Sheridan	Managing Editor
Frank Wietrzykowski	Art Editor
Mary Donahue	Social Editor
Marsile Hughes	
Richard Tobin	Literary Editor
Bernard Dee	Photography
Bernard McDevitt	Printing

Athletic Editors:

Thomas Stamm, Football. Charles Cremer, Jr., Basketball. Alanzo Kramps, Baseball. George Lane, Minor Sports.

Activities:

Social Assistants—J. F. O'Malley, Vincent O'Connor. Historical Chronicle Assistants—Leslie J. Walsh, John Conley. The Future Campus—Alanzo Kramps.

Organizations:

Debating—Jerome Condon.
Commerce Club—Arthur Stein, James Berner.
Monogram Club—Bernard Dee.
Sodality—George Lane.
Sock and Buskin Club—Thos. Byrne.
Pageant—Bernard Dee.

Photography and Mounting:

Lawrence Eckmann, Daniel Gannon.

The Staff gratefully acknowledges the valuable assistance and contributions to the Art Department of The Loyolan of Mr. Frank Keenan.

MORTON H. ZABEL, Faculty Moderator

The Loyola Quarterly

To present a historical sketch of the Loyola Quarterly, the present literary organ of the students of Loyola University, the observer must go back to the year 1888 when a small (now obscure) publication was issued. As the college grew in numbers, the needs of a regular magazine began to be felt, and the seeds of journalism ripening among the students finally burst forth with the first issue of The Collegian, in 1901. From this unpretentious issue, the present magazine has evolved after passing through various stages of growth and development. Each year the staff has introduced changes calculated to better the appearance and quality of the finished product. The judgment of an impartial critic on these changes would indicate that they were not in vain. In 1922, a revival took place under the direction of Rev. William T. Kane, and the name of The Collegian was changed to The Loyola Quarterly.

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RICHARD TOBIN, Editor.

In quality and quantity of written material the Quarterly took an unquestionable advance over its predecessor. The cover and size were also altered. A few minor changes from the original have been introduced into the present Quarterly. This is not surpassed by any magazines reaching us from the older and larger universities of the land.

Among the various activities afforded students at college, none surpass in educational effects the medium usually styled the magazine. In mental development, means of expression and in complete cultivation of the powers of the soul, the college journal leads. Not only does it serve as a developer of talent but in many other respects are its purposes clearly recognizable. It gives to each student a splendid opportunity to educate himself in journalism if he takes advantage of the opportunity and puts forth a little effort. It is meter of the scholastic status of the school. It chronicles the history of student life and the institution. It furnishes student opinion and is a check on the student morality. Its position of student management offers greater facility in remedying conditions within the control of the students.

The opportunity to become a writer for a school publication is open to everyone without restriction. To do so, however, he must possess qualities of energy and determination, the guides to success, and not be discouraged at the first or fifth rejection of a manuscript. The man who succeeds in any enterprise is the plugger and many of the pluggers of the Quarterly and the Collegian have shown the fruits of their early training by the heights to which they have risen in the present professional field of journalism.

The 1923-24 Quarterly has had a prosperous year. It has fulfilled all the conditions which should be characteristic of such a work. The stories, verse and essays are worthy of publication in any amateur literary magazine. A spirit of humor permeates many of the articles. The University Chronicle is always enjoyable reading. And best of all, the writing has not been heaped on a few hard-working individuals or a selected group, but each issue was truly representative of the students of the university:

In the face of success, the present Quarterly has an obligation to express its gratefulness to those who are responsible for this cherished honor. Among them must be mentioned the faculty, whose hearty encouragement has spurred the activities of the students along this line; the faculty representative, who has guided and directed the work; the staff, who outline the policy and ideals and attend to the management; the contributors, without whom the magazine could not exist and whose efforts have been so remarkable; and finally, the subscribers and advertisers whose moral support and financial aid make the publication possible.

The Quarterly faces a brilliant future. May it live on and prosper.

Collegion legicollosico

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Top row: D. Healy, V. O'Connor, M. Moran, T. Byrne, C. Gallagher, J. Walsh, R. Hartnett. Lower row: T. Stamm, J. Berner, G. Lane, R. Tobin, M. H. Zabel (Moderator), M. Donohue, B. Dee, F. Wilson, B. McDevitt,

THE LOYOLA QUARTERLY STAFF

Richard T. Tobin, Editor Bernard McDevitt, Managing Editor George Lane, Circulation Manager Edward Krupka, Exchange Editor Bernard Dee 1 Frank Wilson & Advertising Managers Marsile Hughes, Scnior Arts Representative Vincent O'Connor, Junior Arts Representative Thomas Stamm, Sophomore Arts Robert Hartnett, Freshman Arts James Berner, Commerce Department Robert E. Lee, Sophomore Premedic John Conley, Freshman Premedic Mary Donohue, School of Saciology Daniel Healy Law School Edward King, Representative Medical School William E. Beckmann, Seniar Eugene McEnery, Junior Edmund Quinn, Sophomore J. G. Powers, Freshman

James Edwin Walsh \ Athletic Reporters

MORTON H. ZABIL, Moderator

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The Loyola Oratorical Association

The Loyola Oratorical Association is one of the University's time-honored institutions. It was organized under its present name in 1911 to take the place of the Chrysostomian Society, the debating club of St. Ignatius College founded in 1875. The object of this society is to foster a taste for eloquence, history and general literature; to develop quickness of perception and readiness of speech, and thus to fit its members for the actual cut and thrust of practical life.

Throughout its long and brilliant career the Loyola Oratorical Association has met with a large measure of success. Its debaters have triumphed repeatedly in intercollegiate contests and the oratorical contests have always roused enthusiastic interest. Its brightest history, however, never outshone the present class of achievements, which we hope will finally include a clean sweep of victories for Loyola's debaters. This success can be traced in large part to the tireless efforts of our Moderator, Rev. J. J. Mertz, S.J.

Debating is the principal activity of this organization. The members meet every week usually to debate; and besides this there is an intercollegiate team which is chosen in a competitive test to represent Loyola in intrcollegiate debating circles. The weekly debates are the spice of the Association, affording not only an intimate knowledge of the headline issues of the world, but also proving highly interesting and entertaining.

At this point it might be well to explain the significance of the Intercollegiate Debating Cup. This trophy was founded by the Provincial of the Missouri Province, and it is awarded each year to the college whose team emerges victoriously from competition with the other colleges in the Missouri Province. The college in possession of this cup, therefore, is the Jesuit debating champion of eight states. It need hardly be mentioned that it is the fondest ambition of the Loyola debaters to bring this prize to Chicago.

In the middle of January, 1924, the preliminaries for determining the members of the intercollegiate team were held under the auspices of the Loyola Oratorical Association, with the result that Wendell Carter and Francis Wilson were chosen to represent Loyola, and Charles Gallagher was named alternate.

Among the principal public events of the Loyola Oratorical Association during the past year were the Oratorical Contest and the John Naghten Debate. In these contests Francis M. Wilson emerged victorious, winning the Harrison Oratorical medal and the John Naghten Debate medal.



LOYOLA UNIVERSITY ORATORICAL CONTEST

Sodality Hall, March 20, 1923

First speaker: Thomas Stamm; second speaker, George Lane, third speaker, Thos. Moore; fourth seaker, Patrick Boyle; fifth speaker, Cornelius Berens; sixth speaker, Francis Wilson, seventh speaker, eorge Pigiott. George Pig Judges:

rge Figiott. Judges: Arnold McMahan, Father Edw. Fox, Michael Girten. Decision: Winner of the Oratorical Medal, Francis Wilson; title, "America's Vindication."

JOHN NAGHTEN DEBATE

JOHN AAGHILEN DEBATE
Thursday Evening, April 19, 1923
Resolved, That the Towner-Sterling Bill Be Enacted Into Law.
Introductory remarks: George Pigott.
First affimative, Geo. Pigott; first negative, second negative, Patrick Boyle.
Second affirmative, Cornelius Berens; second negative, Prancis Wilson.
Third affirmative, Martin McNally; third negative, Francis Wilson.
Judges: Patrick H. O'Donnell, LLE, Simon A. Baldus, A.B.; Amhony Matre.
Weiner of John Naghien delate medal: Francis Wilson.

INTER-COLLEGIATE DEBATE

Loyola University vs. Creighton University Monday, February 11, 1924

That the United States Should Enter the World Court Under the Plan Advocated by Resolved.

Resolved, That the United States Should Enter the World Court Under President Harding.

Affirmative: Loyola University; Negative, Creighton University.

Introductory remarks: Bernard McDevitt.

First affirmative, Thomas J. Russell; first negative, Wendell Carter.

Second affirmative, Francis Charvat; second negative, Francis Wilson.

Alternates: Francis Fogarty (Creighton), Charles Gallagher (Loyola).

Judges: Msgr. Daniel Luttrell, Mr. Simon Baldus, Mr. Vincent Gallagher.

Decision: 2 to 1, favor of Loyola.

Loyola University vs. Detroit University March 22, 1924

March 22, 1924

Resolved, That the United States Should Enter the World Court According to the Plan Advocated by President Harding, Affirmative: Loyola; Negative: University of Detroti.
Introductory remarks: Bernard McDevitt.
First affirmative, Chas. Gallagher; first negative, Vincent McAuliffe.
Second affirmative, Francis Wilson; second negative, Stanley Beattie.
Negative alternate, Chement Singer.
Judges: Nev, FF. J. Magner. Judge
Decision: Rev. FF. J. Magner. Judge
The Negative of Province Contest will be held on May 7, 1924.
The Naghten Debate of 1924 will he held on May 16, 1924.

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Debate Accounts Creighton vs. Lovola

Loyola anticipated a formidable opponent in the skilled debaters from Omaha, and, as events have proven, not without good reason. That Creighton lost the decision is no reflection on the ability of their debaters because Loyola's team simply was not to be defeated on that night. So skillfully and so craftily did our debaters handle the question that the decision was anticipated shortly after the set speeches were delivered, and this in spite of Creighton's defense.

Creighton built their defense around the arguments that the World Court is workable and that it is infinitely better than nothing. Loyola attacked the World Court on the ground that its jurisdiction was ineffective and that entangles us in the League of Nations.

For Loyola Wendell Carter developed the first point, using his rare oratorical ability to wonderful advantage. The second point called for clear and precise exposition and Francis Wilson responded with such straightforwardr reasoning and such clean-cut diction that his point was definitely and indelibly marked in the mind of his audience.

In summary this debate was highly gratifying to faculty and students of Loyola University.

Detroit vs. Loyola

Loyola met defeat at the hands of Detroit in the semi-final round in the Missouri Province Debating League. It was a glorious battle from start to finish, with every step bitterly contested. We extend our sincere congratulations to the Detroit men who invaded Loyola so successfully. As far as our own team this defeat has only served to increase our respect for it because Loyola was as brilliant in defeat as ever she was in victory.

The Chicago team made the most of the material at hand. Charles Gallagher argued with an elegant sort of simplicity that the World Court was permanent and not connected with the League of Nations. Francis Wilson came forward and with fiery logic and crystal clear oratory showed that the establishment of the World Court was a big step toward universal peace.

The rebuttals were most interesting and both teams showed up well. Loyola's men, however, were far superior in this part of the game and fairly outdid themselves in clever and effective rebuttal. This part of the debate especially left a deep impression on the audience.

The Loyola Oratorical Association feels proud of its debaters and looks impatiently to the time when they will resume their activities.

The Pageant of Youth

The claim made for the Pageant of Youth that "Chicago has never seen its like" did not fail to materialize. Presented during Thanksgiving week by the students of Loyola University, in conjunction with several high schools of Chicago, it proved to be a decided success. A brief outline of the production is as follows: Youth, symbolic of the modern college student, is held in the grip of Evil and wrestling with Ignorance and Ambition and Sin. Alma Mater proves to be the guiding spirit of Youth who leads him safely through his dangers, only, however, after severe struggles. The symbolism is complete in every detail and the theme presents a sound argument for a college education and the benefits to be derived from it.

The staking of this production involved much labor. However, Loyola students were equal to the task. The entire cast numbered about eight hundred players. These were divided into two groups of four hundred each and performed an alternate nights. Catholic high schools for boys and girls furnished a great number of the groups. The majority of the "leads," however, were taken by students of Loyola. The stagning and lighting effects, so necessary for the success of this production, were arranged by the Rev. Louis Egan, S.J., of St. Louis University. However, the greatest praise goes to the man who conceived and made a reality of this wonderful theme, the Rev. Daniel Lord, S.J., of St. Louis University. Father Lord was the recipient of much praise from all sources for his wonderful work. Since he was not able to direct his play personally, he was very fortunate in having the Rev. Claude J. Pernin, S.J., and Miss Regina Pessimer to take his place. Their success is testified to by the smoothness with which the entire performance was given.

Much credit is due to the student body of Loyola as exemplified in the Executive Committee in charge of the Pageant of Youth. All the details necessary for the successful staging of the play were handled by the Executive Committee.

EXECUTIVE STAFF

General Director Rev. Claude J. Per		d Chairman	Philip Sheridan
Associate DirectorRegina C.	Pessimer Gener	I Secretary	Edward Krupka

COMMITTEES

PhotographicBernard Dee, Chairman Frank Wilson	Seating	eman
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USHERS—James Berner, Daniel Broderick, Charles Cremer, Edward Dwyer, Bernard Dee, Edward Farrell, Charles Gallagher, Thomas Harrington, James Kearney, Francis Kramps, Robert Lee, Leonard Maher, Leonard McGraw, Gerald O'Neil, Vincent O'Connor, James Roach, John Schell, Philip Sheridan, Robert Sullivan, Thomas Stamm, Frank Wilson.

TICKET-Vincent O'Connor, Chairman; John Schell, Daniel Gannon, Joseph Crowe, John Connelly, James Kearney, Martin McMahon, James Moorhead.

PRINTING-Charles Gallagher, Chairman; Edward Kowelski.

MUSIC-Gerald O'Neil, Chairman; Robert Sullivan, Edward Berwick,

COSTUME—Bernard McDevitt, Jr., Chairman; Austin Farrell, John Connelly, John McNulty, Joseph Hennessy, Arthur Keate, Daniel Gannon, Lawrence Gorman, William Devlin, William Casey, Robert Dunne, Dennis Morrissey, John Ryan, Edward Dreis

STAGE—Joseph Fitzsimmons, Chairman; Richard Tobin, Thomas Harrington, Daniel Pykett, Marsile Hughes, Daniel McMahon, John McGonagle.

PROPERTY-George Lane, Chairman.

LIGHTING-Patrick Boyle, Chairman.

LEADING CHARACTERS

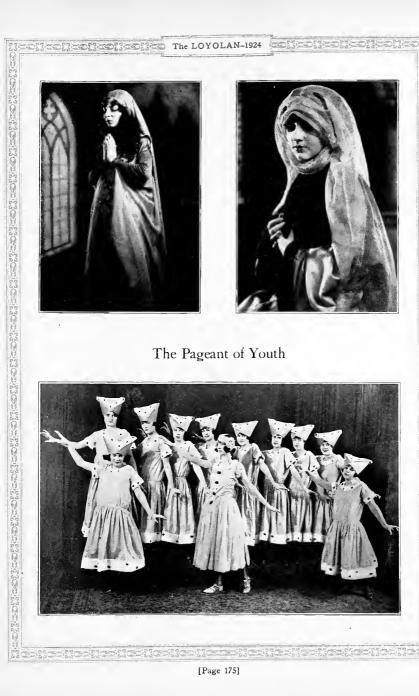
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	Miriam Coughlin and Edith Zahringer
The Maria of Gala	Heavenly Love
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The Pageant of Youth





M. LILLIAN RYAN Librarian

Loyola University Library

The Library of Loyola University, open on all school days from eight-thirty o'clock A. M. to five o'clock P. M., is primarily for the use of the faculty and students but may also be consulted by any responsible person upon application to the librarian. The material in the University Library comprises a representative reference collec-

The material in the University Library comprises a representative reference collection, together with many volumes of classical, scientific and general literature. Delving into the resoruces of the library, one finds rare and old volumes, tomes and early editions and a complete set of the Acta Bollandiana. Of special interest is the group of books known as the Maher Collection dealing with Napoleon and the French Revolution.

Weekly and monthly magazines are on file, also daily and weekly newspapers. A suitable and substantial collection of bound periodicals is available for reference use. Worthwhile current literature is purchased and books of special appeal are consistently being added to the collection.

The use of the Library is constantly increasing and we realize that the Library is and should be an important and useful laboratory for all students of the University. Our aim—to have in the near future one of the best and most representative of University Libraries.

M. L. R.



Camille Rigali Assistant Librarian

ATHLETICS



Department of Athletics

FACULTY BOARD OF CONTROL

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ROGER KILEY, Head Coach.



Rev. V. L. Jennemann, S.J., Director of Athletics



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Roger Kiley

In the short space of one year in which Roger Kiley has been at Loyola he has accomplished the work of many men and many years. He is a Chicago man and a resident of the West Side. His high school education was received at St. Philips, where he distinguished himself even at this early stage as an athlete of great promise. Immediately after his graduation he entered Notre Dame, and the very sound of that name bespeaks of his ability as a football player and coach, and throughout his college days distinguished himself in every sport. In 1923 he graduated from the School of Law. Since coming to Loyola he has attended classes frequently at the Loyola School of Law in preparation for the bar examinations, which he passed successfully. He was admitted to the bar in March of the present year. There he has made many friends who will assist him in the legal profession, which it is his purpose to follow in Chicago.

Not only as a player of the greatest renown has Kiley come to Loyola, but also as a coach of considerable experience, having had under his charge

considerable experience, having had under his charge the Notre Dame Freshmen athletics in 1922-23. In 1921 he was selected by the foremost football men of the country to the highest honor in the athletic world—that of regular end on the All American team. The impression made on the famous Knute Rockne after seeing Kiley play football for four years and then coach the Freshmen squad for one is best expressed in Rockne's own words: "I do not know of any man in the country, including myself, who actually knows more football than Roger Kiley."

Kiley's ability as an athlete is not confined to football alone. As captain of the

Kiley's ability as an athlete is not confined to football alone. As captain of the basketball and baseball teams in his Senior year, he led his teammates through successful seasons, just as in the capacity of coach he has led and will continue to lead athletes wearing the Maroon and Gold to victories for some time to come. Kiley will continue as head coach of Lovola athletics for the next three years.

Leonard Sachs, Physical Director

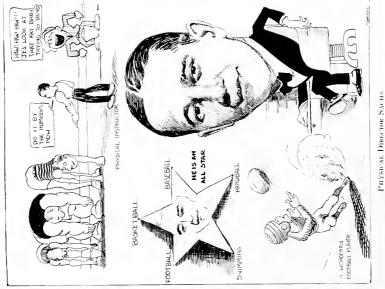
Among those who are a distinct pride to Loyola University is Mr. Leonard Sachs, Physical Director. There is little need to go into detail about the work that has been accomplished through his co-operation with everyone connected with the U. His skill in baseball, football and basketball has been and will be a great help to the ultimate success of our teams. He is particularly well known in football and basketball circles in the West. The past season he coached the University basketball team and assisted Coach Kiley with the football team. We are all expecting him to do the same next year and to put out a team that will be sure to come out at the head of the list. The players will be more experienced because of last season's work and they will be able to build upon the foundation laid by Mr. Sachs and go through with a very creditable record.

Were Mr. Sachs to leave Loyola and continue his training of the students of another institution, he would indeed leave a gap that would be hard to fill. Everyone has become so accustomed to his methods that if others were introduced it would be a long time before the boys could become used to them. As it is now, the gym classes are more a pleasure than a work, whereas in many schools the attendance is due only to the strict penalties attached to absences.

With such a wonderful gyymnasium and complete equipment and with such an able director as Mr. Sachs, there is no reason why Loyola should not hold the enviable place she does in regard to physical training. Mr. Sachs has spent many hours in making the bodies of the students fit for any kind of athletics and already results are beginning to show. The large numbers that turn out for the teams, in proportion to the size of the school, makes all of us feel proud of our Athletic Department.





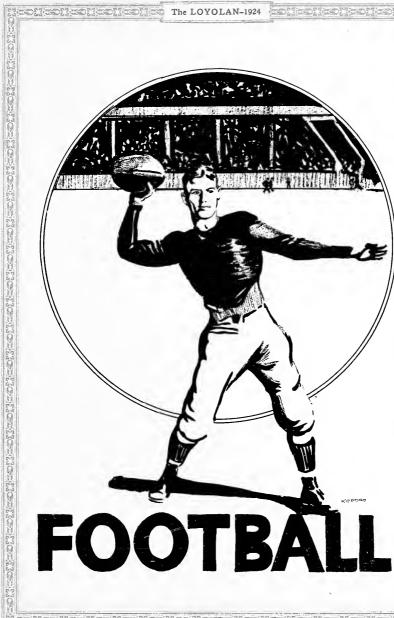


HEAD COACH KILEY

[Page 180]

The LOYOLAN-1924

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[Page 182]

Review of the Season

Review of the Sea

Several weeks before other college squads were reported to Head Coach Kiley and practice was begun candidates had high school football experience, but few knowledge of the game as it is played in the college, aside from the fighting spirit, is the greatest single asset aby none more keenly than by Head Coach Kiley, and fundamentals filled the gap between the morning and a The first saw a general disappearance of all surplus task when assisted by a good set of torture exercises a Sachs, physical director at the University, as trainer a Thomas, assistant coach at the University, as trainer a Thomas, assistant coach at the University of Georgia, a helped whip the squad into shape during the first few we for the South.

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Steadily Kiley's superior system began to show result should be season advanced an their coaches made things infinitely easier from the beginning of classes made it necessary to cut to one intensive workout in the afternoon, always with the work to the intensive workout in the afternoon, always with the works of the season state of the season state of the season state of the season state of the season with the season discount of the season state of the season and the season discount of the season state of the season as ever loss that was felt in the success had been depended upon to do most of the punting.

St. Viators administered the only medicine that was season. The effect of the three preceding setups was n jolted to a had defeat.

What took place during the week intervening betwee games is merely hinted at and passed over as a player it was sufficent to arous the team from the condition the St. Louis battle the most memorable of the Several weeks before other college squads were rounded up some sixty athletes reported to Head Coach Kiley and practice was begun in earnest. Practically all the knowledge of the game as it is played in the college. This lack of experience which, aside from the fighting spirit, is the greatest single asset a team can possess, was realized by none more keenly than by Head Coach Kiley, and every day chalk talks on the fundamentals filled the gap between the morning and afternoon practices.

The first saw a general disappearance of all surplus avoirdupois—not a very hard task when assisted by a good set of torture exercises and a blistering sun. Leonard Sachs, physical director at the University, as trainer and assistant coach, and Frank Thomas, assistant coach at the University of Georgia, and former teammate of Kiley, helped whip the squad into shape during the first few weeks prior to Thomas' departure

Steadily Kiley's superior system began to show results. The team not only worked smoother, but the men were glad to work under such a coach as they found Kiley to be. And this good will increasing as the season advanced and as the players came to know their coaches made things infinitely easier from the beginning.

With the second full week of practice scrimmage began. The weak points were discovered and strengthened and the strong ones noted and encouraged until the scrimmages began to be looked upon by the large crowd that gathered to watch as short

The beginning of classes made it necessary to cut the practice to a chalk talk and one intensive workout in the afternoon, always with the usual scrimmage. The successive cuts left at this time practically four full teams. About this time Edwin Berwick was appointed student manager and through the season discharged his duties with efficiency.

The first game tested Loyola's mettle as only the first game can and it showed itself worthy of the school it represented. The Campion outfit put up a stubborn defense, but the thoroughly trained Loyola team displayed ability and punch that was a

The next three games with Central Normal, St. Joseph and Lewis Institute were of minor importance, and a more detailed account of these as well as the other games will be found on these pages. The last of these three, however, was a very costly one. Wiatrak and Kelly sustained broken legs which kept them out for the remainder of the season-a severe loss that was felt in the succeeding hard contests, as Wiatrak

St. Viators administered the only medicine that was hard to take during the whole season. The effect of the three preceding setups was not a good one and Loyola was

What took place during the week intervening between the St. Viator and St. Louis games is merely hinted at and passed over as a player's secret. But whatever it was, it was sufficient to arouse the team from the condition of the week before and make the St. Louis battle the most memorable of the season.

The Rose Poly encounter followed, and though by no means as tough as that of St. Louis, the doctrine of always fighting hard was carried out to the letter. Students and spectators were greatly pleased with the brand of football displayed.

The Homecoming game on Thanksgiving was another hard-earned victory.

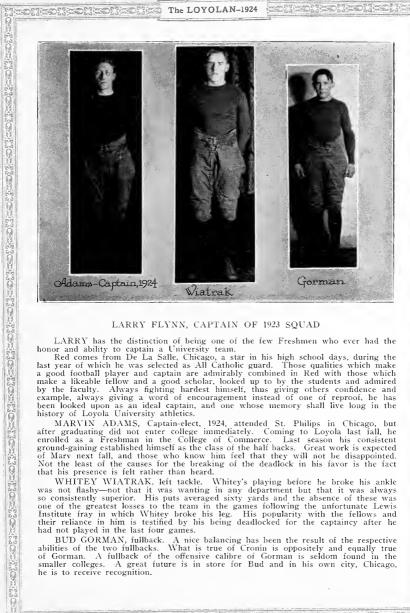
The season of 1923 was a most successful one, and Head Coach Kiley cannot be given too much credit for rounding out a team such as he did from the green material of the early autumn. The monogrammed sweaters were awarded to twenty-four players at the football banquet, at which Kiley's teacher, Knute Rockne, was guest of honor. Kiley as he knows him is Kiley as we know him, always deserving of the





CAPT. LAURENCE FLYNN 1923

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LARRY FLYNN, CAPTAIN OF 1923 SQUAD

LARRY has the distinction of being one of the few Freshmen who ever had the

honor and ability to captain a University team.

Red comes from De La Salle, Chicago, a star in his high school days, during the last year of which he was selected as All Catholic guard. Those qualities which make a good football player and captain are admirably combined in Red with those which make a likeable fellow and a good scholar, looked up to by the students and admired by the faculty. Always fighting hardest himself, thus giving others confidence and example, always giving a word of encouragement instead of one of reproof, he has been looked upon as an ideal captain, and one whose memory shall live long in the history of Loyola University athletics.

MARVIN ADAMS, Captain-elect, 1924, attended St. Philips in Chicago, but after graduating did not enter college immediately. Coming to Loyola last fall, he enrolled as a Freshman in the College of Commerce. Last season his consistent ground-gaining established himself as the class of the half backs. Great work is expected of Mary next fall, and those who know him feel that they will not be disappointed. Not the least of the causes for the breaking of the deadlock in his favor is the fact that his presence is felt rather than heard.

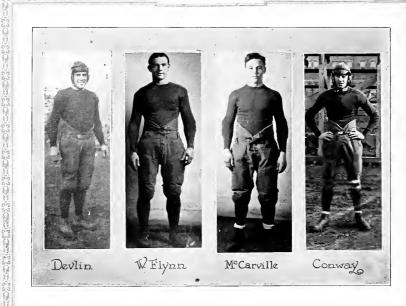
WHITEY WIATRAK, left tackle. Whitey's playing before he broke his ankle was not flashy—not that it was wanting in any department but that it was always so consistently superior. His puts averaged sixty yards and the absence of these was one of the greatest losses to the team in the games following the unifortunate Lewis Institute fray in which Whitey broke his leg. His popularity with the fellows and their reliance in him is testified by his being deadlocked for the captaincy after he had not played in the last four games.

BUD GORMAN, fullback. A nice balancing has been the result of the respective abilities of the two fullbacks. What is true of Cronin is oppositely and equally true of Gorman. A fullback of the offensive calibre of Gorman is seldom found in the smaller colleges. A great future is in store for Bud and in his own city, Chicago,

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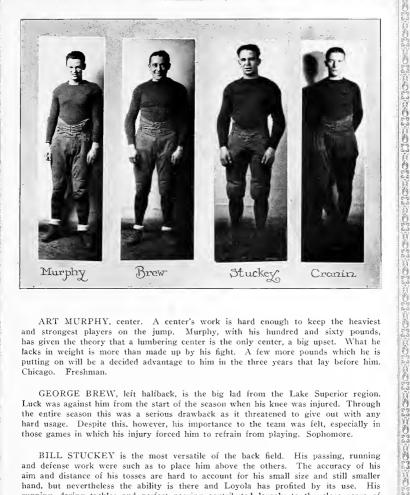
BILL DEVLIN, left guard. If it had not been for Bill's toe Loyola would have been in a bad way after Wiatrak was sent to the hospital, which left Bill to do the punting to the end of the season. But from the very beginning he gave promise of great ability. On the gridiron Bill combines the ideal physique of a football player with the brains that have merited for him the highest scholastic standing in the University. A fighting, aggressive, alert lineman. Sophomore. Chicago.

BILL FLYNN, right tackle. With plenty of weight well proportioned on his big frame, and with his aggressive tactics, Bill looks and acts the part of a lineman. His charge is powerful and one need only glance at his motive power to realize it. The holes he opened repeatedly always insured substantial gains; off-tackle plays of the opponents were generally useless on his side of the line. Freshman.

640

BOB McCARVILLE, left guard, manages to have his own way while in a game by making up what he lacks in size and weight with fight and versatility—now over the opponents' backs, now between their legs, and with a hundred tricks outwitting the enemy. Bob secured a high place on the team and a good following among his fellow students. He is a sophomore and it is hoped that his intended transfer to the Law School will not hinder or prevent his coming out next year. Chicago. Sophomore.

BILL CONWAY, right half, without a doubt is the fleetest on the team. This faculty is seldom found in a football player in the degree that it is found in Bill. But his ability to outdistance others would amount to nothing if with it were not combined the essential qualities of a good football player. He is comparatively young and with the careful training he is receiving should become a player of note. Davenport, Iowa, Freshman.



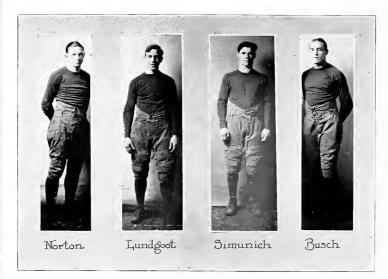
ART MURPHY, center. A center's work is hard enough to keep the heaviest and strongest players on the jump. Murphy, with his hundred and sixty pounds, has given the theory that a lumbering center is the only center, a big upset. What he lacks in weight is more than made up by his fight. A few more pounds which he is putting on will be a decided advantage to him in the three years that lay before him. Chicago. Freshman.

GEORGE BREW, left halfback, is the big lad from the Lake Superior region. Luck was against him from the start of the season when his knee was injured. Through the entire season this was a serious drawback as it threatened to give out with any hard usage. Despite this, however, his importance to the team was felt, especially in those games in which his injury forced him to refrain from playing. Sophomore.

BILL STUCKEY is the most versatile of the back field. His passing, running and defense work were such as to place him above the others. The accuracy of his aim and distance of his tosses are hard to account for his small size and still smaller hand, but nevertheless the ability is there and Loyola has profited by its use. His running, daring tackles and perfect passing contributed largely to the close score of the St. Louis game. Chicago. Freshman,

WHITEY CRONIN, fullback, has the offensive strength of few fullbacks, but his defensive work was so spectacular that his offensive, far above the average, was outshone to a point where we are apt to pass it over unnoticed. If there is danger of this a review of the games will quickly dispel it. Chicago, Ill. Sophomore.

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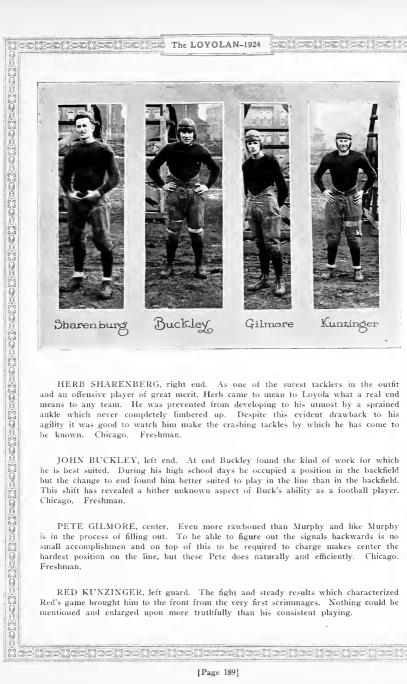
EDDIE NORTON, right half. The third of the Davenport outfit that has come out so well. Long before the other halfbacks could hit their stride Eddie was pivoting and dodging his way into favor and call over his fellow halfbacks. Few ends can divert the direction of his powerful drive and fewer still can sidestep him on account of his lightning rapidity, and the majority are taken completely out of the play when Eddie is giving interference.

LARS LUNGOOT, quarterback. At the beginning of the season Lars was a candidate for one of the half back positions, but something about him and his playing attracted the coach's eye and he was given a tryout at quarter. Being singled from some fifteen halfbacks, before long he showed to all what had been apparent to the coach. The extra point after a touchdown was next to certain when Lars was booting. Freshman from Chicago.

BERNIE SIMMUCH, quarterback. Alternating with Lungoot, Bernie shared equally in the glories of the season. Aside from the necessary qualifications, he possesses the snakey hips of a slippery halfback. With Bernie as safety man the punts were always returned a good yardage. The absence of Wiatrak's healthy boot usually gave the opponents the edge on punting, but when this method was resorted to continually to gain ground, Bernie was put in to even up the yardage and always did. Chicago, Senior.

JOE BUSCH, left end. Through his consistent offensive work and stubborn resistance to being removed from his point of vantage by opposing half backs. Joe was recognized as the most formidable of the ends. Most of the passes to the ends found Joe on the receiving end and safely tucking them away. Davenport, Iowa. Freshman.

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HERB SHARENBERG, right end. As one of the surest tacklers in the outfit and an offensive player of great merit, Herb came to mean to Loyola what a real end means to any team. He was prevented from developing to his utmost by a sprained ankle which never completely limbered up. Despite this evident drawback to his agility it was good to watch him make the crashing tackles by which he has come to

JOHN BUCKLEY, left end. At end Buckley found the kind of work for which he is best suited. During his high school days he occupied a position in the backfield but the change to end found him better suited to play in the line than in the backfield. This shift has revealed a hither unknown aspect of Buck's ability as a football player.

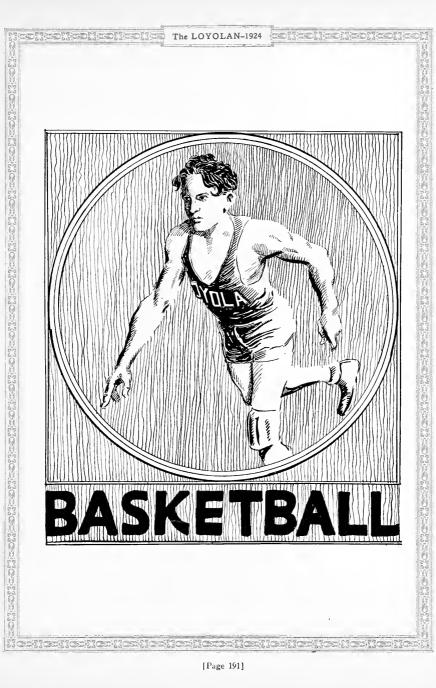
PETE GILMORE, center. Even more rawboned than Murphy and like Murphy is in the process of filling out. To be able to figure out the signals backwards is no small accomplishmen and on top of this to be required to charge makes center the hardest position on the line, but these Pete does naturally and efficiently. Chicago.

RED KUNZINGER, left guard. The fight and steady results which characterized Red's game brought him to the front from the very first scrimmages. Nothing could be mentioned and enlarged upon more truthfully than his consistent playing.

Schedule-Football Season

CAMPION vs. LO	OYOLA, Oct. 6	Lewis Institute (0) L. E Farwell	Loyola (52) R. E . Scharenberg,
Campion (0)	Loyola (7)		Mc Mahon R. T W. Flynn.
R. E Lynch, Capt R. T Murtaugh	L. E Bush	L. TJohnson	
R. T Murtaugh R. G Legris C Mullvain	L. G. Braidwood C. Murphy,	L. GBlackinsky	R. G L. Flynn McCarville
	Gilmore, Spellman	C Sejewski	McCarville CMurphy, McKenzie
L. G Sich	R. G Flynn, L. Flynn W.	R. G Brinckley,	I. G. Braidwood
L. G Sich L. T Gilmore L. E. O'Connel Q. B Hoban	Gilmore, Spellman R. G. Flynn, L. R. T. Flynn, W. R. E. Scharenberg	Mooney R. T Bartsch	Lederer L. T Wiatrak,
	Q. B., Lundgoot, Simunich	R. E Smith, Trued	I F Buch Buckley
R. H Maloney	L. H Stuckey, Conway, Brew	Q. B Stewart	Q. B Simunich,
R. H Maloney L. H Brehn F. B Bartleman	R. H Norton, Adams F. B Coffey, Gorman	L. HVermilyan	Q. B Simunich, Lundgoot, Gilmore R. H Coffey, McCormack L. H. Stucker
Touchdowns—Coffey, goot, 1. Referee—Kah		R. HColosimo	L. H Stuckey, Conway
goot, 1. Referee—Kah Quill(Illinois). Head Lines	n (Chicago). Umpire— sman—Stegman (Illinois).	F. B	F B Gorman Kally
		Stuckey, Lundgoot, Mc	(2), Gilmore (2), Gorman, Cormack. Points after (2), McCormack (2).
CENTRAL NORMAL (COLLEGE vs. LOYOLA	touchdowns-Lundgoot Referee-Kahn (Chicago)	(2), McCormack (2).
Cent. Nor. Col. (2)	Loyola (66)	cago).	
L. E Cummings,	R. E McMahon,	St. Viator (26) L. E Barrett,	Loyola U. (9) R. EScharenberg
L. T Myers	Scharenburg, Berner R. T. Flynn, Devlin, Burke R. G. L. Flynn, McCardle, Lederer	McGrath	R. T W. Flynn
L. G Hinkle	Devlin, Burke	L. T. Best. T. Pfeffer L. GMcCallister,	
C Richardson, Rapp	McCardle, Lederer	Kelly	R. GL. Flynn
	C	C V. Pfeffer, Lacharite	CMurphy
R. G Lindley	L. G Bradwood, Kunzinger, McNally	R. G. Murphy (capt.)	L. G Braidwood
R. T Stewart	L. T Wiatrak,	R. G. Murphy (capt.) Franks R. T	L. T Devlin L. E Bush, Buckley
R. E Armstrong,	Kunzinger, McNally L. T	Mahoney	
Irons		Q. B McGinnis, Neville	Q. B Lundgoot, Simunich
Q. B Hawk	Q. B Lundgoot, Gilmore, Stamm R. H Adams, Norton, Hocka-	L. H Neville L. H Dienes R. H Farrell	R. H Adams, Norton L. H Stuckey,
L. H Fox	R. H Adams,		Convert
D II C	mann. Hartz	F. B , L. Winterhalter Touchdowns—Stuckey	F. B Gorman, Coffey Barrett, L. Winterhalter,
R. H . Carpenter	mann. Hartz L. H Brew, Conway, McCormick,	Points after touchd	owns-L. Winterhalter,
F. B Lively	Rigney F. B Coffey, Cronin	Dienes. Goals from field—Lund	legat.
Touchdowns-Coffey, 4	Brew, Adams, Norton,	Referee—Kahn. (Chi- Umpire—Ghie. (Dart	cago).
Gilmore, Cronin, Lundge Points—After Touchdown	oot. Safety—Lundgoot. —Norton, Whelan, Lund-	Chiphe—Ghie. (Dart	Laugla (6)
Touchdowns—Coffey, 4 Gilmore, Cronin. Lundge Points—After Touchdown goot. Bush, Cronin. Umpire—McCarthy (Illin Hanay, Marguette)	Referee-Ray (Illinois).	Higi L. L. L.	E Bush
Haney (Marquette).	iois). Head Emesman—	Grennan L.	G. Braidwood G. Devlin
		Krug C	G Flynn, Capt
St. Joseph's College (0)	Loyola (66)	McCarthy R.	T W. Flynn
	R. E . Scharenberg, Mc Mahon	Schaeffering Q.	B Lundgoot
L. T C. Hipskind	Mc Mahon R. T W. Flynn, Devlin	McKenzieR.	E Loyola (6) Bush T. Braidwood G. Murphy G. Flynn, Cap T. W. Flynn E. Scharenberg B. Lundgoot H. B. Stuckey B. Gorman
L. G Beckman	R. G L. Flynn, Braidwood	Kamacciotti F. Score by	Quarters Quarters
C Hoban	I C Fuenzinger	Lovola II	0 6 0 0-6
R. G Hephling R. T Lucke R. E Yeager	McCarville L. T. Wiatrak L. E. Bush, Whelan Q. B Lundgoot, Gumore	Loyola (6)	St. Ambrose (0) E. McCarthy T. Green G. Giertus G. Cusack T. Sheahan E. Murphy B. Quasney H. Hippler H. West B. Barnes
	Q. B Lundgoot, Gilmore	Scharenberg R. Flynn. R	E
Q. B Wier (C)	R. H Stuckey, Norton, Brew L. H Adams,	Devlin	G
Q. B Wier (C) L. H J. Hipskind R. H Farragher	L. H Adams,	L. Flynn, Capt L.	G Cusack
F. B Jeffers	Conway	Braidwood L. Bush L.	T
		Lundgoot Q.	B Quasney
Touchdowns—Adams (2), Wiatrak (2), Norton touchdowns—Lundgoot Referee—Kirk, (Rensse (Pennsylvania)	Lundgood. Points after	Stuckey, Conway L.	H
Referee—Kirk, (Rensse	laer). Umpire-Putts,	BOSE BOLVTECUNIC	B. Barnes LOYOLA (32)
(Pennsylvania).		ROSE POLYTECHNIC	(U) LOYOLA (32)

SON KON KON KON KON



COLLEGE COLLEGE COLLEGE



Top Row: Coach Sachs, Kamin, Hochman, Simunich (captain), Trahan, Kanaby, Berwick.
Bottom Row: Dooley, Deegan, Schlacks, McGraw.

The 1924 Basketball Season

The fact that basketball has during the past few years become a major sport at Loyola has resulted in a steady improvement in this line of athletics. This year's practice was begun late in November and brought out several dozen candidates whose ability as shown in preliminary workouts promised that the Maroon and Gold would be well represented in the indoor sport.

Loyola's 1923 basketball season was successful from every point of view, successful because the Maroon and Gold quintet was a winning aggregation, because a well-drilled machine was made out of a comparatively green squad, and because the men displayed the old school spirit in every game.

With such men as Schlacks, Devlin, McGraw, Kamin, and Deegan, Captain Bernie Simmich could look forward to the formidable schedule without fear of results. The outcome of the first game with Armour Institute augured well for the reality of the team's ability. The Engineers were helpless against the spirit and team work of the Maroon and Gold quintet. Two days later St. Viators, who had defeated many teams in the Little Nineteen, was forced to swallow a 16-13 defeat. The game was one of the fastest played in their new gym, and Schlacks, the shifty guard, uncovered some exceptional basketball. Trahan, who filled the vacancy at forward, caused by the illness of Bernie Simunich, gave the Viatorians an idea of how a floor man plays the game.

Then came the first Notre Dame game. If the Varsity had not won another game all season, their work against Notre Dame would have made them a successful team

in the eyes of their followers. The Gold and Blue five had captured all their games and were doped to run rough shod over the "mediocre" Loyolans. Then the fun began. "Diz" Devlin covered Crowe, regarded as one of the best players at the Hoosier camp, and covered him like a blanket. Crowe, who had gotten into the labit of amassing a huge number of points per game, was stopped with three baskets, all three being shots from the center of the floor. Kizer, their stellar gnard, was treated in an almost identical manner. Throughout the game the Loyolans fought as they had never fought before and were nip and tuck with the "Irish" all the way through. Although Loyola lost in the last three seconds 24-23 by one of Reardon's backhand shots, the Notre Dame team was dazed and the followers of both schools surprised.

In the first half of the game against Wheaton College the Maroon and Gold team was outplayed, but coming back strong after intermission enabled them to nose out an 18-17 victory. Bernie Simunich contributed ten of the eighteen points.

Loyola had high hopes of gaining revenge over Notre Dame in the middle of January but the looked-for victory failed to materialize. Loyola outplayed the fighting 'Irish' in the first three quarters, but in the last ten minutes of play Crowe ran wild with overhead shots and the Blue and Gold defeated our boys 21-16 after a hard fight.

Milwaukee Normals followed on the heels of the Notre Dame five and the Cream City lads clashed with our men when the latter were not in their best form. The fast Wisconsin five came back in the second half and took victory from the Maroon and Gold with a beautiful burst of speed. In the first game of the northern trip the team was entertained by Columbia College. The Loyolans put up a plucky fight, although they were handicapped by the absence of Schlacks, stellar guard, whose long shots were noticeably absent. Consequently our boys took a 29-22 defeat. The Maroon and Gold quinter returned to Loyola and turned their wrath on the University of Dubuque five, getting full revenge for their last defeat; 30-18 was the final score and the Loyolans had it on the Hawkeyes throughout the battle.

The North Side boys engaged Rose Polytechnic of Terre Haute two days later in an exciting game, which was composed of a team of stars and they returned wiser but sadder, having tasted a 24-14 defeat. This game witnessed the return of Schlacks, who gave a good account of himself, scoring five baskets.

A few days later Loyola went to Milwaukee and gave the Normals the fight of its life, only to lose out by a 25-24 score. The teamwork of the home team was flawless.

The following week St. Joseph's College of Rensselaer staged its annual plucky but losing fight and Loyola won 28-9.

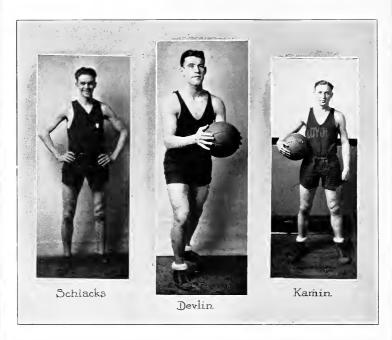
The game against the great Detroit five showed noticeable improvement in the Maroon and Gold team work. Plenty of spectacular floor work was executed and our boys copped a thriller from the team of the city of Fords. The work of Devlin and Kamin featured.

The Viatorians came to the North Side Gym with revenge in their eyes, and they got it after a hard scrap. The Loyolans were off color in the art of basket shooting. Consequently the Bourbonnais lads took a 19-16 victory. Wheaton was our next victim in a 21-19 fray. Deegan, the St. Ignatius boy, starred for us.

The team made a tour into Indiana late in February, invading Terre Haute and Indianapolis. Indiana State Normal beat us in a farcical game by a 38-19 score and Rose Poly got revenge for its previous defeat 20-12. In the last game at home Loyola was opposed by the Columbia College quintet from Dubuque, and in a game that was loosely played the Iowans scored 26 points while the home team could collect but 16.

In the closing game of a very successful basketball season, which, incidentally, was the last game in which Bernie Simunich, the brilliant forward who graduates this year, could add glory to the name of Loyola, the Maroon and Gold basketeers lost

THE HERITONIES



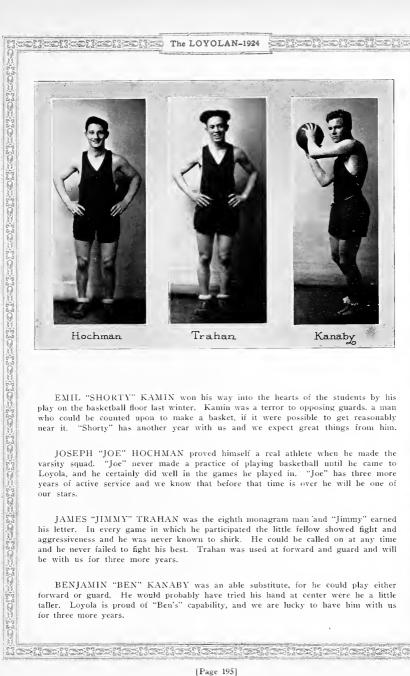
a glorious fight to Detroit University. The absence of Devlin greatly weakened the team, but his absence was not noticeably felt, for Dooley, the all-around basketball man, played a strong game at guard and the Detroiters were forced to shoot long shots, netting them a 26-23 victory. To Coach Sachs goes a good portion of the credit for the team's successful showing. Despite injuries which incapacitated every man on the team, he shifted the lineup with such good effect that victory came at times when not expected. With a team of veterans on which to start, Sachs should have a strong aggregation next season. Former Captain Simunich is the only regular lost by graduation, Captain-elect Adams, McGraw, Kamin, Devlin, Schlacks, Deegan, Trahan, Dooley, Kanaby, and Hochman remaining with us for at least two years.

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THE PLAYERS:

HOWARD "HOWIE" SCHLACKS was a worthy teammate for Devlin at the backguard position. He was a player of almost the same type, fast, aggressive, a fighter of the first rank, and a worthy man to wear a monogram. We are lucky be will be with us for two more years.

WILLIAM "DIZ" DEVLIN was equally as good, though he played a stationary guard position, and it took a mighty clever forward to fool him, or get around him. He was the backbone of the team defense, and he never failed. His duties kept him far from the basket, but that made little difference, as a forty-five foot shot was quite easy for him.

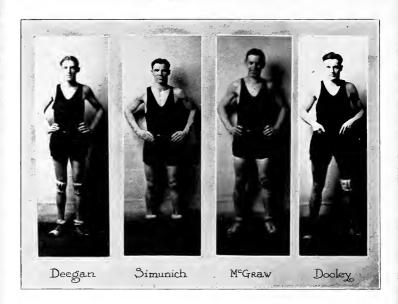


EMIL "SHORTY" KAMIN won his way into the hearts of the students by his play on the basketball floor last winter. Kamin was a terror to opposing guards, a man who could be counted upon to make a basket, if it were possible to get reasonably near it, "Shorty" has another year with us and we expect great things from him.

JOSEPH "JOE" HOCHMAN proved himself a real athlete when he made the varsity squad. "Joe" never made a practice of playing basketball until he came to Loyola, and he certainly did well in the games he played in. "Joe" has three more years of active service and we know that before that time is over he will be one of

JAMES "JIMMY" TRAHAN was the eighth monagram man and "Jimmy" earned his letter. In every game in which he participated the little fellow showed fight and aggressiveness and he was never known to shirk. He could be called on at any time and he never failed to fight his best. Trahan was used at forward and guard and will BENJAMIN "BEN" KANABY was an able substitute, for he could play either forward or guard. He would probably have tried his hand at center were he a little taller. Loyola is proud of "Ben's" capability, and we are lucky to have him with us

Karananananananananananananananan



JAMES "JIM" DEEGAN was the man chosen to step into the vacancy at center and he made good. Deegan improved as the season progressed and he was one of our most consistent point getters in several important games. "Jim" always figured strongly in team work and he was a valuable asset to the five. He will be back for three more years.

CAPTAIN BERNARD "BERNIE" SIMUNICH was a terror not only on account of his fierce guarding, but for his unequaled speed in dribbling and shooting from a run. Often during the season he dribbled past the entire opposing team, twisting and dodging like a football runner, then scoring a basket at full speed with his famous one-hand shot.

RUSSELL "SLATS" DOOLEY exhibited such improvement that he already is bidding for a regular berth on next season's team. At guard and center he gave the best he had at all times and showed well in the opportunities afforded him,

LEN "MUGGSY" McGRAW played most of the season with minor injuries, but it made little difference in his playing. Speedy as a greyhound, he could flash in from backcourt, take a swift pass, and ring up two points before his guard could see him. He could drop them in from any distance with good regularity and his clean cut shots have made for him as good a reputation on the court as he enjoys on the diamond.

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ARTS AND SCIENCES INTRAMURAL BASKETBALL Connelly, Hughes, Morrissey, McCarthy, Tobin



LAW INTRAMURAL BASKETBALL TEAM Barrett, O'Donnell, Murphy, Connelly, McMahon, Goldman, Deegan

KONKEONKEONKEONKEON

The National Catholic Intersholastic Basketball Tournament, March 27-30, 1924

SCHEDULE

Cathedral, Duluth, Minn40 Duluth185	Ft. Wayne20
Cathedral, Duluth, Minu	_
St. Patrick, Pueblo, Colo	
Cathedral28)	
Spalding, Peoria, III	Spalding22
Creighton, Omaha, Neb	
St. Thomas, St. Paul, Minn. 27 St. Ignatius, Chicago, III. 15 St. Thomas16	4.)
St. Francis, St. Francis, St. 1 Spalding 20	
Loyola, Chicago, III	
St. Mary's, Elkton, S. D	6]
St. Stanislaus, Bay St. Louis, Miss., 35 Lourdes, Marinette, Wis., 20 St. Stanislaus, 24	
Detroit, Detroit, Mich	Marquette 9
Aquinas, Rochester, N. Y30 Aquinas16 Aquinas16	
De La Salle, Kansas City, Mo	4.
Detroit, Startiette, Vis. 15 Detroit 15 Keurick, St. Louis, Mo. 8 Detroit 6 Aquinas 15 Aquinas 15 Aquinas 15 Catrolteral, Sionx Falls, S. D. 0 Aquinas 16 De La Salle, Kansas City, Mo. 23 Cathedral, Washington, Ind. 11 De La Salle, 26 Carroll, Cleveland, O. 18 St. Mel. 18 De La Salle, 22 De La Salle, 22 Cathedral, Washington, Ind. 11 De La Salle, 18 De La Salle, 22 De La Salle, 23 De La Salle, 24 De La Salle, 25 De La Salle, 25 De La Salle, 26 De La Salle, 26 De La Salle, 26 De La Salle, 27 De La Salle, 28 De La Salle, 28 De La Salle, 29 De La Salle, 20 De La Sal	De La Salle.24

The prime mover of this tournament was Mr. Thorning, Director of Athletics in the Academy. Father Agnew subscribed to the enterprise, which was immediately the Academy. Father agnew smoothed to the enterprise, which was immediately brought before the Directors of the Catholic League of Chicago, without whose support the Tournament could hardly have been undertaken. These men saw in the Loyola facilities, a place for self-vindication; they pledged their whole-hearted support, and offered the prestige of their respective schools to Loyola. It was planned that by the co-operation of every Catholic High School in the city they might "Bring the Nation to Chicago,"

And the Nation came! No sooner had the invitation been broadcasted than schools from every corner of the country, Pueblo, Colorado; Clarkesburg, W. Virginia; Rochester, New York: Duluth, Minnesota: Mississippi, Missouri, the Dakotas, accepted with eagerness, and acclaimed the idea as the fruit of their prayers. Others, neglected in the rush, wired for information and invitations. Local papers receiving Associated Press dispatches ran a generous notice. Travelers, out-of-town friends of Loyola, and basketball enthusiasts in general marveled at our publicity. How did we do it? Where did we The answer was simple. We had the idea. get the "drag."

TROPHIES, PRIZES AND AWARDS

First Grand Prize, Cardinal Mundelein Cup for the team winning the championship of the United States—Spalding Institute, Peoria, Ill.

The William II. Powell Cup for the team scoring the highest number of points in the first round—Cathedral High, Lincohn Neb. Cup for the team exhibiting the highest calibre of sportsmanship in and out of the Charles, I. Boetleck, Near St. Louis, Miss.

The Charles, I. Boetleck, Near St. Louis, Miss.

The Googe M. Siles Silver Plaque for the team coming the greatest distance to compete—St. Patrick High, Pueblo, Colo.

With the exception of the last, the above-mentioned trophies are donated for annual competition.

The following are the regular prizes donated by Loyola University to the Championship Teams and intended for their permanent possession:

The Winner: A solid silver regulation size baskethall on revolving pedestal stand, and ten gold watches—Spakling Institute, Peoria, Ill.

Team coming second: A solid silver regulation size baskethall on pedestal stand, and ten gold baskethall watch charms—Marquette High, Milwankec, Wis.

Team coming third: A brouze regulation size baskethall on pedestal stand, and ten silver basketball watch charms—Central Catholic High, Fort Wayne, Ind.

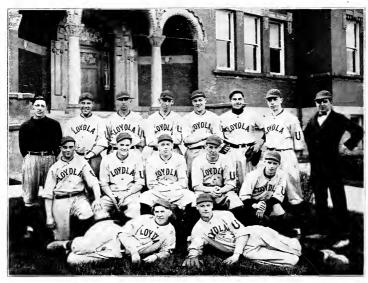
The LOYOLAN-1924

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BASEBALL



BASEBALL TEAM, SPRING 1923.

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ONE STORE

BASEBALL 1EAM, SPKIING 1925.

Top row: Coach Tierney, Devlin, Kempa, Lavin, Dooley, Schlacks, Condon, Cremer.
Second row: Downey, Degan, O'Neill, McGuire.
Bottom row: Coyne, Morrissey.
The haseball team of 1923 was what one would call a team of stars. Every man had been somewhat of a luminary before playing with the university. To weld these luminaries into one brilliant team was the prospect confronting Mr. Tierney, the baseball coach. He succeeded to a degree in the development of such a team. Although not winning all of their games, the team did well if all of the difficult conditions under a team. Although not winning all of their games, the team did well if all of the difficult conditions under team. He had to be a succeeded to a degree in the development of such was not finished and the lack of adequated dressing rooms and showers made it uncomfortable for the majority of the players. The individuals composing the team were:

"WHITEVEN LAVAN first base could also a fine game and did on several occasions, but somehow

was not intended and the locates. The individuals composing the team were:
"WHITE'" LAVAN, first base, could play a fine game and did on several occasions, but somehow
"WHITE' had had days as all of us do.

"HOWIE" SCHLACKS, second base, was a star on the Loyola Academy team and played consistently for the university. "JERRY" O'NEIL, shortstop, showed great promise but did not hit his stride until near the end of

"JERNY" O NEIL, shortstop, showed great promise but did not hit his stride until near the end of the season, when he played bang up ball.

"BERNIE" EGAN, shortstop and left field, was quite the most consistent player on the team. In the outfield he starred, saving a couple of games by his bulletlike throws to home and third.

"WILLIE" COYNE, third base, was as neat a third sacker as one would want. He had bad linck in the guise of an attack of appendictitis, which put him out of the game for a good while.

"THEO" KEMPA, third base, took COYNE'S place at third while WILLIE was sick

"GORD" DOWNEY, center field, was the "heavy hittin' fool" of the team. He sure could sock 'em. And in the field he caught flies backhanded with ease.

"TONY" TRAUE, right field, was another man to be proud of. TONY was not a star but his consistency was doubly as valuable. He was a sure catcher and got the ball to the right base fast,

"RUS" DOOLEY, pitcher, was some pitcher and should have won all of his games but poor support

Nemesis. was his

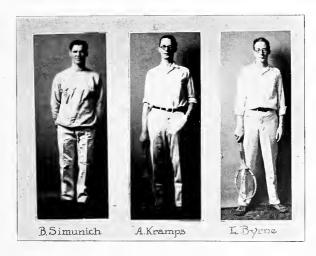
"SLIM" KRAMPS, pitcher, was lucky enough to be pintching when the team played their star games and won three games handly.

"ALEX" DEEGAN, pitcher, was from the Law School and could not practice often. He played two

but lost them. games "FRANK" MAGUIRE, catcher, could coax the best out of a pitcher in a game but his arm was not

of the best.
"RED" CONDON, utility man, played outfield and infield positions well.

As "The Loyolan" goes to press the 1924 baseball season is in full swing with promises of what will undultedly be one of the conspicuous teams of the Middle West. This team will be duly recorded in next year's "Loyolan."



Tennis

Tennis was introduced at Loyola just this Spring. Although there seemed to be a dearth of material a team of four players—Simunich, Kramps, Byrnes and Garvey—was selected. Simunich played on the Illinois University tennis team last year and beside that has a whole shelf of trophies, won in tournament play. Kramps has played in a

number of tournaments and has likewise a number of trophies. Byrnes and Garvey, while not having had any tournament experience, have the natural ability and grace of good players. Both can be expected to develop into consistent winners, with practice. Simunich and Kramps are expected to, do the work in the singles matches, while paired with one of the other two, they will compete in the doubles matches.

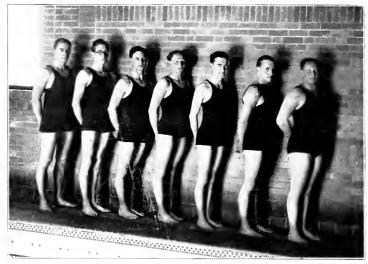
Four tennis courts are being constructed on the Campus. They are to be used also by the Catholic High School League for competition in this sport. The greatest care is being taken in their construction so as to make them the best that can be had under the circumstances.

George Lane, Cheer Leader

All through the athletic season, the enthusiasm of the students has been materially heightened by the artistic and skillful cheer-leading of our George A. Lane, Jr. His poetic cheers, the fluency and music of his voice, the grace and nerve of his hand-springs have all done their bit toward making of him one of the indispensable assets of the football and basketball teams. Fortunately we have him with us for another season, and so may again rely upon him for contributing his bit toward winning games for Loyola.



The Swimming Team



Left to right: Berwick, Byrne, Rigney, H. Lederer, Lane, Kearney, H. Lederer,



THE POOL

SOCIETY





Social Activities of the Medical Department

It is universally admitted that professional people have something in common with morticians, but our students are the one exception to the rule since their reputation as "sun-dodgers" is the pass-word of the city. We are the most socially active medical department in the municipality, running a close second if not surpassing, in that particu-

The activities of the school proper are controlled by the Students' Activity Committee, which is made up of representatives of each class, under the leadership of Dr. Dawson

Besides supporting to the utmost all the activities of the University, the Medical Department each year sponsors a "Welcome Smoker," a "Medical Prom," and a Student-

In addition to these events, each fraternity, sorority and club fosters during the school

The social affairs given and sponsored by the Medical Department are arranged chron-

Their success has been due in no small part to the assistance rendered by the mem-

bers of the faculty whose sound judgment and willing advice have been indispensable.

In conclusion, regrets are offered if we have omitted any social item from this year's

The Freshman Welcome

The social season of the Medical Department is inaugurated each year with a "Welcome" Smoker, at which the Freshmen are persuaded to forget for the evening that they

Accordingly, on the night of Friday, the fifth of October, the entire student body assembled in the large amphitheatre of the school to listen to the words of advice and en-

couragement prescribed by the speakers of the evening.

After the adjournment, refreshments, smokes and dancing helped considerably in

AND HE WIS THE WISCOME OF THE WISCOM

On February 7th the Juniors held their Annual Smoker and as the ones in the past

The most important event that marked the success of the evening was the singing of Kelleher and Benedetto of the sweet little refrain entitled "My Wild Irish Rose.

Kelleher also proved himself to be quite an exponent of the Terpsichorean art, and we are thinking of booking both him and Wilson to put on a number for the coming

There was a little confusion toward the end of the evening when it came to checking out the wraps, and when it comes to losing a good fur-lined overcoat, especially when the elements outside are far from being Spring-like, Hank O'Day was determined on "camping" until they found his coat. Fortunately after securing the services of several house detectives, manager, and a few bell-boys the coat was located and Hank was satisfied.

Taxis awaited and the end of a perfect day brought the festivities to a close.

Phi Beta Pi Dance

Social Activities of the Medi

It is universally admitted that professional people had morticians, but our students are the one exception to the "sun-dodgers" is the pass-word of the city. We are the department in the municipality, running a close second i lar, the artivities of the school proper are controlled by the wide is made of representatives of each class, und of the univously pepartment.

Besides supporting to the utmost all the activities Department exception to the utmost all the activities Department except year sponsors a "Welcome Smoker," a Faculty manged year sponsors a "Welcome Smoker," a year a series of rendezvous.

The social affairs given and sponsored by the Medical ologically and not in the order of social importance.

Their success has been due in no small part to the a bers of the faculty whose sound judgment and willing ad In conclusion, regrets are offered if we have omitted program.

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Junior Smoker

On February 7th the Juniors held their Annual Smakes always been successful this one was equally so.

The most important event that marked the success of Kelhehr and Bendedto of the sweet little refrain entit Kelleher also proved himself to be quite an exponer was a threating of booking both him and Wilson to p"Stunt Night" as the whirling dervishes.

There was a little confusion toward the end of the e out the wraps, and when it comes to losing a good furficents outside are fair from being Spring-like, Hank Oing" until they found his coat. Fortunately after securi detectives, manager, and a few bell-boys the coat was longer and the security of the security of the security of the security of the securit On March tenth, a day of special import to the men of Phi Beta Pi, was held the most unique social function in the campus life of the universities of Chicago, the Quadrate Chapter Dance of Phi Beta Pi Fraternity. Not merely a force in the furtherance of rate Chapter Dance of Pin Beta Pi Fraterinty. Not merely a force in the furtherance of traternal spirit and strength but as well a fine medium for the establishment of a broader understanding between the Universities of Loyola, Rush, Northwestern, and Illinois, this affair has at all times been enthusiastically supported by Alpha Omega Chapter. The Committee on Arrangement, on which Mr. Edward Keelar, Vice-Archon, represented Loyola, determined on the Opera Club as the place and completed the further perfect arrangement of music, program, entertainment and refreshment. There met that evening in the finest fraternal spirit the distinguished Alumni of Phi Beta Pi of the four Universities and the men of the chapters. And there came of the evening's association a stronger bond of sympathy and fellowship between faculties, alumni, and undergraduates of the four great medical schools of Chicago that cannot but make stronger affiliation between



MEDICAL DANCE

The Medical Prom

The Medical Prom of 1924 was one of the outstanding social events of the season. The Chez-Pierre Club in the quaint Bohemian district of the near north side, with its futuristic silhouettes, draperies and hidden recesses, bewildered the eager medics in their quest for relaxation.

Myriad-colored lights cast a soft pale radiance over the dancers.

The music was irresistible.

THE PROPERTY OF THE PROPERTY O

The beautiful strains of the violins blended harmoniously with the plunk of the banjos and the song of the saxes into a perfect havoc of syncopation which enticed many couples away from the delicious punch.

Shimmering silks and satins and laces offered a perfect kaleidoscopic of rainbow hues. The Prom was on. Freshmen frolicked, Sophomores strolled, and also enthusiastically enjoyed the Prom of 1924 that the successful climax was a toast, "Until the Prom

The Student-Faculty Banquet

This is portrayed each year as the outstanding epoch of good times and, as in the past, we closed the season with a complete ensemble of the department at the Auditorium Hotel in the early part of May.

We hardly knew the banquet room as the same of former years; it had been adorned, decorated, and festooned almost beyond recognition.

The repast was unsurpassable and the dramatic sketches compared favorably with the presentation of a Belasco or a Ziegfeld production. The speeches were comedy skits.

The affair was brought to a close with toasts for as equally a good time in Nineteen Hundred Twenty-five.

Halloween Dance

The Student Council got up steam in the fall and decided to show the folks what they could do in the line of a regular dance. Accordingly the boys consulted the proper authorities, secured the gym for the affair and decided to decorate it. The precise title of said event was the "Halloween Frolic of the Arts and Science Department of Loyola University." Therefore, we knew that much yellow and black would have to be distributed about the premises and likewise innumerable cast and grinning witches. This decorating was almost as much fun as the dance itself. Johnny Schell and our worthy president, Phil Sheridan, enthralled us by walking around on the girders way above our heads. To appreciate the size of that gymnasium, all you have to do is decorate it. After several hours of frantic work on our part, you could almost notice a slight change in the general appearance of the place. Really, it's the last ton or two of decorations that count. Diminutive Jerry O'Neill and that giant Joey Coyle were here, there and everywhere, climbing ladders, stretching streamers and keeping things humming in general. Happily, all this work was justified. The whole University turned out in grand style and trooped over to the new gym. The music was good, the crowd was peppy, pretty girls smiled, handsome youths glided about. We gloated as we counted the receipts and everything was fine. The dance was a big success from every angle, helping to join and make the different departments known to each other and at the same time providing an excellent mode of enjoyment. As the first event of the social season, it presaged great doings for the rest of the year and if the following dances could equal this Halloween Frolic, they would indeed be worth while.

Pageant Dance

The Pageant authorities decided to recompense in some manner all the sturdy workers that had made possible its wonderful success. A dance was finally hit upon as the best and most satisfying manner of showing this appreciation. Accordingly invitations were extended to each and every person who had participated in any way in the Pageant. On that occasion, the gym was fairly packed with a gay and happy throng who had taken advantage of this wonderful chance to spend a joyful evening. Everyone felt as if he had earned this good time and took pride in the dance since it represented much hard work on his part. Friendships newly formed during the stirring days of the Pageant were renewed. Indeed some of the boys seemed to have a remarkably large number of new friends and strange to relate most of them were of the opposite sex. The music was exceptionally good and seemed to respond to the light hearted

THE HOTH CONTROL HOT

mood of the dancers. Favors were distributed amid much boisterous merrymaking and the festivities reached the peak with the donning of the queer hats and aprons. An official announcer ran off some novelty dances, which by their very oddness helped to make the evening more enjoyable. Everybody mingled with everybody else, good fellowship and wholehearted enjoyment were everywhere in the air and each and every person was up and doing all the time. It was a really enjoyable affair and a fitting recompense for the work expended on the Pageant.

Junior Dance

SEACH SEACH SEACH

The crowning event of the social season was the Junior Dance of the Arts and Science Department, held at the Club Chez Pierre on Washington's Birthday. Even the lofty Freshmen said it was "a corking good party" and this little quotation will show what the Sophomores thought about it. "The Juniors have put a big one over on us. They deserve loads of credit for running such a wonderful dance. It wouldn't be going too far to say that the Junior dance was the best that any individual class in the University ever ran." So you see what an illustrious event it was. Students from all the departments of the "U" througed to this affair and were unanimous in declaring that it was a "knockout." The novelty of the Club Chez Pierre delighted many who hadn't expected anything like it. They explored its queer recesses, played with the swans and the genial announcer, entertained the folks with a few idiotic remarks which seemed old Loyola spirit was everywhere in the air. Visits were made from table to table, dances were exchanged, everyone spoke to everybody, in short it was great. Jack Ryan, the genial announcer entertained the folks with a few idiotic remarks which seemed to convulse the entire assemblage with mirth. The ultimate in service was rendered to all the guests by the employees of the Club. Credit for the fine way in which the dance was run should go to George Lanc, Chairman of the Dance Committee, to Jack Ryan and Dan McMahon, who arranged for various necessities, to J. Jefferson Fitzsimmons, who attended to many bothersome details and to all the members of the Junior Class for heir loyal and untiring work in putting this dance over. It was a really big dance in every way, and set a glorious precedent. May we have more dances like this Junior dance.

Annual Dance

The gymnasium was the scene for this first dance for the benefit of the annual. The boys and girls showed up feeling fine and proceeded to enjoy themselves immensely. The music was good and the dancing was very enjoyable, due to lack of crowding on the floor. Interested groups gathered and discussed that big venture of ours—the publishing of the Loyola U's first annual. Everyone agreed that it must be done and determined to lend a hand in getting it out. There was much visiting from group to group and an all around feeling of comradeship engendered by the fact that we were all working for a greater Loyola. All the folks seemed to have a really good time and an even greater crowd can be expected at the next Annual dance.

Freshman Prom of Loyola U.

On Friday night, April 25th, the Frosh put aside their books and relaxing from the toil and worry of their studies journeyed down to 'The Drake to attend the biggest social event of their first year at college, The Freshman Prom. This affair which we had been looking forward to since the beginning of our school year was all and more than we had anticipated. The evening had scarcely begun when the spacious room and lobby of this hotel were filled with the dance "Hounds" and "Shieks" from every part of the city. The music by "Jinks" Bryan and his Illinians was superb and we must thank this aggregation of syncopators for having contributed largely to the success of the dance.

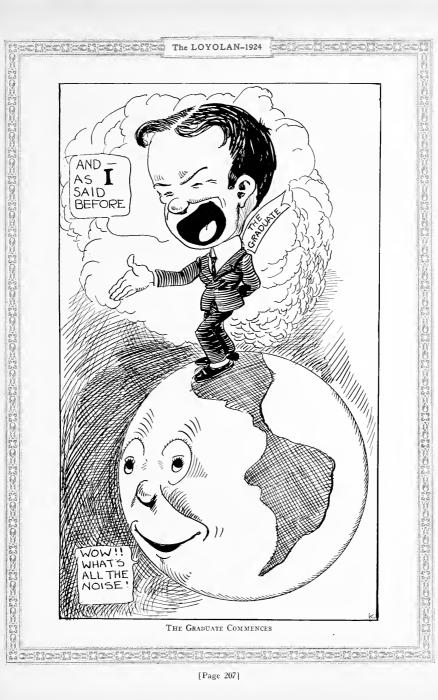
All in all the dance was a howling success and we wish to thank the Sophomores, Juniors and Seniors, who were there in large numbers, and helped us to make the dance the success that it was. Our esteemed President Wiatrak took the position of "Bouncer" and saw to it that everything went on all right and consequently the affair went off without a ripple. He was ably assisted by Bob Scott, who, though he seemed to have no mercy on the feet of his partner while dancing, managed to pull through fairly well. The dance broke up a short time after midnight and the crowds dispersed amidst the roaring of high powered motor cars, taxis, busses and what not which conveyed them to their respective homes and thus ending one of the most successful Proms ever held at Loyola University.

Korkorkorkorkorkorkarkarekarkarkarkarkarkarkark



HUMOR





Classics of the Future

The fifty-two millimeter shelf of books, which every educated person should read. This selection was made by Professor Philip Sheridan, instructor in Recess at Holy Devil's College.

REMINISCENCES OF A HARBOR-MASTER. By (Captain) Daniel Gannon.

1. The care of boats. 2. My first ship. 3. Any port in a storm. 4. Smuggling—Outwitting the customs officers. 5. The passing of the sail boat. 6. Harbor police. 7. Women of the waters. Nautical Book Co. 1954.

MODERN DANCES. By Gerald O'Neill, M.A., Past Grand-Master of Terpsichore.

1. Dances of the Esquimaux to keep warm. 2. Voo-doo dances of the cannibals. 3. American improvements. 4. National Association of Referess. 5. The question of intervening space. 6. Catch-as-can dancing. 7. Relativity. 8. Public dance halls of Chicago. Fifth Edition. 1923. English Publishing Co.

HOW TO SWIM UNDER WATER. By Yatch Gallagher,
1. Fishes, 2. Amphibiums, 3. How to use your gills, 4. Holding on to the bottom,
5. How deep is the water, 6. Setting fish traps. Preface by Dr. Hickson, Chicago Publishing Co. 1923.

THE FEATHERS OF SAINT MICHAEL. By Leslie Walsh, Ph.D.

1. The choirs of angels. 2. The question of whether the angels play orchestral music or jazz. 3. Visits of angels. 4. How the feathers were procured. 5. Description. 6. End. B. Lyons Book Co. 1927.

BASKETBALL. By Bernard Simunich, B.S. Spaulding's Guide, No. 1023.

1, Shape of the ball. 2. Baskets are not really baskets. 3. Why the circumference (pi) of the hoop is larger than the (pi) of the ball. 4. English. 5. Reverse English. 6. "Two points." 7. How to throw free-throws. 8. Making fouls—How to get by. 9. Intimidating the officials. 10. Basketball—Conclusion. Spaulding's Library, 1962. GOLF. By Swartz Fitzpatrick.

1. How to distinguish different holes when on the course. 2. How to carry the bag.

B. Lyons Book Co. 1923.

THE STEAM ROLLER. By John Ryan (Former Alderman).

1. Democratic principles. 2. Republican principles. 3. How many votes a ballot box will hold. 4. Swinging the precincts. 5. Victory. 6. Envoi. A. Schulmz Printing Corporation. 1956.

BOO-BOO-ISM. By Bernard McDevitt, A.B., LL.D.

1. How to boo-boo teachers. 2. How to boo-boo fellow students. 3. How to boo-boo the female sex. 4. The philosophy of boo-boo-ism. With preface by Charles Wolking, S.I. Denver Book Co. 1935.

SPELLING MADE EASY. By Sir Austin Dumont Farrell, D.M.
1. No set method. 2. No word can be misspelled. 3. Any method is natural. 4. The mistakes of Webster. 5. The answer. B. Lyons Publishing Co. 1928.

HOW TO STOP RUXAWAYS. By E. J. Krupka, A.B.
1. Wild horses. 2. Dark horses. 3. Wooden horses. 4. Ponies. 5. Paul Revere's return to Boston. 6. Truck horses. Preface by J. A. Reiner, S.J. By Lyons Book Co. 1929. ESSAY ON FISH. By M. J. Hughes, A.B.
1. Frozen fish. 2. Small fish. 3. Gold, silver and copper fish. 4. Goopies. 5. Cock-eyed gold fish. Introduction by G. P. Shanley, S.J. B. Lyons Book Co. 1926.

WEDDING BELLES. By R. J. Tobin, C.F.D., A.B.

1. Who to marry. 2. Who not to marry. Preface by M. H. Zabel, M.A. National Printing Corporation. 1932.

THE THREE "V'S." (VIM, VIGOR and VITALITY.) By Reverend John McNulty, A.B. 1. How to preserve health and strength in the single state. 2. In the married state, 3. Dumb-bell drills. 4. The accumulation of adipose tissues. 5. Conclusion. Double Page Co. 1936.

THE PRACTICE OF PSYCHO-ANALYSIS. By T. F. Harrington, R.Ph., B.S.

1. Freudo-Conceptions, 2. Criticism, 3. Sample cases, 4. The relation of psycho-analysis to chiropractics. American Book Co. 1935.

CHURCH POLITICS FROM THE INSIDE. By Dennis J. Cardinal Morrissey, A.B., LL.D., Ph.D., D.D., B.S.

1. The lure of the red cap. 2. At the seminary. 3. Neighborhood gossip. 4. Parish tyranny, 5. Outwitting the bishop. 6. Recognition by the Pope. Benziger Bros. 1967.



The beauty of telling the truth is that you don't have to remember what you say.

AFTER THE FRESHMAN PROM.

McMahon: "What did your dad say about getting home so late, Frank?"

Naphin: "He only gave me a brief synopsis; I suppose he's working on the continuity today."

Jocobs: "Say, Ed, how many speeds has that Lincoln of yours got?"

Bremner: "Two—when there's a traffic cop and when there's not,"

"Pardon, sir, but I perceive that you have stuffed the tablecloth in your

"Well, since the cover charge was two dollars, I thought I would take it

The Intercollegiate English contest was a great success for discovering new ways to

Conley says he had so many blowouts the night of the Freshman Prom that he was pinched for having his cut-out open.

Soph: "What will I give Joe for his hirthday?" Frosh: "Why not a book?"

Poct: "I put my whole mind into this poem,"

Editor: "Evidently. I see that its written in blank verse."

Student (to another): "Why, you're the biggest dumb-bell in the room." Prof. (threatening): "Boys, you forget that I am here."

I AM THANKFUL

That a college degree is evidence of culture. That my clothing is distinctive and if I wear an old suit, people will ascribe it to intellectual independence, rather than to necessity.

That in any assemblage of college men I am able to derive great comfort from the

That I am familiar with John Ruskin, Rudyard Kipling, Cardinal Newman and other great writers. Some day I shall read something one of them has written.

That in any gathering of intellectuals my silence is attributed to my unwillingness to

That the world pays little attention to a college graduate.



The Shadiest Place on the Links



In Washington: Say, pa, where is all that red tape they olwoys talk so much about?

Professor: "Maher, what is wind?"
Maher: "Wind is air when it gets in a hurry.'

Professor: "What is steam?"
Maselter: "Water that's gone crazy with the heat."

OCULAR CATASTROPHE

Mullady: "Big accident on the "L" today.' Hort: "What's that? What was the accident on the "L"?

Mullody: "Why, a woman had her eye on a seat and a man sat on it."

Henri (our janitor): "Say, do you know what they do in Germany when it rains?" Moon Morrissey (dumbfounded): "I don't know.'

Mushmouth Spinnad: "I was never in Germany when it rained."

Henri: "Why, they let it rain."

Leslic Walsh: "Say, Gallagher, how do they get kerosene?"
Gallagher: "Ah, by distilling what's

this."

Leslie: "Aw you're crazy, they get it by pints and quarts."

He: "I cast my heart at your feet." She: "You must have a heart of stone." He: "Why?" She: "To be throwing it at dogs."

THE IGNORANCE OF THE UNEDUCATED

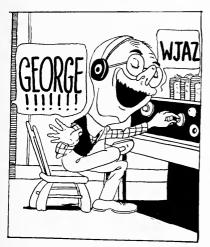
A young man of the laboring class glances through a book of trig tables and remarks: "I have heard of mortal and venial sins. but that is the first time I ever heard of log sins.

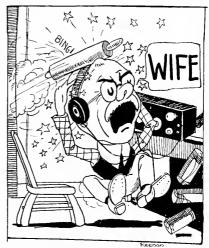


A Good Head for Business



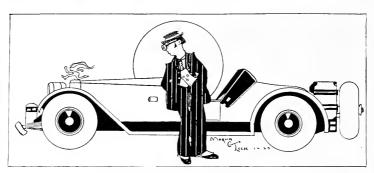






A RADIO TRAGEDY

When the members of the faculty are broadcasting at various Chicago stations, these little domestic scenes are very frequent. Among the speakers whose oratory and logic is so fascinating are Fathers Mertz, Siedenburg and Pernin.



Motor-meters. A curse to college manhood.

THE CAKE

When his years of life are over, When he no longer is a poser. And his head sinks down to rest beneath the sod:

What will be his great reward, As he advances to his Lord,

And his ashes gray, are borne away, within a hod?

Will the cakes and cookies, that he ate From that lovely china plate, Be there to help him on his way to

Be there to help him on his way to Heaven's high abode? Will those endless cups of tea,

Which he balanced on his knee,

Be there to bolster up his spirits on that
long and endless road?

O methinks the tea and cake, Shall not be there, his thirst to slake, When he toils along that sad and weary

When he toils along that sad and weary way.

No sandwiches and salads
Shall chant their tuneful ballads,

Shall chant their tuneful ballads,

Those lady fingers shall have flown away,

—R, L,

Lovesick Scholar: "Darling, you are the most beautiful girl in the world. I love you."

Modern Sweetie: "Apple sauce, Doc; don't be silly."

Some one has said: "Love is two darn things after one another." Truer words were never spoken. "Katie" and "Dizz" are shining examples of this twosome.

"I say, you cawnt," cried the history professor, the other day. But the boys don't seem to believe him—that is those who are checking out early every day.

IMPRESSIONS

Lawrence (Bud) Gorman. Bell bottom—smiles—ten-yard plunge—maroon sweater—Hello!—spring fever—"F's"—a black and white checked shirt—pep—"Well professor"—ten-yard gain—smiles—smiles—ten-yard gain. That's Bud.

gain. That's Dud. Edward Dries. Questions—handball—Shackie—"What is dropsy?"—More questions—St. Louis—Cadillac—Maselter—no history book—"let me take—"—Questions—jazz-bow tie—marcel wave—glasses—questions—qu



The Beautiful Sec.



OUR RAPID TRANSIT

As the car reached Broadway and Devon, As the car reached Broadway and Devon, an aged gentleman left his seat and walked to the door, preparatory to leaving. The conductor, however, stopped him, saying: "Your fare, please."
"I paid my fare,"
"When? I don't remember it."

"Why I paid you get on?"
"Where did you get on?"
"At Medicon street"

"At Madison street."
"That won't do. When we left Madison the car." street there was only a little boy on the car."
"Yes," answered the aged gentleman, "I
know it. I was that little boy."

The shadow of the huge, murmuring elm tree, through the park bench into pleas-ing darkness. Sonia, blushing, turned her head as her lover began to speak:

"Sonia, dearest," he stammered, "do you think you could ever—could ever learn to speak English?"

WISE GUYS

A wise young lad Is Herman Krupp. He quarrels with his girl Just so he can kiss her when they make up.



Stuckey.

HOW IT FEELS TO BE A SOPH

The ocean's made of whiskey, The sea is full of gin, Our Sophs are feeling frisky, So here's where we begin To tell a little "bunk" About our noble class, And let the world feel "spunk" And listen to our sass. We're good, and yes, we know it; So here's where we will show it. Get out your specs and listen in, For now we'll start to make you grin.



The Origin of the Athletics Idea.



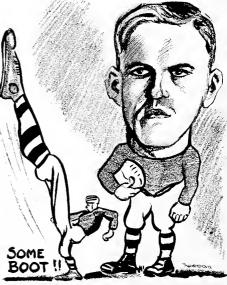


Some of Our Athletic Heroes

Marvin Adams Roy Busch Larry Flynn Bernard Simunich Edward Wiatrak









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Law Editorials

Bagdonas: Professor, is a milkman a common carrier?

PATIENCE REWARDED OR THE STUDENT RECLAIMED

Coan and Corcoran thought that it would benefit them more to listen in on a case in court than to attend Logic Class, so they paid a visit to the Boys Court at 11 A.M. on Wednesday, March 27. While sitting peacefully on one of the benches a large Italian bailiff approached Johnny (Coan) and said, "Say, kid, go up and see the judge.

Coan did as he was bid and for the first time in his legal career confronted the

bar of justice.
"What's your name?" asked the judge.
"Coan, your honor," trembled Johnny.
"What is your nationality?" queried the

iudge.

"Irish," replied Johnny.
"Where do you work?" insisted the judge.
"I'm a law student at Loyola University," piped Johnny.

"You're lying. Ten days for contempt of court. Lock him up, bailiff," condemned the indge.

At this tense moment none other than our Professor, Mr. Leo Donahue, appeared in the court room, and seeing Coan being led away handcuffed, asked for an explanation from the judge.

Only when he had pleaded and vouched with insistence for the truthfulness of Coan's statements was our ever misunder-stood but brilliant Johnny released.

Divine Providence, no doubt, noticed his absence from Logic Class and chose this method of punishment.

ABOUT FEB. 1ST-ANY SENIOR.

I've heard of Shifting uses And the rule in Shelly's Case. And the Middle Age abuses Gave Chancery its place. Now all these things are nice to know For those on learning bent, But my convictions ever grow, That they won't pay office rent.

I passed the bar six months ago, My sheepskin comes in June. Now listen to my roundelay-You ought to know the tune.

Grind last night, Grind the night before, Gonna grind tonight Like I never did before. And when I grind I'm as happy as can be. For 1 work every night For my double L. B.

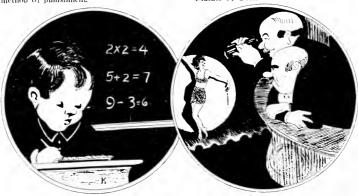
Poulissen: What's the name of that cigar?

Sheridan: Colonel's Pride.

Poulissen: Judging by its smell it belongs in the ranks.

Riordan: Do you helieve in heredity? Olson: Do 1? Say, I have one of the smartest children you ever saw!

Next to a good pool player the most useless thing on earth seems to have been the "Statute of Uses.



STUDYING FIGURES Father.

SECRETARIST CONTRACTOR



The History Will be 95% of this diagnosis



OFF MOMENTS OF THE MEDICS



Tulupan (displaying proofs): Aw-I don't think the photographer took my picture in the right position.

O'Brien: How did you want him to take it—right occiput posterior?

Dr. Elghammer: If you don't know the question in an exam, please say so; don't let the examiner read four or five pages before finding it out.

Miller: Well, doctor, we've got to have some way of getting even with them,

Dr. Becson: You've got to be a diplomat; but you don't have to be a liar. You know what I mean.

Junior (to Sophomore): What do you find on opening the thoracic cavity of the dog?

Soph: The lungs. Junior: Wrong. Soph: What then?

Junior: Seat of his pants.

Medical School Jokes

BOLL MILLER?

Miller, our Irish-Polish interpreter, to Polish patient:

Boli here?

Boli there?

Boli where?

Boli when?

Boli how?

Holy cow!!!!

Miller (turning to doctor): Doctor, I think the patient says she has a pain.

Dr. Salinger: Now if we move the table this way and the instruments on the left, and the interne on the right, and me in the center, and the anaesthetist forward, I think, if the students move a little closer, they might be able to see the interne's new mustache and some of the hemostats.

In 1904 there were 29,142 medical students in 160 medical colleges in this country and now there are 17,000 in 80 schools. Perhaps the missing 12,000 are in the bricklaying business where the money is flowing.

McGuire: What would you do when the hand of a baby prolapses?

Student: Why, I'd shake hands.

Patient: Doctor, will I be able to use my arm for work after I am vaccinated?

Doctor: No, you will have to rest your arm.

Girl: Must you do it on my arm?

(As an afterthought, patient says): You know I don't get any time at my work for sitting down.



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Three Years on an Iceberg:

The only authentic account of the Arctic explorations of Barren Dennis Joey Morrissey, A.B., the eminent scientist explorer and athlete.

This momentous journey, which I have just finished, was not undertaken by my own free will. While doing Sociological work among the stevedores of Hoboken, I was shanghaied and shipped out as a deck hand on the S.S. Scoptic of Honolulu. My duty was soon made plain to me. The captain was incapable and did not even know how to read a sextant. Moreover he was engaged to marry the ship-owner's daughter, Nell, a beautiful girl of sixteen.

Immediately 1 set about to win the confidence of the crew, mixture of Lascars, coolies and a few Kanakas. 1 planned to wait until a school of sharks was sighted, then seize the captain and throw him overboard, thus saving the ship-owner's daughter from her fate. Three days later we sighted a whale. I thought that this would do instead of sharks, but was very much surprised to find that the whale would have nothing to do with the captain.

For the next week the ship kept going in circles. This would never do, so I tried the wheel to keep her in a straight line. I was very much discouraged, especially because the ship-owner's daughter had jumped in to save the captain.

About this time the Lascars and coolies began to fight among themselves. I was afraid that the Lascars would mistake me for a coolie or that the coolies would mistake me for a Lascar, so I traded them the ship for a lifeboat. Simultaneously, the rats, alarmed by my sudden departure, began to leave the ship and follow my boat. This obliged me to return for the ship's cat. However, I reflected that if I took the cat, I would also have to take a cow to give milk for the cat. Of course that was out of the question. Fortunately I made another discovery. In my short absence the Lascars and coolies had killed each other all off.

So I salted the bodies for any case of emergency, and being overcome by fatigue, I fell into deep slumber. Suddenly I was awakened by a rush of icy waters. The ship, which had been moving due north with the steering wheel tied, crashed into a mountainous iceberg. I barely had time to move a few boxes of dog biscuit and jump on the iceberg before the ship went down.

The iceberg, which I explored immediately, I named Hydroxia. It was built solidly of pure ice. On account of this it was very cold and I suffered greatly in my bear skin. By chance I found an Esquimeaux settlement at one end of the berg, where I was able to procure a complete outfit for the nominal sum of one dollar and a quarter. I offered to be chief of the tribe, but my offer was turned down. The next day that whole end of the iceberg broke off and the whole tribe was drowned.

In the meantime the berg must have floated around the north pole several times and finally started south down the Atlantic ocean. We passed Greenland or Ireland on the starboard quarter. I found the seals which abounded, very friendly, and as previously ran low I would kill one now and then for food. I was going to catch a few for circuses, but I did not have any place to put them.

What got me sore was that all the ships would steer away as soon as they sighted the berg. And all the while the blamed thing kept getting smaller and smaller as we went farther. By the time it reached New York harbor I was sitting astride of it with my feet in the water,

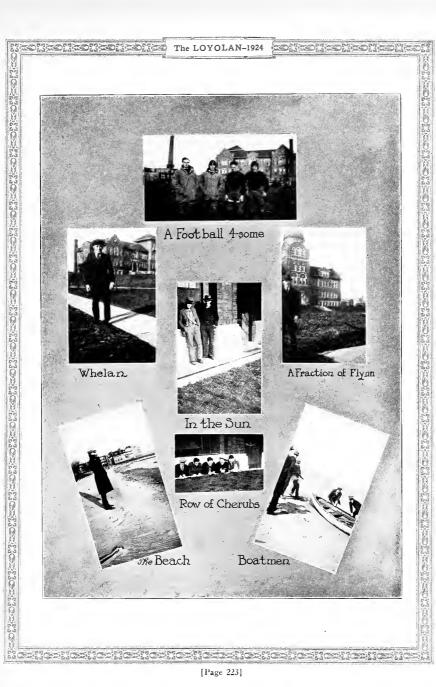
I was given a gigantic reception when I did arrive there, by the Secret Service, the Customs Officers, Prohibition Agents and the Police Department. The Secret Service took me for a Red; the Custom's took my seal skins, and the Prohibitioners aroused by the heightened color of my nose, which had been frozen numerous times on the journey, chopped the iceberg to small bits, searching for liquor. The Police had my photograph and with great dispatch sent me back to Chicago.



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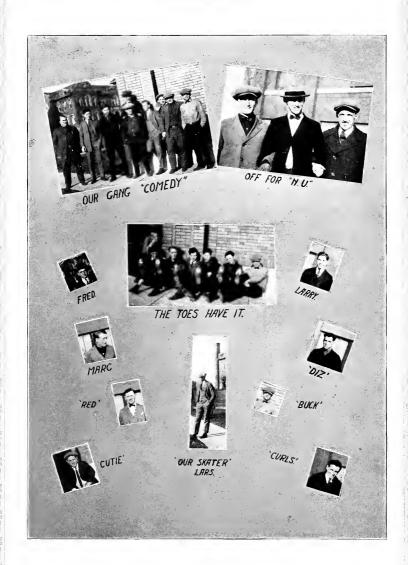
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The man to the right lost the game for his school by soiling his uniform; up to this time both teams were scoreless as neither made a breach in etiquette.



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Commerce Report

China

By Arthur Charles Stein, Expert on Foreign Trade Conditions and Earthquakes.

The newest development in the Chinese market is the attempt of American manufacturers to introduce chewing gum in China. The reasons for this unexpected action is unknown outside of the syndicate Group. It is suspected that the executives of the trust are doing this at the request of the minority stockholders who wish to get even with the Chinese for the introduction of Mah Jongg into the United States.

I have just made a personal tour of Hank Kwong Province, and find that conditions are very uniavorable at the present time. The majority of the Chinese still wear queues, and chewing gum would ruin the entire nation. In spite of this there is no competition to be feared from Japan as their grade of gum is very inferior and will not stick. In addition to this I cannot see how the traffic in this article could be permanent. Without permanency the market would be worthless. The Chinese have a proverb, which says: "What was good enough for my father, is good enough for me." One package of chewing gum might last a family through several generations. If samples were distributed, there might be no sales at all. Besides, there are very few tables to be found in Chinese restaurants. so that they would have to keep it in the family.

We have as a precedent the success of an analogous attempt, namely, the introduction of tobacco by Mr. Duke. However, his success was due solely to the laws against opium at that time. We would suggest that the Chinese be taught some bad habit, such as chewing tobacco. Then we Americans can come along as angels of mercy with chewing gum as a substitute.

Reports

Domestic Industrials

BONANZA OIL.

The Bonanza Oil Corporation passed its quarterly dividend of twenty-five per cent until it can get a fifth mortgage on its rock drill. The oil lands held by the company are very fertile and there is a strong probability that the entire resources of the company will be turned to agriculture next spring.

VIRGINIA PEANUTS PRODUCTION.

The Virginia Peanut Products will soon go into the hands of a receiver. The peanut crop for this year was ruined by a late frost which affected almost all of the trees. The invention which the company bought for extracting peanuts from crooked shells, proved a total loss.

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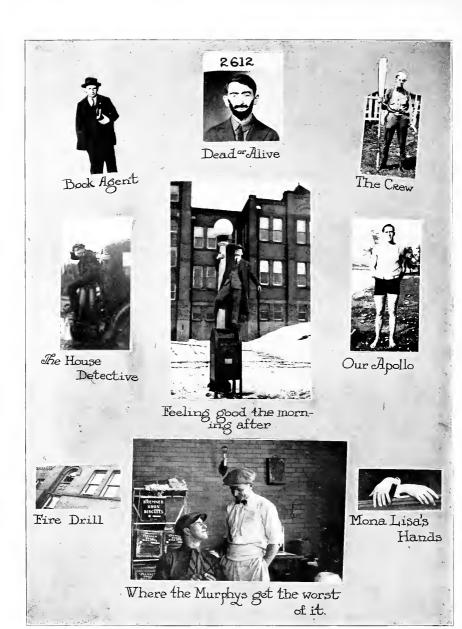


With might and main.





Moving picture of a cheer-leader in action





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CHAMPAKONKONKONKON

A Last Word

The conclusion to an Annual can at best be only a tentative affair; in another twelvemonth the succeeding year-book makes its appearance and eradicates any ill effects which the earlier one left behind. We can only say that, whatever these ill effects may be in this case and however deficient the first LOYOLAN may seem in the eyes of its critics, we hope that it has served two good purposes at least; to record the past year's happenings and occasions in a pleasing and fitting manner, and to start rolling the ball of annual production whose path will not be too much obstructed and whose progress may not be greatly hampered in future years.

Within the ten months just over The 1924 LOYOLAN has been conceived, plans for it have taken form and matured, the various parts of our geographically widespread campus have been brought together, the departments have been put into some working order, photography has been arduously completed, engraving with all its mathematical and technical bug-bears has been dealt with, chronicle and revision and compilation have made the air swim before our eyes, proof sheets have been carefully arranged and posted, and finally the printer and binder have been successfully dealt with in order to make the LOYOLAN appear in time. Work that is ordinarily distributed over a year and a half has been done within eight months. That all of this has come to some form of success should be, in all rights, our expectations.

Future LOYOLANS may be greater in bulk, proportions and pretentions, and progress will be made from year to year in bringing them forth. Trail-blazing, which has been a part of our problem, will not have to be contended with, nor will the difficulties to organization be so great. Success for those future year-books is most heartily hoped for, for in them we shall see our own efforts reflected and, perhaps, respected.

STATE OF THE PROPERTY OF THE P

Advertisements

The firms and individuals herein listed have done their part in making this year's Loyolan a success. Their co-operation shows that they are with Loyola. By reciprocation you can show that we sincerely appreciate their favors.

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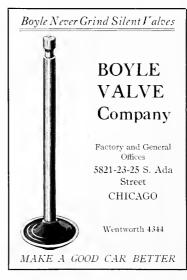
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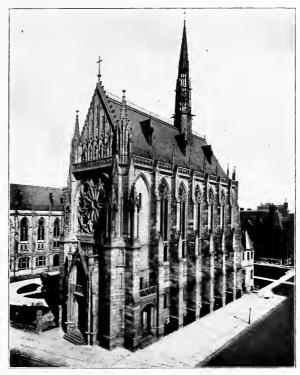
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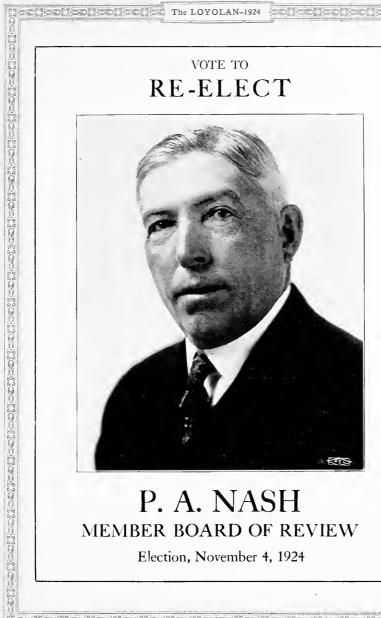
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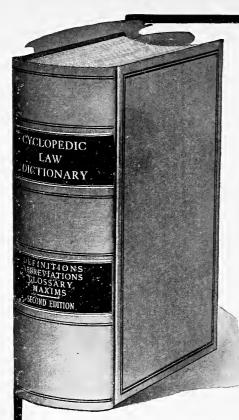
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